

Annexes of Self Study Report 2021

Volume 4 (Annex no 50 to 72)

Kathmandu Shiksha Campus

Chandragiri Municipality 10 Satungal, Kathmandu

Annex-50, Merit list of the new graduates published by Faculty of Education



New Intake-2076/077

Chindragiri-10 Satungal

Subject: Health Education

S. N	Name of Student	Subject	Symbol Number	Contact Number	Remarks
1	JanakMaharjan	Health Education		98411760526	
2	BibekThapa	Health Education		9843255945	
3	Ganesh Raj Bhandari	Health Education		9860148032	
4	KishorAryal	Health Education		9841140082	
5	BhimGhalan	Health Education		9823603511	
6	Karan Bahadur Pal	Health Education		9860933845	
7	ChhuthrooRishideo	Health Education		9851093700	
8	LaxmiGharti	Health Education		9847668937	
9	KabitaThapa	Health Education		9860559280	
10	Sunita Shrestha	Health Education		9844389205	
11	DurgaKumari Shrestha	Health Education		9844403576	
12	Anita Karki	Health Education			
S. N	Name of Student	Subject	Symbol Number	Contact Number	Remarks
13	GhanendrKafle	Nepali Education		9843434728	
14	Kala Chapagain	Nepali Education		9849733181	
15	KalpinaKafle	Nepali Education		9841721677	
16	Aarati Thakur	Nepali Education		9815839097	
S. N	Name of Student	Subject	Symbol Number	Contact Number	Remarks
17	Ganesh Shrestha	Math		9841433674	
18	Deepak Kumar Waiba	Math		9851061120	
S. N	Name of Student	Subject	Symbol Number	Contact Number	Remarks
19	Sarada Shrestha	English			
20	NiruNapit	English		9808643236	
21	UjumaMaharjan	English		9803755939	
22	SanjayaManandhar	English		9849747380	
23	KhumanGaimere	English		9846626030	
24	Durga Sharma	English		9841798500	
25	Sujuna Shrestha	English			
S. N	Name of Student	Subject	Symbol Number	Contact Number	Remarks
26	Urmila Poudle	EPM			
27	Buddhi Prasad Bhatta	EPM		9851065249	
28	KishorPrashad Pandey	EPM		9851163152	
29	GobindraBahadurKarki	EPM		9845909510	
30	Sarwan Basnet	EPM		9851159662	
31	SarmilaAryal	EPM		9840384812	
32	SantoshiShakya	EPM		9843613147	
33	Kamala Kapri	EPM		9841951789	
34	Durgalaal Shrestha	EPM			
35	Sita Lamichhane	EPM		9860501149	
37	Sita Darji				
38	Pabitra Timalisina				
39	Asmita Chhetri	Health			

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Annex-50, a., Interview schedule for new admission

Kathmandu Shiksha Multiple Campus
Chandragiri 10 Satungal Kathmandu



Interview Schedule for Student Admission

1. **General Introduction (5) min. (By Administration)**
 - Personal Clarification with aims behind the study
 - Family background
 - Economical and educational status of the family
2. **Previous Educational Status (5 Min.) (By Subject Expert/Campus Chief)**
 - Faculty with major subjects
 - Result (Division or Grade)
 - Rational behind the subject selection
3. **Further Plan (5 min.) (By Campus Chief)**
 - Aims after completion of the level/study
 - Rational behind that specific aim
 - Perception on community support
4. **Expectation from the KSC (5 M.) (by the Campus Chief/administrative personalities)**
 - Educational services
 - Facilities
 - Additional supports
 - Their role at the campus
 - Rules/regulations and systems
5. **Knowledge of Subject Matter (10m.) (By, Subject teacher/Experts)**
 - Critical questions on subject matter that they studied
 - Short reflection on the studied courses

*Interviewers should submit the result of the interview to the campus administration as soon as possible.

(Note: More supportive and flexible norms will be applied. Interviewer should inspire and motivate the students with polity behaviors)

affixed
ASST. Campus chief

Annex-50, b. The final result of the entrance test, 2076

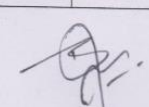
S.N.	ROLL NO.	NAME	COLLEGE	SUBJECT	REMARKS
46	268015	RAJU TAMANG	KSC	ENGLISH	
47	268019	YOUBA RAJ NIRLA	KSC	ENGLISH	
48	268013	DEEPENDRA THAKUR LOHAR	KSC	ENGLISH	
49	268016	PASANG FUTI SHERPA	KSC	ENGLISH	
50	268018	JANARDAN BHATTARAI	KSC	ENGLISH	
51	268012	SIDDHARAJ JOSHI	KSC	ENGLISH	
52	268023	JAYANTI REGMI	KSC	EPM	
53	268026	URMILA POUDEL	KSC	EPM	
54	268020	DIL BAHADUR CHHETRI	KSC	EPM	
55	268040	AJAYA PATHAN	KSC	EPM	
56	268027	YAN KUMARI GRG	KSC	EPM	
57	268028	MANOJ ACHARYA	KSC	EPM	
58	268030	GANESH BAHADUR KAMAL	KSC	EPM	
59	268024	HIRA DEVI SHRESTHA	KSC	EPM	
60	268025	KESHAB KUMAR BU	KSC	EPM	
61	268021	ANUJ CHAPAGAIN	KSC	EPM	
62	268032	TAPTARAJ TIMILSINA	KSC	EPM	
63	268029	GANESH BAHADUR KHATRI	KSC	EPM	
64	268031	BABU RAM KHATRI	KSC	EPM	
65	268022	JUNUMAYA THING	KSC	EPM	
66	268001	RIMA UPRETI	KSC	HEALTH	
67	268003	YOGENDRA PRASAD BIOSHWOKARMA	KSC	HEALTH	
68	268042	PUJA SYANGBO	KSC	HEALTH	
69	268045	CHHATRA KUMARI PARAJULI	KSC	HEALTH	
70	268008	DURGA TAMANG	KSC	HEALTH	
71	268011	BABITA ADHIKARI	KSC	HEALTH	
72	268010	MAYA DONGOL	KSC	HEALTH	
73	268005	BISHNU ACHARYA	KSC	HEALTH	
74	268007	SUBISTA TAMANG	KSC	HEALTH	
75	268002	BISHNU KUMARI	KSC	HEALTH	
76	268004	APEKSHYA GHIMIRE	KSC	HEALTH	
77	268006	PRATIMA KHADAYAT	KSC	HEALTH	
78	268009	SUNITA KUMARI MEHATA	KSC	HEALTH	
79	268036	KARUNA THAPA	KSC	NEPALI	
80	268038	UTTAM PRASAD POUDEL	KSC	NEPALI	
81	268037	MANOJ GHIMIRE	KSC	NEPALI	
82	268044	RADHA SUBEDI	KSC	NEPALI	
83	268039	DRAUPATI KHANAL	KSC	NEPALI	
84	268035	SAMJHANA BASNET	KSC	NEPALI	
85	268041	KU. DIKSHYA DIKSHIT JOSHI	KSC	NEPALI	
86	268033	MATRIKA POUDEL	KSC	NEPALI	
87	268034	MAN MATI RAWAT	KSC	NEPALI	
88	5710001	DILMANI DHAKAL	RAINBOW	EPM	
89	5710004	RAJU KC	RAINBOW	EPM	
90	290051	Laxmi Khadayat	TAHACHAL	Curriculum	
91	290007	Raju Aryal	TAHACHAL	Eco	
92	290163	Ashish Basbet	TAHACHAL	Eco	
93	290096	Devaki Shrestha	TAHACHAL	Eco	
94	290094	Hement Bahadur Saund	TAHACHAL	Eco	

Annex-50, c. Name list of new students



New Intake-2076/077
Chindragiri -10 Satungal
Subject: Health Education

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1	JanakMaharjan	Health Education		98411760526	
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35	Sita Lamichhane	EPM		9860501149	
37	Sita Darji				
38	Pabitra Timalisina				
39	Asmita Chhetri	Health			



Annex-51, Photos of orientation, entrance, and career counselling classes at KSC





Annex-51, a., Appointment letter of an academic counsellor



काठमाडौं शिक्षा क्याम्पस

(त्रि.वि.बाट सम्बन्धन प्राप्त)

चन्द्रागिरि -१०, सतुङ्गल काठमाडौं ।

KATHMANDU SHIKSHA CAMPUS

(Affiliated to Tribhuvan University)

चन्द्रागिरि-१०, Satungal Kathmandu

प.सं./ च.न ७५/०७६



मिति : २०७५।१।२०

श्री शारदा श्रेष्ठ

च.न.पा. सतुङ्गल

विषय : शैक्षिक परामर्शदाता नियुक्त गरिएको ।

प्रस्तुत विषयमा यस क्याम्पसको व्यवस्थापन समितिको मिति २०७५।१।१७ मा बसेको बैठकको निर्णय अनुसार छ महिना परिक्षणकाल रहने गरी तपाइलाई यस क्याम्पसको शैक्षिक परामर्शदाता नियुक्ती गरिएको छ । क्याम्पसको नियमावली तथा प्रचलित कानूनका अधिनमा रही कार्य सम्पादन गर्नुहोला ।

शैक्षिक परामर्शदातामा नियुक्ती पाउनुभएकोमा हार्दिक बधाई ।

बोधार्थ :

- १) श्र लेखा शाखा, काठमाडौं शिक्षा क्याम्पस
- २) श्री प्रशासन शाखा, काठमाडौं शिक्षा क्याम्पस

(शत्रुघ्न प्रसाद गुप्ता)
क्याम्पस प्रमुख

GPO Box No.: 9073, Kathmandu, Nepal, URL: www.ksc.edu.np, e-mail: kscrmc13@gmail.com

Telephone No.: 00977-1-4230240 (1-8 pm), Notice board service No.: 1618014230240 & 1618070730241 (24 hours)

अतिरिक्त काक्षा उपस्थिति विवरण



२०७६ साल
..... Year

क्र.सं. Roll	नाम, बर Name	मते/ Date बि.सं. Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
1-	Kiran Subba		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2-	Binita Adhikari		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3-	Georga Thary		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4-	Nabin Gharhi mehar		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5-	pabitra chauldhari		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6-	parvati Bishara		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7-	Dhesh Joshi		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8-	Bhrod Bhatta		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9-	Rajendra Bista		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10-	Hemant Ale mehar		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11-	sandip sunwar		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12-	Sita Keyle		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13-	Shrijana Sahu		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14-	Anita Bady		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15-	Shikhar Bhatt		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16-	Rita shiwakoti		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17-	Bimell Ravi		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18-	Prem Ghumi		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

विषय - अभिबर्धन अंग्रेजी (बी. एड प्रथम वर्ष)
...सह... महिनाको हजिर कार्पी छि, बीम प्रसाद सापकोटा
Attendance Register for the month of १९८५ ६ ५८ ५९

Annex-52, Record of remedial classes to the needy students

Annex-52, a., Test /question paper of internal exam

Kathmandu Shiksha Campus
Chandragiri 10 Satungal
First Terminal Examination 2076

B Ed II year (4 year)
Basics of Academic Writing
Time: 3 hours

Full marks: 100
Pass Marks:

Students are required to give their answers to their own words as far as practicable.

Group A

Attempt all the questions.-1×20=20

1. What is the next term to be used in the place of summary?
a) Paraphrase b) rephrase c) synopsis d) précis
2. What is not included in a book of review ?
a) Authors name b) authors health condition c) content
b) Years of publication
3. Which of the following is not of a feature of a academic writing?
a) Clarity b) consistency c) vagueness d) accuracy
4.usually presents merits and demerits of the given topic.
a) Discussion b) comparison c) cohesion d) argument
5. Which is not included in the five-R techniques of summarizing?
a) Review b) revise c) read d) record
6. In paraphrasing.....of the original must not be changed.
a) Ideas and words b) meaning and ideas
b) Language and meaning d) only words
7. Plagiarism is a/an.....
a) Way of marketing a text attractive
b) Way of citing consulted resource
c) Intellectual
d) Omitting complete concept
8. Which of the following is the first part of a research report?
a) Acknowledgement b) abstract c) title page d) general background
9. Which pattern is acceptable in the comparison and contrast structure?
a) AAA-BBB b) AB-BA-BB c) BBA-AAB d) ABB-BAA
10. Which one of the following is not more specific?
a) Waving hands b) using gesture c) nodding head d) rising eye brows
11. Which of the following is the controlling factor of a paragraph?
a) The beginning b) supporting
b) Central idea d) supporting details
12. The discussion part of the essay refers to.....
a) The introduction b) the conclusion
b) The body d) the beginning
13. Which of the following is a nonverbal communication?
a) Gesture b) space c) eye-contact d) above all
14. In which section it is thanked the various people in the writing.
a) Introduction b) abstract c) content d) acknowledgement

Group B

Answer the following questions.-8×7=56

1. What is academic writing? Distinguish academic writing with personal writing.
2. Describe the term 'plagiarism' and mention the techniques to avoid it.

Or

What are the inversion techniques? Discuss with briefly.

3. What is cohesion? How does it play an important role in academic writing.
4. Explain the two patterns of comparison and contrast as suggested by Hamp-Lyons and Heasley.
5. What is a reference in an academic writing? Why and how is it written?

Or

What is summary? Discuss the five R techniques of writing a summary.

6. What is paraphrase and discuss the basic features of a good paraphrase.
7. Write short notes any two
 - a) Free-writing
 - b) Looping
 - c) Personal Writing

Or

Write down the differences between the APA and MLA style with example.

8. What is cohesion? How does it play an important role in academic writing?

Group C

9. Discuss about the major components of a research proposal?

Or

Define 'Discussion' and explain the techniques of presenting the discussing element.

10. Write an essay on any one of them.
 - a) Education for Development
 - b) Natural Resources

Best of Luck

Tribhuvan University
Kathmandu Shiksha Campus

Bachelor level (4yrs)/Education/1st year
Foundation of health education (H.Ed.416)
Group 'A'

20×1=20

Attempt all the questions

Tick (☐) the best answer.

1. Health education is
 - a. an end in itself
 - b. an instrument to provide health service
 - c. an instrumental procedures
 - d. an process towards effective livings
2. Who is known as father of health education?
 - a. Thomas D. wood
 - b. . R.E. Grout
 - c. C.E. Turner
 - d. David Seed House
3. Which of the following foundations provides teaching methods and strategies in health education?
 - a. Scientific foundation
 - b. Educational foundation
 - c. Psychological foundation
 - d. Legal foundation
4. Since when teaching health education has been started as compulsory subject in the school curricula of USA?
 - a. 1901AD
 - b. 1922AD
 - c. 1930AD
 - d. 1912AD
5. Since when teaching health education has been started as compulsory subject in the school curricula in Nepal?
 - a. 2011BS
 - b. 2018BS
 - c. 2028BS
 - d. 2038BS
6. What does the Anglo-saxon word 'Hale' mean?
 - a. Free from disease
 - b. Adaption into the changing environment
 - c. Soundness of body, mind and soul
 - d. Safe and sound
7. Which of the following is not the component of health?
 - a. physical well being
 - b. Spiritual well being
 - c. social well being
 - d. Perceptual well being
8. Which one of the following factors has more effect on the health of an individual?
 - a. Traditional beliefs
 - b. Social-cultural factors
 - c. Climatic conditions
 - d. Uncongenial habits
9. Which of the following part of cell contains RNA?
 - a. Golgi complex
 - b. Mitochondria
 - c. Ribosome's
 - d. Nucleus

Tribhuvan University
Kathmandu Shiksha Multiple Campus

Full marks : 100

Time : 3hrs

Bachelor level (4yrs)/Education/1st year
Foundation of health education(H.Ed.416)

First Term Examination -2076

Candidates are required to give their answer in their own words as far as practicable.
The figure in the margin indicate full marks.

Attempt all the question

Group 'B'

8×7=56

1. State the principles of health education in brief.
2. Describe the contribution of psycho-behaviour a foundation health education.

OR

Define the concept of illness, sickness& disease with examples.

3. Describe miasmatic theory of disease in short.
4. Illustrate health and disease spectrum with sketch.

OR

Explain the determination of health and disease in short.

5. Describe basic structure and functions of cell.
6. Explain the structure of kidneys with a labeled diagram.
7. What is pituitary gland? why is pituitary gland called master gland of our body?
8. Describe the epidemiological triangle in brief.

Group 'C'

2×12=24

9. State the foundations of health education and describe social cultural foundation and its implication in health education.

OR

Explain the traditional and contemporary concept of health.

10. Explain the structure and functions of internal female reproductive system with labelled diagram.

**Annex-52, b. Result of internal examination
(Internal Result Record of M. Ed.)**

Compulsory. Kathmandu Shiksha Campus Second Semester (First Batch) 2074 Internal Assessment Evaluation Ed. EE.									
Subject - Education & Development Curriculum practice 521									
S. N.	Name Of Students	Roll No	1st Assesment (10)	2nd Assesment (10)	3rd Assesment (10)	Class Participation (5)	Attendance (5)	Total (40)	Remarks
1	Sabin Bahadur Zoowa	1	9.5	9.5	8.8	5	5	36.3	
2	Khushi Ram Chaudhary	2	8	7	7	5	5	32	
3	Arati Yadav	3	9	7	8	5	5	34	
4	Urmila Ghale	4	9	9	9	5	5	37	
5	Kumari Divya Kandel	5	8	8	8	5	5	34	
6	Sabita Khadka	6	8	8	9	5	5	35	
7	Nirmala Khanal	7	9	9	8	5	5	36	
8	Prasanda Lal Khadgi	8	9.5	9	9.5	5	5	38	
9	Srijina Bhatta	9	8	8	8	5	5	34	
10	Prabhu Ram Baral	10	9.5	9.5	9	5	5	38	
11	Sushil Khanal	11	9.5	9.5	9	5	5	38	
12	Tanka Hari Dahal	12	9.5	9.5	9	5	5	38	
13	Ishara Kumari Rana	13	9	9	9	5	5	37	
14	Kajal Kumari Mishra	14	9	9	9	5	5	37	
15	Bhagawati Lama	15	9	9	9	5	5	37	
16	Malati Oli	16	9.5	9.5	9	5	5	38	
17	Gunkeshari Kumari Joshi	17	8	9	9	5	5	36	
18	Kalma Din Miya	18	7	7	6	5	5	30	
19	Elisha Lama	19	9.5	9.5	9	5	5	38	
20	Goma Chhetri	20	8	9	8	5	5	35	
21	Lokendra Rana Magar	21	9	9	9	5	5	37	
22	Sabitra Ranamagar	22	8	9	8	5	5	35	
23	Kabita Ghimire	23	8	8	8	5	5	34	
24	Neetu Khanal	24	8	8	8	5	5	34	
25	Khem Raj Bhatt	25	9.5	9.5	9	5	5	38	
26	Ranjana Kumari Sah	26	8	8	8	5	5	34	
27	Pradip Rai	27	9.5	9.5	9.5	5	5	38	
28	Jitendra Bahadur Shahi	28	9	9	9	5	5	37	
29	Shreejana Kunwar	29	8	8	8	5	5	34	
30	Krishna Prasad koirala	30	7	7	6	5	5	30	
31	Preeti Kumari Yadav	31	8	8	8	5	5	34	
32	Shova Parajuli	32	7	7	8	5	5	32	
33	Uddhav Kumar Pokhrel	33	7	7	8	5	5	32	
34	Deepak Singh Baniya	34	7	7	8	5	5	32	
35	Rup Chandra Bista	35	7	7	7	5	5	31	
36	Sirjana Bhujel	36	8	8	7	5	5	33	
37	Mingma Lamu Sherpa	37	8	8	9	5	5	34	
38	Arjun Prakash Bhusal	39	7	7	7	5	5	31	
39	Chanchali Thapa	40	8	8	9	5	5	34	
40	Shanta Bahadur Dangal	41	9.5	9.5	9	5	5	37	

(Internal Result Record of BBS)

Result Ledger, Terminal Examination

2076\2077

Management BBS 1st year



S.no.	Name of students	Subject						Total marks	Remarks
		English	Statistics	Account	Economics	PM			
1	Hritik Mani Dhakal	42	40	65	-	42		189	
2	Manju Maharjan	40	42	52	35	35		204	
3	Anjana Santan	35	35	49	38	41		198	
4	Suvam Nepune	22	40	54	67	35		218	
5	Santa Kumal	35	40	72	24	38		209	
6	Amrital Santan	28	41	23	38	35		165	
7	Astha Shrestha	67	50	63	38	48		266	
8	Asbin B.K.	64	50	55	46	45		260	
9	Akash Mangrati	41	35	28	13	35		152	

Handwritten signature and initials.

आज मिति २०७५/०५/१२ गते यस क्याम्पसका क्याम्पस प्रमुख श्री शत्रुघ्न पुसाद गुप्ताको अध्यक्षतामा बसेको परीक्षा समितिको बैठकको उपस्थिति र निर्णयहरू यस प्रकार छः

उपस्थिति :

१. श्री शत्रुघ्न पुसाद गुप्ता (क्याम्पस प्रमुख)
२. श्री बसन्तकुमार बराल (स.का. प्रमुख)
३. श्री डी. रामचन्द्र पाण्डे (वि. प्रमुख / विषय शिक्षक (अंग्रेजी))
४. श्री. महेन्द्र न्यौता (वि. प्रमुख / विषय शिक्षक (नेपाली))
५. श्री भगवान अग्रवाल (विषय शिक्षक (स्वास्थ्य))
६. श्री निष्कुमार अधिकारी (विषय शिक्षक (स्वास्थ्य))
७. श्री अश्विष आचार्य (विषय शिक्षक (स्वास्थ्य))
८. श्री गगन सिंह रेग्मी (विषय शिक्षक (अंग्रेजी))
९. श्री हरिराज आत्रेय (विषय शिक्षक (अंग्रेजी))
१०. श्री गुरु पुसाद पाण्डे (विषय शिक्षक (अंग्रेजी))
११. श्री दिनेश धिमिरे (विषय शिक्षक (नेपाली))
१२. श्री बिक्रम पुसाद तिमिल्सिना (विषय शिक्षक (नेपाली))
१३. श्री रविराज जोशी (विषय शिक्षक (नेपाली))
१४. श्री प्रकाश न्यौता (विषय शिक्षक (इ.पि.एम.))
१५. श्री प्रेम सिंह खोखु (विषय शिक्षक (इ.पि.एम.))
१६. श्री राजेन्द्र पोखरेल (विषय शिक्षक (इ.पि.एम.))
१७. श्री मन्मथ बहादुर शाही (विषय शिक्षक (अनिवार्य))
१८. श्री मनोज भण्डारी (विषय शिक्षक (अनिवार्य))

निर्णय नं. १. यस क्याम्पस अन्तर्गत एम. एड. द्वितीय सेमेस्टर अन्तर्गत अनिवार्य विषयहरू र स्वास्थ्य, अंग्रेजी, नेपाली र इ.पि.एम. विभाग अन्तर्गतका तपश्चिल अनुयायी विषयहरूको आन्तरिक परीक्षा (बुर्गोडि ४०) को प्रालाङ्कलाई अनुमोदन गरी यत् माथ बाँड गर्ने । साथै उक्त नतिजा क्याम्पसको सूचना पटोमा बाँड गरी प्रकाश गर्ने



Annex-52, d. Academic routine for remedial class

**Kathmandu Shiksha Multiple Campus
Chandragiri Municipality 10, Satungal Kathmandu**

Academic Plan for Remedial Class -2076 (Bachelor Level)

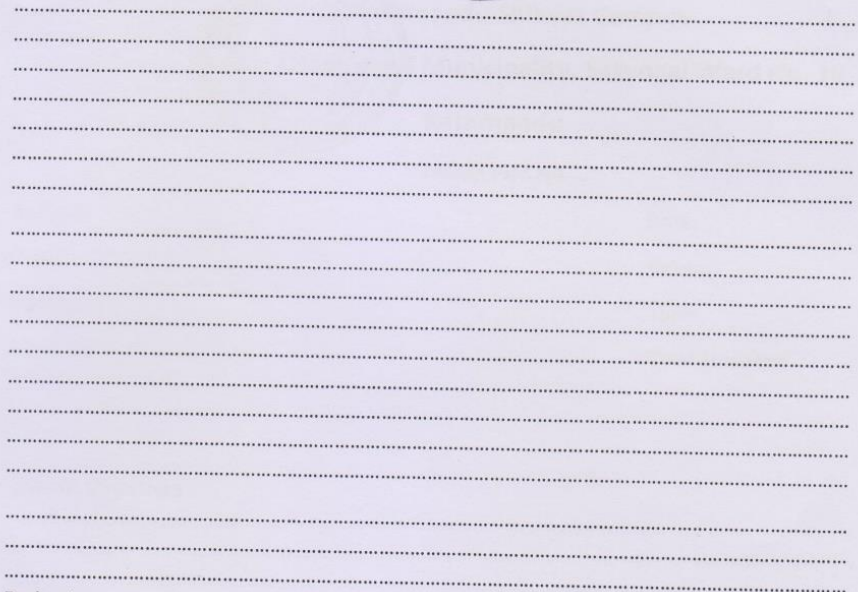


S.N.	Level	Subjects	Assigned Teachers	Time/Duration	Remarks
1.	B. Ed.	Com. English and all subject of Major English	- Binita Karki, - Srawan Mandal, - Purna Sijapati	(One Month before the final exam of TU) At least 1 hour per day as per the schedule of the department	- The needy students should be identified by the respective subject teachers in collaboration with the departments and campus administration. - The time should be fixed as per the convenient time of the faculties and needy students. - The records of the remedial (extra) classes should be updated by the assigned teachers and respective departments - Daily attendance of the students in the remedial class should be taken. - The progress report of the students should be submitted in the campus administration.
		Com. Nepali and all subject pf Major Nepali	- Ghanshyam Bhandari, - Shiva Prasad Timilsina, - Suvarna Khanal		
		All subjects of Major Health	- Lok Singh Khadka, - Om Prakash Joshi - Basanta Baral		
		Education/Psychology	- Sharada Pokhrel - Ashik Singh		
		Accountancy and related subjects	Dilli Raj Belbase		
2.	BBS	English Subjects	- Bhim Prasad Sapkota - Sharada Shrestha		
		Economics	Santosh Acharya		
		HRM	Ranju Dawadi		



Shatrughan Prasad Gupta, Campus Chief

[illegible]

[illegible][illegible]





काठमाडौं शिक्षा क्याम्पस
KATHMANDU SHIKSHA CAMPUS

रामशाहपथ, काठमाडौं

वार्षिक कार्ययोजना तथा दैनिक कक्षा विवरण पुस्तिका
Annual Work Plan and Daily Log Book

शैक्षिक वर्ष(Academic Year)

विभाग (Department) विषय (Subject)

क्र.सं. S.N.	शिक्षकको नाम (Teacher's Name)	पाठ्यांश संकेत र शीर्षक (Course Code & Title)	आधार विषय (Basic Subject)	थप विषय (Extra Subject)	पेज (Page)
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

Annex-53, b. KSC's Internal Work Plan

काठमाडौं शिक्षा क्याम्पस, काठमाडौं
शिक्षा संकाय स्नातकोत्तर तह प्रथम सत्र
सञ्चालन कार्य योजना
२०७५/०७६ (२०१९)

पाठ्यक्रम तथा मूल्याङ्कन विभाग

महिना	कार्य दिन	कार्यक्रम	कैफियत
फाल्गुन (२०७५)	५ दिन	२०७५/११/२४ गते अभिमुखीकरण २०७५/११/२६ कक्षा प्रारम्भ	कक्षा सञ्चालन भएको १ हप्ता भित्रमा विभागीय प्रमुख मार्फत कार्ययोजना पेस गर्ने
चैत्र	२३ दिन		
वैशाख (२०७६)	२२ दिन		
जेठ	२२ दिन		
असार	२२ दिन		
श्रावण	२२ दिन		
भाद्र	२२ दिन		
असोज	१० दिन		
अनुमानित दिन:	१४८ दिन		

Assignment	Nature	Date	Remarks
1st	Group work	To be submitted upto 2076/1/30	
2nd	Individual work	2076/03/25	
3rd:	Overall Subjective/ Objective Test	2076/05/10	Internal marks submission up to 2075/5/20
Final Exam	(Before Dashain)		According to T.U. schedule
Guest Lecture	After 2nd assignment		

विभागीय प्रमुख
हरिविनोद अधिकारी

शिक्षण प्रमुख
वसन्तकुमार बराल

क्याम्पस प्रमुख
शत्रुघ्न प्रसाद गुप्ता

उपस्थिति :

एकनाइत

- 1) श्री गजान सिंह चैर (वि. प्रमुख)
- 2) श्री अशुभ प्रसाद गुला (स्था. प्रमुख)
- 3) श्री वसन्त कुमार बराल (सहायक स्था. प्रमुख)
- 4) श्री गुरु प्रसाद चौडेल (वि. सहाय)

निर्णय है

9. अपेक्षित ^{छपमा} विषय मा सफलता छपमा वर्ग शिष्ट उत्तर उत्ति वार्ता Thesis पर समा दितु पर्ने ।
10. M.Ed. 4th Sem को Translation Study र Academic Writing को Course मा ~~के~~ Translation Study को 30,000 र Academic Writing को 15000 (-25000 र -25000) उपलब्ध गराउने ।
11. B.Ed. 4th year को Perioda मा विडा को वि Literat ure र Research methodology को को वि जिमा रु 6000 प्रति को को हान को वि सम्मल गने गए छ भीम हाप को लाई जिमा दिने निर्णय गर्दछ ।

Annex-54, a., Sample syllabus/ courses taught in campus (See the Hard Copy)

Annex-55, Presentation Record/Photos regarding students' presentation in the class

First Language Acquisition

- Basic for the L1 is universal grammar.
- Learners can learn listen to the parents , brothers, friends etc.
- L1 occurs passively and unconsciously.
- Closely connected with the birth.
- L1 is acquired.
- L1 learners can get 100% proficiency.
- Learning process may be continuous.

Second Language Acquisition

- Basic for the L2 is practical systems.
- Learners can learn from the formal process.
- L2 occurs actively and consciously.
- L2 is the personal choice(need instruction)
- L2 is learnt.
- L2 learners cant get complete proficiency.
- Learning process may be slow.

Presentation Schedule of the M.Ed. First Semester English Students

Schedule for Presentation

S.N.	Topics	Assigned Students
1.	4.1. Classroom language	Khuman Gaire
2.	4.2. Processing instruction	Sujana Shrestha
3.	4.3. Teachability and learnability	Durga Sharma
4.	4.4. Focus on form	Niru Napiti
5.	4.5. Effectiveness of instruction	Ujuma Maharjan
6.	3.1.1 The accommodation theory	Beli Khadka
7.	3.1.2 Discovery theory	Sharda Shrestha
8.	3.2.1 The acculturation model	Sanjay Maharjan

Annex-55, a., Classroom with multimedia, computer lab, Digital lab

(Bill of the Multimedia bought by the KSC)

TAX INVOICE
कर विजक
SKY INFOSYS PVT. LTD.
Ramshah Path, Putalisadak, Kathmandu, Nepal
Ph.: 01-4242414

WS: <u>Kathmandu Shiksha Campus</u>	Invoice No.: <u>177</u>
<u>Chandragiri-10, Saranagar</u>	Date of Issue: <u>26/06/2020 (2077/3/12)</u>
<u>Kathmandu</u>	Date of Transaction: <u>26/06/2020</u>
Buyer's VAT No. 	Mode of Payment: Cash/Cheque/Credit/Others
	Seller's VAT No. <u>605946206</u>

S.	Description	Qty.	Rate	Amount	
				Rs.	Ps.
1.	Epson 82-504 Projector With 41 Accessories	05 Nos.	68000/-	340000	250
2.	Canon Lbp-2900 Printer	04 Nos.	18300/-	73200	250
3.	Epson L8310 Printer	01 No.	24778/-	24778	76
Words: <u>four lakh ninety four</u> <u>thousand nine hundred sixteen</u> <u>only</u> Goods once sold will not be taken back. Sub Total: <u>437978.76</u> Discount@.....: <u>—</u> Taxable Amount: <u>437978.76</u> VAT@.....<u>13%</u>: <u>56937.24</u> Grand Total: <u>494916.00</u>					

BUYER'S SIGNATURE _____

C.O.E. _____

THANKS!

FOR SKY INFOSYS P. LTD.

Cable, camera - 26 nos.

Kathmandu Shiksha Campus,
Chandragiri -10, Satungal, Kathmandu
ABSTRACT OF COST ESTIMATE

Date: 2076.09.01

Project: Projector set and Printers
Client: Kathmandu Shiksha Campus
Location: Chandragiri -10, Satungal, Kathmandu

S.N.	Item/Particular	Unit	Quantity	Rate	Amount	Remarks
1	Supply and installation of Projector with 3200 lumens, with 3 LCD projection, SVGA 800x600 resolution, 15000:1 contrast ratio, 350 inch wide display capacity with HDMI port and built in speakers with necessary cable and ceiling attachment all complete.	Set	5	68500	342500	
2	Supply and installation of black and white laser printer having print resolution 600x600 DPI with capacity of A4, 12 page per minute, provided with USB 2.0 for network access and driver software all complete.	Set	4	18500.00	74000	
3	Supply and installation of black and white dot matrix printer with print resolution of 600x600 with print capacity of 416 PPM and maximum 53 Db noise level along with necessary driver softwares all complete.	Set	1	25000.00	25000	
Sub Total					441500.00	
VAT (13 %)					57,395.00	
Total Including VAT					498,895.00	
In words: Nrs. Four lakh ninety eight thousand eight hundred ninety five only.						

Prepared by:

Mr. Tarun Ranjan Dutta

Pashchimanchal Consult Pvt. Ltd.
Dhumbarahi, Kathmandu-04

(Photo of Computer Lab)



Annex-55, b. Assessment or test record

Compulsory. Kathmandu Shiksha Campus Second Semester (First Batch) 2074 Internal Assessment Evaluation Ed. EE. Subject - Education & Development Curriculum practice 521									
S. N.	Name Of Students	Roll No	1st Assesment (10)	2nd Assesment (10)	3rd Assesment (10)	Class Particip ation (5)	Attend ance (5)	Total (40)	Remarks
1	Sabin Bahadur Zoowa	1	9.5	9.5	8.8	5	5	36.37	
2	Khushi Ram Chaudhary	2	8	7	7	5	5	32	
3	Arati Yadav	3	9	7	8	5	5	34	
4	Urmila Ghale	4	9	9	9	5	5	37	
5	Kumari Divya Kandel	5	8	8	8	5	5	34	
6	Sabita Khadka	6	8	8	9	5	5	35	
7	Nirmala Khanal	7	9	9	8	5	5	36	
8	Prasanda Lal Khadgi	8	9.5	9	9.5	5	5	38	
9	Srijina Bhatta	9	8	8	8	5	5	34	
10	Prabhu Ram Baral	10	9.5	9.5	9	5	5	38	
11	Sushil Khanal	11	9.5	9.5	9	5	5	38	
12	Tanka Hari Dahal	12	9.5	9.5	9	5	5	38	
13	Ishara Kumari Rana	13	9	9	9	5	5	37	
14	Kajal Kumari Mishra	14	9	9	9	5	5	37	
15	Bhagawati Lama	15	9	9	9	5	5	37	
16	Malati Oli	16	9.5	9.5	9	5	5	38	
17	Gunkeshari Kumari Joshi	17	8	9	9	5	5	36	
18	Kalma Din Miya	18	7	7	6	5	5	30	
19	Elisha Lama	19	9.5	9.5	9	5	5	38	
20	Goma Chhetri	20	8	9	8	5	5	35	
21	Lokendra Rana Magar	21	9	9	9	5	5	37	
22	Sabitra Ranamagar	22	8	9	8	5	5	35	
23	Kabita Ghimire	23	8	8	8	5	5	34	
24	Neetu Khanal	24	8	8	8	5	5	34	
25	Khem Raj Bhatt	25	9.5	9.5	9	5	5	38	
26	Ranjana Kumari Sah	26	8	8	8	5	5	34	
27	Pradip Rai	27	9.5	9.5	9.5	5	5	38	
28	Jitendra Bahadur Shahi	28	9	9	9	5	5	37	
29	Shreejana Kunwar	29	8	8	8	5	5	34	
30	Krishna Prasad koirala	30	7	7	6	5	5	30	
31	Preeti Kumari Yadav	31	8	8	8	5	5	34	
32	Shova Parajuli	32	7	7	8	5	5	32	
33	Uddhav Kumar Pokhrel	33	7	7	8	5	5	32	
34	Deepak Singh Baniya	34	7	7	8	5	5	32	
35	Rup Chandra Bista	35	7	7	7	5	5	31	
36	Sirjana Bhujel	36	8	8	7	5	5	33	
37	Mingma Lamu Sherpa	37	8	8	9	5	5	34	
38	Arjun Prakash Bhusal	39	7	7	7	5	5	31	
39	Chanchali Thapa	40	8	8	9	5	5	34	
40	Shanta Bahadur Dangal	41	9.5	9.5	9	5	5	37	

Kathmandu Shiksha Campus
Chandragiri 10 Satungal
First Terminal Examination 2076

B Ed II year (4 year)
Basics of Academic Writing
Time: 3 hours

Full marks: 100
Pass Marks:

Students are required to give their answers to their own words as far as practicable.

Group A

Attempt all the questions.-1×20=20

1. What is the next term to be used in the place of summary?
a) Paraphrase b) rephrase c) synopsis d) précis
2. What is not included in a book of review ?
a) Authors name b) authors health condition c) content
b) Years of publication
3. Which of the following is not of a feature of a academic writing?
a) Clarity b) consistency c) vagueness d) accuracy
4.usually presents merits and demerits of the given topic.
a) Discussion b) comparison c) cohesion d) argument
5. Which is not included in the five-R techniques of summarizing?
a) Review b) revise c) read d) record
6. In paraphrasing.....of the original must not be changed.
a) Ideas and words b) meaning and ideas
b) Language and meaning d) only words
7. Plagiarism is a/an.....
a) Way of marketing a text attractive
b) Way of citing consulted resource
c) Intellectual
d) Omitting complete concept
8. Which of the following is the first part of a research report?
a) Acknowledgement b) abstract c) title page d) general background
9. Which pattern is acceptable in the comparison and contrast structure?
a) AAA-BBB b) AB-BA-BB c) BBA-AAB d) ABB-BAA
10. Which one of the following is not more specific?
a) Waving hands b) using gesture c) nodding head d) rising eye brows
11. Which of the following is the controlling factor of a paragraph?
a) The beginning b) supporting
b) Central idea d) supporting details
12. The discussion part of the essay refers to.....
a) The introduction b) the conclusion
b) The body d) the beginning
13. Which of the following is a nonverbal communication?
a) Gesture b) space c) eye-contact d) above all
14. In which section it is thanked the various people in the writing.
a) Introduction b) abstract c) content d) acknowledgement
15. Which of the following is the standard format?

Tribhuvan University
Kathmandu Shiksha Multiple Campus

Full marks : 100

Time : 3hrs

Bachelor level (4yrs)/Education/1st year
Foundation of health education(H.Ed.416)

First Term Examination -2076

Candidates are required to give their answer in their own words as far as practicable.
The figure in the margin indicate full marks.

Attempt all the question

Group 'B'

8×7=56

1. State the principles of health education in brief.
2. Describe the contribution of psycho-behaviour a foundation health education.

OR

Define the concept of illness, sickness& disease with examples.

3. Describe miasmatic theory of disease in short.
4. Illustrate health and disease spectrum with sketch.

OR

Explain the determination of health and disease in short.

5. Describe basic structure and functions of cell.
6. Explain the structure of kidneys with a labeled diagram.
7. What is pituitary gland? why is pituitary gland called master gland of our body?
8. Describe the epidemiological triangle in brief.

Group 'C'

2×12=24

9. State the foundations of health education and describe social cultural foundation and its implication in health education.

OR

Explain the traditional and contemporary concept of health.

10. Explain the structure and functions of internal female reproductive system with labelled diagram.

૧૧.

આપ મિત્રિ ૨૦૬૬/૧૧/૧૦ ગતે થયેલા વાતચીત
શિક્ષા વ્યાખ્યાન સત્તાવાર સમિતિના નિર્ણય મુજબ
મા. ડા. હેમલુભાઈ અભિષેકજી અધ્યક્ષતામાં
વ્યાખ્યાન સત્તાવાર સમિતિનો નેતૃત્વ વહીવટી કાર્યવાહી
મુજબ ઉપરના નિર્ણય કેદમાં અમલ
રહેશે કે

ઉપરના નિર્ણય -

૧. મા. ડા. હેમલુભાઈ અભિષેક - નિ. રાજ્યક - સરજી
૨. મા. ડા. પ્રેમ સુભાષ અભિષેક - સરજી - સરજી
૩. મા. ડા. હરિ હિરોડે અભિષેક - સરજી - સરજી
૪. મા. ડા. વાસુદેવ વાણી - સરજી - સરજી
૫. મા. હરણ સુભાષ અભિષેક - સરજી - સરજી
૬. શ્રી વાતચીત ગિરિ - મેમ્બર, ય. ન. - સરજી
૭. શ્રી વાતચીત ગિરિ - સરજી - સરજી
૮. મા. મહેશ્વર ભાઈ - સરજી - સરજી
૯. શ્રી ગોપી ભાઈ - સરજી - સરજી
૧૦. શ્રી રામજી હિરણ વાણી - સરજી - સરજી
૧૧. શ્રી વાતચીત રાણી - સરજી - સરજી
૧૨. શ્રી વાતચીત રાણી - સરજી - સરજી
૧૩. શ્રી ગોપાલ હરણ મહેશ્વર - કાર્ય. વહીવટી - સરજી
૧૪. ડા. કુશલના અભિષેક - કાર્ય. વહીવટી - સરજી
૧૫. શ્રી અનુભવ મહેશ્વર ગુલા - કાર્ય. વહીવટી - સરજી

નિર્ણયકર્તા

(૧) યશ વ્યાખ્યાન સત્તાવાર સમિતિના નિર્ણય મુજબ, રામજી અધ્યક્ષતામાં
રહેશે વાતચીત રાણી. ૧૧/૩૦/૨૦૨૫ વાટ સંસ્થાગત
કાર્યવાહી તરફે મુજબના સો રાણી વાટ ગરી સો
રાણીમાં રહેશે રાણી રાણી રાણી રાણી રાણી
વાણી રાણી, રાણી રાણી રાણી રાણી રાણી રાણી
ચાણી રાણી રાણી રાણી રાણી રાણી રાણી
કાર્યવાહી રાણી રાણી રાણી રાણી રાણી રાણી
મા. ડા. રાણી રાણી રાણી રાણી રાણી રાણી
રાણી રાણી રાણી રાણી રાણી રાણી રાણી

निर्माण (११) की विश्व विद्यालय अनुदान आयोग
उच्च शिक्षा सुधार परिप्रेक्ष्य-वार्ड यश क्याम्पस
लागि चाहिये क्यापटप (१०८५००) खरीद महीना
भगति कहाते। सो के लाग म. ड. रकम
रजत दत्त द्वारा तयार गरिखो लगत दस्तीमेर
अनुमोदन गरियो। दार्ज डाकमब खरीद महीना
भगति कहाते सहमत क्याम्प महीना की
कसत सुधार कसत के दायोजवला देहय
अनुसार खरीद कसति निर्माण गरियो।

- (1) सैन्योत्थ - सैन्य कृषि काल
(2) सैन्य - आर्थिक विह
(3) सैन्य - डा. भगवान केलि
(4) सैन्य - की प्रेम विह शेर
(5) सैन्य - की गुडन पंडित
(6) सैन्य - की गुडन पंडित
(7) सैन्य - की गुडन पंडित
(8) सैन्य - की गुडन पंडित
(9) सैन्य - की गुडन पंडित
(10) सैन्य - की गुडन पंडित

क्या आप माइक्रो-चिप्स के specifications Renew
गर्ने लगे हैं प्रतीति केगडि नकल सहजीकरण में है।

प्रिन्सिपल (99) एम. एड. तहमा कुटुम्बापत्र रक्त प्रहारापत्र छुन
 सति विद्यालय तथा प्रविधि केती वरुडा ६० र ४० प्रतिशत
 को कुवपाशमा ८ ६०% वमाफुले शीत लेगी गरी ८ ४०%
 सम्बन्धीत प्रहारापत्र के वरुहोत जातगत प्रहारापत्र के
 नाम समेत विषयीक जात विविधारी के बानत कुमार
 पत्रात को रियेण्डरणा जवित खरीद विषयीक व्यापारीक
 जात सन्त ६१) खरीद मन्त्रीका कगरी बहाय शक्ति रक्त का
 व्यापारीक मन्त्रीका मा सुचना प्रकाशन गर्ने। सुचना
 प्रकाशनाको जिम्मेवारी वरुहोत प्रकाशन छिने।

- मित्र (१२) व्याख्याता ईश्वर बर्म सत्यानाथ हुमा
 - बाकी व्यवस्था सुवर्णाक्षी लागि राखिदिए बाणिज्य हल,
 कुतीवाट यस व्याख्याता कर्म सत्यानाथ एल एल एल
 हुमा सानुगुण्य १०,००,०००/ रुकामात्रले स्यानाथपुर्ण



(Photos of the laptop distribution program for the faculties)



Laptop Agreement Between KSC and Faculties



Laptop प्रयोग सम्बन्धि सम्झौता/करारनामा - पत्र

मिति : २०७३/०६/०९

जनस्तरबाट सञ्चालित यस काठमाडौं शिक्षा क्याम्पस (यस पछि प्रथम पक्ष भनिने) र यस क्याम्पसमा शिक्षा आधार तथा शैक्षिक योजना तथा व्यवस्थापन शैक्षणिक विभाग अन्तर्गत कार्यरत उप-प्राध्यापक राजेन्द्र पोखरेल (यस पछि दोस्रो पक्ष भनिने) का बिच विश्व विद्यालय अनुदान आयोगको आंशिक सहयोगमा प्रथम पक्षद्वारा क्याम्पसमा कार्यरत प्राध्यापक/कर्मचारीहरुको कार्य सम्पादनमा प्रभावकारिता ल्याउनका लागि वितरण गरिएको Laptop प्रयोग सम्बन्धि निर्देशिका अनुसार गर्नेगरी यो सम्झौतामा राजीखुसी साथ हस्ताक्षर गरिदियो, लियो। साथै UGC/HERP/KSC-G/-01 योजना अन्तर्गत खरिद गरिएका एक थान Laptop प्रथम पक्षले द्वितीय पक्षलाई हस्तान्तरण गरेको छ।

वृत्तभूमि : वि.स. २०४८ सालदेखि जनस्तरबाट सञ्चालित यस काठमाडौं शिक्षा क्याम्पस, सतुङ्गलका शैक्षिक कार्यक्रमहरुलाई प्रविधिको बनावट बनाई समय क्याम्पसलाई नै प्रविधि मैत्री बनाउने र दीर्घकालीन रुपमा शैक्षिक गतिविधिहरुलाई Online प्रविधिको माध्यमबाट सञ्चालन गर्ने अभिप्रायले विश्व विद्यालय अनुदान आयोग उच्च शिक्षा परियोजनाको आंशिक सहयोगमा खरिद गरिएका Laptop प्रयोग सम्बन्धि कार्यविधि तयार गरी मिति २०७३/०३/१७ गते बसेको क्याम्पस सञ्चालक समितिको बैठकको निर्णयानुसार लागू गरिएको छ। यसमा उल्लेख गरिएको सर्त, बन्देज तथा आधारलाई सबै पक्षले मान्न बाध्य हुनेछ।

उक्त दोस्रो उच्च शिक्षा परियोजना मार्फत शिक्षामा गुणस्तर वृद्धि गर्ने उद्देश्यका साथ लागू भएको परियोजना अन्तर्गत विश्वविद्यालय अनुदान आयोगबाट यस क्याम्पसलाई प्राप्त भएको जोडकोश सहयोगको माध्यमबाट क्याम्पसका प्राध्यापक तथा कर्मचारीको कार्य सम्पादनमा प्रभावकारिता ल्याउन मद्दत पुगोस भन्ने हेतुले ल्यापटप वितरण गर्न क्याम्पस सञ्चालक समितिले निर्णय गरी यो वितरण निर्देशिका लागू गरिएको छ।

Laptop प्रयोग सम्बन्धि शर्त तथा बन्देजहरु

- क्याम्पसद्वारा प्रदान गरिएको Laptop सुविधा भएकोले यो Laptop खरिद/विक्री तथा साटन वा स्थानान्तरण गर्न पाइने छैन। तर यो Laptop बाट शैक्षिक कार्य, अनुसन्धानमुखी काम तथा व्यावसायिक कार्य गर्न बन्देज हुने छैन।
- सम्झौता भएको मितिदेखि पाँच वर्षसम्म क्याम्पसको सेवा छोड्न पाइने छैन। तर केहीकारणवस क्याम्पसको सेवा छोड्नु वा निष्कासन गर्नुपर्ने भएमा द्वितीय पक्षले प्रथम पक्षलाई Laptop खरिद मूल्यको आधी रकम क्याम्पसमा बुझाउनु पर्नेछ।
- द्वितीय पक्षले कुल रकमको ४०% रकम अर्थात् ३६,७२०। (अक्षरेपि रु छत्तिस हजार सातसय बिस मात्र) क्याम्पसमा बुझाए पछि वा निजले पाउनु पर्ने तलबबाट आर्थिक वर्ष २०७६/७७ भित्र कट्टा गर्नेगरी यो Laptop को हक इस्तान्तरण गरिने छ।
- आफुले प्रयोग गरेको Laptop को सुरक्षा र सम्पत्तिको जिम्मेवारी द्वितीय पक्ष कै हुनेछ।



५. क्याम्पसको शैक्षिक गतिविधि प्रविधियुक्त बनाउन तथा अनुसन्धानमुखी वातावरण निर्माण गर्न द्वितीय पक्षले मन, वचन, र कर्मले सहयोग गर्नु पर्नेछ । विश्व विद्यालय अनुदान आयोग वा अन्य निकायबाट अनुगमन अथवा मागजाँच हुदाँ क्याम्पसमा सम्बन्धित शिक्षक/कर्मचारी Laptop सहित अनिवार्य उपस्थित हुनुपर्नेछ ।

६. क्याम्पसले पूर्व सूचना दिई द्वितीय पक्षसंग केही विशेष अवधि वा पूर्ण अवधिको लागि फिर्ता लिन सक्नेछ । सोको पालना गर्न द्वितीय पक्षको कर्तव्य हुनेछ । यसरी लिइने Laptop को हकमा क्याम्पस सञ्चालक समितिको निर्णय बमोजिम हुने छ ।

७. पाँच वर्ष पछि क्याम्पसको नियमित सेराबाट अलग भए पनि ल्यापटपको स्वामित्व द्वितीय पक्षमा नै रहने छ ।

यी माथिका सर्त, बन्देजका आधारमा  मई आज मिति गतेका दिन Laptop बुझी लिई/दिई यसै बमोजिम भर्पाइ गरिदिए/लिएको छौ ।

क) प्रथम पक्षको तर्फबाट

नाम	पद	छाप	हस्ताक्षर
श्री प्रा.डा. माधव भट्टराई	अध्यक्ष		
श्री शत्रुघ्न प्रसाद गुप्ता	क्याम्पस प्रमुख		
श्री वसन्त कुमार बराल	संयोजक		

ख) द्वितीय पक्षको तर्फबाट

नाम	पद	हस्ताक्षर
श्री राजेन्द्र पोखेल	उप-प्राध्यापक	

ग) साक्षीहरु :

नाम	पद	हस्ताक्षर
राजेन्द्र कुमार खत्री	भा. लाइड प्रक्रिडि ला	
का. भुर्ज	सहस्र, क्या. ह. लाइडि	
राजेन्द्र विक्रम खत्री	सहस्र, " " "	

बोधार्थ :

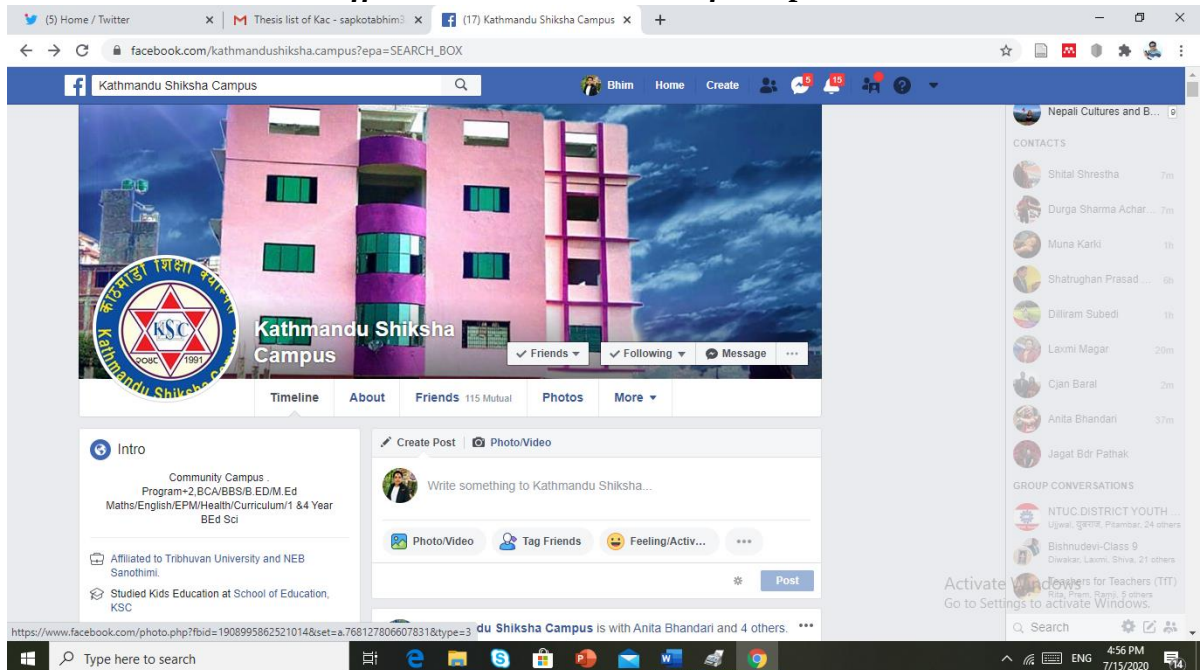
- (१) विश्व विद्यालय अनुदान आयोग, सानोठिमी, भक्तपुर ।
- (२) लेखा शाखा/प्रशासन काठमाडौँ शिक्षा क्याम्पस, चन्द्रागिरि-१०, सतुङ्गल ।

Annex-56, a., photos of different departments

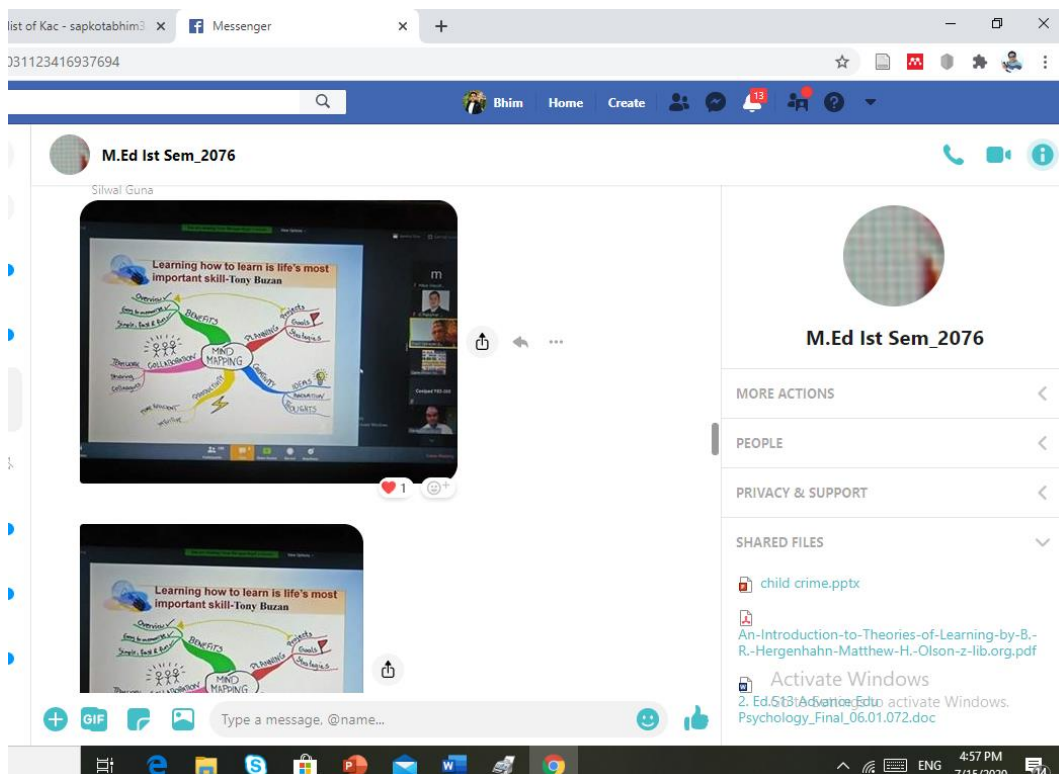
Annex-56, b. Records of facilities like audio, visual and multimedia facilities

Annex-56, c. a screenshot of Facebook, messenger, etc. account of KSC

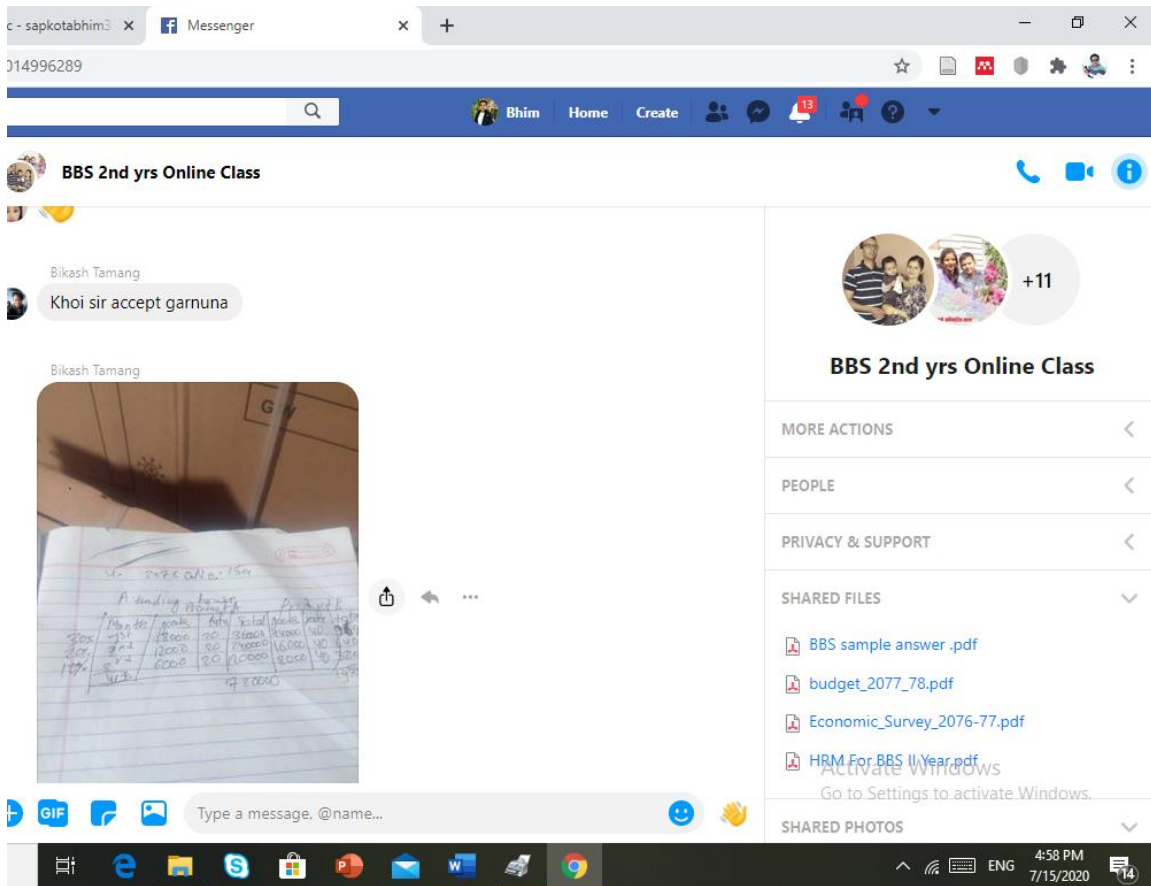
Official Facebook Account of Campus



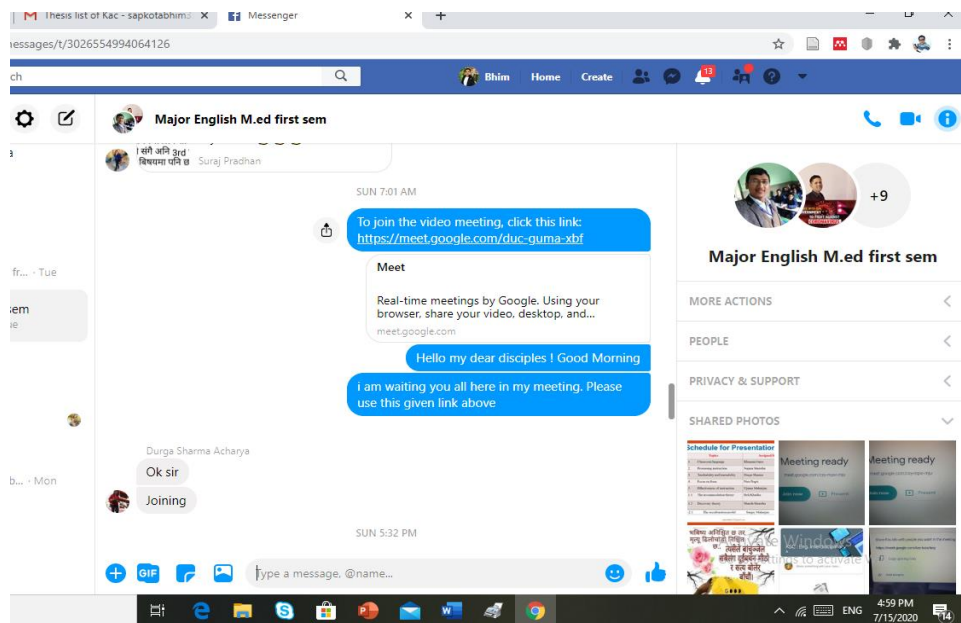
Messenger Group of M.Ed. First Semester students and faculties



Messenger Group for BBS Second Year Students and Faculties



Messenger Group for Major English students and faculties of M.Ed. 1st Semester



Annex-57, Academic Calendar 2077
Annex-57, a., Class regularity records of faculties

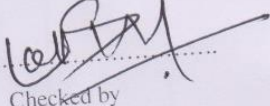


Kathmandu University of Education
 Chandragari-10, Satungal
 Dally Class observation
 Checklist -2017

S.N	Faculty	Level	Periods				
			1	2	3	4	5
1	English	B.Ed.					
	-						
	-						
	-						
	-						
	-						
2	Health	B.Ed.					
	-						
	-						
	-						
	-						
	-						
3	EPM	M.Ed.					
	-						
	-						
	-						
	-						
	-						
4	Nepali	M.Ed.					
	-						
	-						
	-						
	-						
	-						
5	Math	M.Ed.					
	-						
	-						
	-						
	-						

	-						
6	Curriculum	M.Ed.					
	-						
	-						
	-						
	-						
	-						


 Approve by
 (Campus Chief / Asst Campus Chief)


 Checked by
 (Administration Incharge)

Annex-57, b. Daily classroom routine (See, Volume 1 pp..)
Annex-57, c. Name list of the full time and part-time faculties with workloads

Kathmandu Sikkha Campus, Faculty in FY 2077										
Sl	Name of the Faculty	Destination	Date of Appointment	Gender	Qualification	Types of Service Permanent/Tempo- ary/Contract	Full /Part	Teaching Subject	Faculty	No of Hours in a week
1	Ashik Singh	Lecturer	2073	Male	M.Ed /MBA	Permanent	FT	MGMT	Management	18 Others
2	Ashish Acharya	Lecturer	2073	Male	M.Phil/Med	Permanent	FT	Phy Health	Education	18 Others
3	Basant Kumar Baral	Lecturer	2069	Male	M.Ed	Permanent	FT	Health	Education	18 Others
4	Bhaktia Bahadur Shahi	Lecturer	2073	Male	M.Phil/M.Ed	Permanent	FT	Education	Education	18 Others
5	Bhim Prasad Sapkota	Lecturer	2076	Male	M.Ed/MA	Temporary	PT	English	Education	6 Others
6	Bishnu Kumar Adhikari	Lecturer	2071	Male	M.Ed	Temporary	PT	Health	Education	12 same
7	Dilli Raj Belbase	Lecturer	2064	Male	M.Com	Permanent	PT	MGMT	Management	18 Others
8	Dr. Dinesh Ghimire	Lecturer	2070	Male	Ph.D/ M.Ed	Temporary	PT	Nepali	Education	6 Others
9	Dr. Bhagwan Aryal	Lecturer	2068	Male	Ph.D/M.Ed	Temporary	PT	Health	Education	6 same
10	Dr.Dilli Ram Rimal	Lecturer	2053	Male	Ph.D/M.Ed	Permanent	FT	Nepali	Education	12 Others
11	Gagan Singh Ayer	Lecturer	2070	Male	M.Phil/M.Ed	Permanent	FT	English	Education	12 same
12	Ghanshyam Bhandari	Associate.P	2075	Male	M.A/Acharya	Temporary	PT	Nepali	Humanities	12 Others
13	Guru Prasad Poudel	Lecturer	2070	Male	M.Phil/M.Ed	Temporary	PT	English	Education	12 Others
14	Suraj Bista	Lecturer	2075	Male	M.Ed	Permanent	FT	Health	Health	12 Others
15	Khag Raj Joshi	Lecturer	2070	Male	M.Phil/M.Ed	Temporary	PT	Nepali	Education	12 same
16	Lok Singh Khadaka	Lecturer	2075	Male	M.Ed	permanent	FT	Health	Education	18 Others
17	Manoj Bhandari	Lecturer	2070	Male	M.Ed	permanent	FT	EDPM	Education	12 Others
18	Monika Dabadi	Lecturer	2076	Female	M.Com	permanent	FT	MGMT	Management	12 Others
19	Muna Lamichhane	Teaching A	2064	Female	MA	Temporary	PT	Population	Humanities	6 Others
20	Om Prakash Joshi	Lecturer	2074	Male	M.Ed	permanent	FT	Health	Education	12 Others
21	Prakash Nauralla	Lecturer	2074	Male	M.Ed	Permanent	PT	EDPM	Education	12 same
22	Praveen Bhusal	Teaching A	2075	Male	B.E Com	Temporary	FT	Computer	Science	12 Others
23	Prem Singh Shrestha	Lecturer	2070	Male	M.Phil/M.Ed	permanent	FT	EDPM	Education	12 same
24	Prof SR Acharya	Prof	2075	Male	Ph.D/M.Ed	Permanent	-Cont	Nepali	Education	3 Others
25	Prof HB Adhikari	Prof	2048	Male	Prof/ M.Ed	Permanent	-Cont	Curriculum	Education	6 same
26	Prof Krishna Acharya	Prof	2053	Male	Prof/ M.Ed	Permanent	-Cont	Health	Education	3 Others
27	Prof M.Naupane	Prof	2053	Male	Prof/ M.Ed	Permanent	-Cont	Nepali	Education	12 Others
28	Rajendra Pokhrel	Lecturer	2070	Male	M.Ed	Permanent	PT	EDPM	Education	12 Others
29	Ranjit Dabadi	Lecturer	2075	Female	M.Com	Permanent	FT	Mgmt	Management	18 Others
30	Sharda Pokhrel	Teaching A	2075	Female	M.Ed	Permanent	FT	EDPM	Education	18 same
31	Sharda Shrestha	Teaching A	2074	Female	MA	Permanent	FT	English	Humanities	12 Others
32	Shatrughan Pd Gupta	Associate.P	2053	Male	M.Phil/M.A	Permanent	FT	Maths	Humanities	6 same
33	Shiv Prasad Timilsina	Lecturer	2070	Male	M.Ed	Contract	PT	Nepali	Education	12 Others
34	Subarna Khanal	Teaching A	2075	Female	M.Ed	Temporary	PT	Nepali	Education	12 Others
35	Sujana Shrestha	Assist Lect	2075	Female	MA	Permanent	FT	Sociology	Humanities	18 Others
36	Tilik Bahadur Raut	Lecturer	2070	Male	M.Ed	Permanent	FT	Nepali	Education	12 same
37	Yub Raj Devkota	Lecturer	2075	Male	ME.Com	Permanent	FT	Computer	Science	12 Others
38	Santosh Acharya	Assist.Lect	2075	Male	MA	Permanent	FT	Sociology	Eco	18



कठमाडौँ शिखरा क्याम्पस
Kathmandu Sikkha Campus



Annex-57 d., Name list of non-teaching staff

આજ મિતિ ૨૦૬૬/૦૪/૦૬/૨૦૨૦ જોઈ શકાય તેવા કામમાંથી કાઢી કાઢવામાં આવેલ નિમિત્તે પ્રશાસનિક કર્મચારી (Non teaching) હેઠળના સ્ટાફ નિમિત્તે કચામત પુરુષ સ્ત્રી કામદાર પસંદગીના કારણસરના વાળાં કેટલાકો રૂપાંતરિત ૨ નિર્ણય હેઠળ પસંદગી રૂપાંતરિત :

૧. સ્ત્રી કામદાર પસંદગીના (કચામત પુરુષ)
૨. સ્ત્રી વલ્લભકુમાર વલ્લભ (સહાયક કચામત પુરુષ)
૩. સ્ત્રી કામદાર મહેસારી (લેખાવાળા) -
૪. સ્ત્રી શરૂગીત દેવડી (પુસ્તકાલય) -
૫. સ્ત્રી દરિ મુજેલ (સહાયક) -
૬. સ્ત્રી મુખતિ મુજેલ (સહાયક) -
૭. સ્ત્રી રામજી રામ (સહાયક) -
૮. સ્ત્રી સહુ રામ (સહાયક) -
૯. સ્ત્રી લોક વિંદુ રામ (સહાયક) -

નિર્ણય હેઠળ :

૧. પરીક્ષા ૨ પસંદગીના સુધારા હેઠળના વાળાં કચામતના સેવાલઈ ગુણવત્તીય વાળાં
૨. કામદારો જિલ્લાના કામ કરવામાં આવતા સમયમાં સમયના ગતિ થઈ શકે તે નમર કરવામાં આવેલ સમય સુધી મર પતિ સમયના ગતિ પતિ તર લોકાવત કરવામાં આવેલ નવાઈને
૩. મિતિ ૨૦૬૬/૧૨/૨૬ જોઈ શકાય તેવા પ્રશાસનિક કચામતના સેવાલઈ તરવા વાળાં (Academic Audit) ગતિ સમયના સમયના સમયના ગતિ પતિ તર લોકાવત કરવામાં આવેલ નવાઈને
૪. કચામતના કામ કરવામાં આવતા સમયમાં સમયના ગતિ થઈ શકે તે નમર કરવામાં આવેલ સમય સુધી મર પતિ સમયના ગતિ પતિ તર લોકાવત કરવામાં આવેલ નવાઈને
૫. વિદ્યાર્થી મર પતિ સમયના ગતિ થઈ શકે તે નમર કરવામાં આવેલ સમય સુધી મર પતિ સમયના ગતિ પતિ તર લોકાવત કરવામાં આવેલ નવાઈને



(Handwritten signatures and initials)

**Annex-57, e., Name list of the visiting professors
Kathmandu Shiksha Campus
Name List of the Visiting Professors**

- Prof. Dr. Prem Narayan Aryal
- Prof. Dr. Bashu Dev Kafle
- Prof. Dr. Hemangraj Adhikari
- Prof. Dr. Swayam Prakash Jabara
- Prof. Dr. Hemraj Dhakal

Annex-57, f. A paid voucher to the visiting professors for their visiting class

Kathmandu Shiksha Campus
Ramshah Path, Kathmandu, Nepal
Phone: 4230240

J.V. Voucher Printed on: 12/05/2019 Time : 11:28 AM

Voucher Type & No: 147 Currency: NRs
Transaction No: 152 Date: 12/05/2019 2076/01/29

SN	A/C	Details	Debit	Credit
1	meeting & Vaiva tea exp	Department Meeting-EDPM	1,600.00	0.00
2	Photocopy exp	Phot copy	500.00	0.00
3	Books in Library	Pragati Books partially paid	15,000.00	0.00
4	Resources & Specialist	hemraj dhakal	2,550.00	0.00
5	Resources & Specialist	narayan adhikari	2,125.00	0.00
6	Resources & Specialist	hemraj dhakal	2,550.00	0.00
7	Resources & Specialist	hari lamal	2,550.00	0.00
8	Everest Bank	38541883	0.00	26,875.00
Grand Total			26,875.00	26,875.00

In Words: Rs. Twenty Six Thousand Eight Hundred Seventy Five Only.

Narration: various epenses through anita handari

Anita _____ Anita _____
 Prepared by Edit by Post by Approved by

Payment : Cash/Cheque

Received By: _____

Date : _____

Annex-58, Code of conduct of faculties and students

काठमाडौं शिक्षा बहुमुखी क्याम्पस

त्रि.वि. र राष्ट्रिय परीक्षा बोर्डबाट सम्बन्धन प्राप्त शिक्षाशास्त्र सङ्काय तर्फको पहिलो सामुदायिक क्याम्पस
सम्पर्क नं.: ९८५११५३१४८ / ९८४५११३३१३

विद्यार्थीहरूले पालना गर्नु पर्ने आचार संहिता

हाम्रा कार्यक्रमहरू:

१. क्याम्पसमा कुल कक्षा सञ्चालन भएका दिनमध्ये व्यस्तता ७० प्रतिशत मात्र हुनु पर्ने,
२. क्याम्पसले तोकेको समयभित्र क्याम्पस शतामा प्रवेश गरि सक्नु पर्ने,
३. कक्षा सञ्चालन सम्पन्न भएपछि सिङ्गल रूपमा बाहिर जानु पर्ने भएमा, Gate Pass लिनु पर्ने, अन्य विद्यार्थीको हकमा प्रज्ञातको अनुमति अनिवार्य रूपले लिनु पर्ने,
४. धात्रवृत्ति तथा नि:शुल्क वृत्तिका लागि क्याम्पसमा भर्ना भई आन्तरिक परीक्षामा उत्तीर्ण गरेको हुनु पर्ने, परीक्षामा सहभागी बन्ने विद्यार्थीले तोकिए अनुसार तयारी गर्नु पर्ने,
५. विद्यार्थीहरू क्याम्पसले तोकेको पोशाकमा उपस्थित हुनु पर्ने, अन्यथा भए प्रज्ञातको पूर्व स्वीकृति लिनु पर्ने,
६. बहुमुख नगरपालिका (औरी, सिर्की, चुरा, मोरखेत आदि) लगाउने वा लगाउन लगाइने, यदि लगाएर आए वा सामना लिएर आएमा त्यसको जवाफदेही क्याम्पस नहुने,
७. क्याम्पसभित्र रहेका भौतिक स्रोत र सामग्रीहरू तोडफोड गरेको तथा क्याम्पस शताभित्र अवस्थित गतिविधि गरेको पाइएमा त्यस्ता विद्यार्थीलाई आवश्यक कारवाहीको साथै क्षतिपूर्ति राख्न रकम असुली गरिने,
८. विद्यार्थीले क्याम्पस शताभित्र धुमपान, मद्यपान, चुरी, खोरी, अस्त्र तथा अन्य हानिकारक तत्वहरू सेवन गर्ने गराउन लगाइने र गरिएको पाइएमा कडा कारवाही गरिने,
९. कक्षाकोठामा मोबाइल फोनको प्रयोग गर्न लगाइने, अनुशासनात्मक, अध्ययन, शैक्षिक र क्याम्पसको नीति विपरीत कार्य गरेमा क्याम्पसबाट विनियमन र निष्कासनसम्म गर्ने सकिने,
१०. विद्यार्थीहरूको प्रयोगात्मक कार्यका लागि आवश्यक गरिने शैक्षिक भण्डार, स्थलगत अवलोकन भ्रमण, अनुसन्धान भ्रमण आदिमा अनिवार्य रूपमा सहभागी हुनु पर्ने ।

स्नातक तह: (M.Ed)
Mathematics Education Nepali Education English Education Health Education Educational Planning & Mgmt. Curriculum & Evaluation
स्नातक तह: (Humanities)
Bachelor in Computer Application (BCA)
स्नातक तह: (Education)
B.Ed (One & Four Years) B.Ed Science (One & Four Years)

स्नातक तह: (Management)
Bachelor in Business Studies (BBS)
माध्यमिक तह XI, XII
+2 Science: Computer Group only
+2 Management: (Computer/Economics/Business) (English/Nepali/Maths/)
+2 Education: Health/Population)
+2 Humanities: (English Nepali/Maths Mass Com./ TT & Sociology)

काठमाडौं शिक्षा बहुमुखी क्याम्पस

त्रि.वि. र राष्ट्रिय परीक्षा बोर्डबाट सम्बन्धन प्राप्त शिक्षाशास्त्र सङ्काय तर्फको पहिलो सामुदायिक क्याम्पस

कर्मचारीहरूको आचार संहिता

अध्यापकहरूको आचार संहिता

१. तोकिएको समयमा क्याम्पसमा उपस्थित भई आफ्नो जिम्मेवारी अनुरूप कार्य गर्ने,
२. आफ्नैमाथि माथिल्लो स्तरका पदाधिकारीलाई आदर गर्ने तथा विदेशन पालना गर्ने, तल्लो स्तरका कर्मचारीप्रति सद्भाव राख्ने,
३. क्याम्पसका सम्पूर्ण गतिविधिमा पूर्ण रूपले सहयोग गर्ने,
४. क्याम्पसको मर्यादामा औचित्य पाउने कुनै पनि गतिविधिमा संलग्न नहुने,
५. एउटै समयमा अन्य कुनै संस्थाका काम नगर्ने, बाकी समयमा क्याम्पसदेखि बाहिर कुनै स्थान/कार्यमा संलग्न हुने भए सोको जानकारी गराउने,
६. क्याम्पस प्रशासन तथा अन्य शाखाका भएका गतिविधिको गोपनीयता कायम राख्ने,
७. क्याम्पसप्रति इमान्दार भई विषयसमीक्षित तरिकाबाट कर्तव्यको पालना गर्ने,
८. बिदा अधिकार बमोजुम सुविधित हो भन्ने सिद्धान्तलाई केन्द्रित गरी अति आवश्यक परेमा मात्र बिदा लिने,
९. विद्यार्थीहरूको जिज्ञासालाई उचित परामर्श दिई सेवा, सुविधाहरूको बारेमा पछ्याउने जानकारी दिने,
१०. विद्यार्थीहरूको समस्यालाई पहिलो प्राथमिकतामा राखी सेवा प्रदान गर्ने,
११. क्याम्पस प्रशासनसँग सम्बन्धित कुनै समस्याहरू भएमा त्रिवि, नियम तथा सुधारका लागि माथिल्लो निकायमा पेश गर्ने,
१२. आफ्ना गुनासाहरू सम्बन्धित व्यक्ति तथा स्थानमा मात्र प्रस्तुत गर्ने,
१३. अध्ययन अध्यापन गराउनका लागि आवश्यक शैक्षिक सामग्रीहरू उपलब्ध गराउने ।

१. आफ्नै अध्यापन गर्ने विषय वस्तु र शिक्षण विधिको पूर्व तयारी गरी शैक्षणिक क्रियाकलापमा संलग्न रहने,
२. दैनिक अभ्यास योजना/कोर्स ब्रेक डाउनलाई प्रमुख आधार मानी पढनपाठनलाई व्यवस्थित गर्ने,
३. विषय वस्तुको प्रकृति अनुसार शिक्षण विधि र सामग्रीको प्रयोग गरी शिक्षण गर्ने तथा विद्यार्थीहरूलाई आवश्यकता अनुसार आवश्यक Hands Out उपलब्ध गराउने,
४. प्रयोगात्मक परीक्षा, सिप तथा व्यक्तित्व विकास जस्ता रचनात्मक कार्यहरूमा विद्यार्थीहरूलाई सहभागी बनाउने,
५. आन्तरिक एवम् बाह्य परीक्षामा सहभागी भई परीक्षालाई व्यवस्थित र मर्यादित बनाउन पहल गर्ने,
६. विद्यार्थीलाई प्रत्येक एकाइ परीक्षा सम्पन्न भएपछि गृहकार्य दिनु र त्यसको परीक्षण गरी पृष्ठ पोषण दिने,
७. बाह्य परीक्षा हुनुभन्दा अगाडि नमूना प्रश्न सहित तयारी कक्षा सञ्चालन गर्ने,
८. तोकिएको अवधिमा आफ्नो कक्षाको पठनपाठन समाप्त नभएमा अतिरिक्त कक्षा बिर्से पुरा गर्ने,
९. क्याम्पसको वार्षिक कार्य योजना निर्माण एवम् लागू गर्ने व्यवस्थापनलाई सहयोग गर्ने,
१०. क्याम्पसले आयोजना गरेको स्टाफ बैठक एवम् आवश्यक ठानी बोलाइएका अन्य बैठकमा अनिवार्य उपस्थित हुने,
११. समय समयमा सङ्काय वा विद्यार्थी तथा अध्यापकबिच हुने अन्तरक्रियामा सहभागी हुने,
१२. एउटै समयमा अन्यत्र काम नगर्ने, बाँकी समयमा क्याम्पसदेखि बाहिर कुनै स्थान/कार्यमा संलग्न हुनु परेमा क्याम्पसको पूर्व स्वीकृति लिने, बिदामा वस्तु पर्ने अवस्थामा स्वीकृत गराउनु पर्ने,
१३. आफ्ना गुनासाहरू सम्बन्धित निकाय मार्फत उपयुक्त ढङ्गले प्रस्तुत गर्ने,
१४. प्राज्ञिक तथा शैक्षिक उन्नयनका लागि क्याम्पस प्रशासनले गरेको हरेक निर्णयहरूको पालना गर्ने ।

Annex-58, a., Questions of different subjects for the pre-university exam

Tribhuvan University
Kathmandu Shiksha Campus

Bachelor level (4yrs)/Education/1st year
Foundation of health education (H.Ed.416)
Group 'A'

20×1=20

Attempt all the questions

Tick (□) the best answer.

1. Health education is
 - a. an end in itself
 - b. an instrument to provide health service
 - c. an instrumental procedures
 - d. an process towards effective livings
2. Who is known as father of health education?
 - a. Thomas D. wood
 - b. . R.E. Grout
 - c. C.E. Turner
 - d. David Seed House
3. Which of the following foundations provides teaching methods and strategies in health education?
 - a. Scientific foundation
 - b. Educational foundation
 - c. Psychological foundation
 - d. Legal foundation
4. Since when teaching health education has been started as compulsory subject in the school curricula of USA?
 - a. 1901AD
 - b. 1922AD
 - c. 1930AD
 - d. 1912AD
5. Since when teaching health education has been started as compulsory subject in the school curricula in Nepal?
 - a. 2011BS
 - b. 2018BS
 - c. 2028BS
 - d. 2038BS
6. What does the Anglo-saxon word 'Hale' mean?
 - a. Free from disease
 - b. Adaption into the changing environment
 - c. Soundness of body, mind and soul
 - d. Safe and sound
7. Which of the following is not the component of health?
 - a. physical well being
 - b. Spiritual well being
 - c. social well being
 - d. Perceptual well being
8. Which one of the following factors has more effect on the health of an individual?
 - a. Traditional beliefs
 - b. Social-cultural factors
 - c. Climatic conditions
 - d. Uncongenial habits
9. Which of the following part of cell contains RNA?
 - a. Golgi complex
 - b. Ribosome's

Group B

Answer the following questions.-8×7=56

1. What is academic writing? Distinguish academic writing with personal writing.
2. Describe the term 'plagiarism' and mention the techniques to avoid it.

Or

What are the inversion techniques? Discuss with briefly.

3. What is cohesion? How does it play an important role in academic writing.
4. Explain the two patterns of comparison and contrast as suggested by Hamp-Lyons and Heasley.
5. What is a reference in academic writing? Why and how is it written?

Or

What is summary? Discuss the five R techniques of writing a summary.

6. What is paraphrase and discuss the basic features of a good paraphrase.
7. Write short notes any two
 - a) Free-writing
 - b) Looping
 - c) Personal Writing

Or

Write down the differences between the APA and MLA style with example.

8. What is cohesion? How does it play an important role in academic writing?

Group C

9. Discuss about the major components of a research proposal?

Or

Define 'Discussion' and explain the techniques of presenting the discussing element.

10. Write an essay on any one of them.
 - a) Education for Development
 - b) Natural Resources

Best of Luck

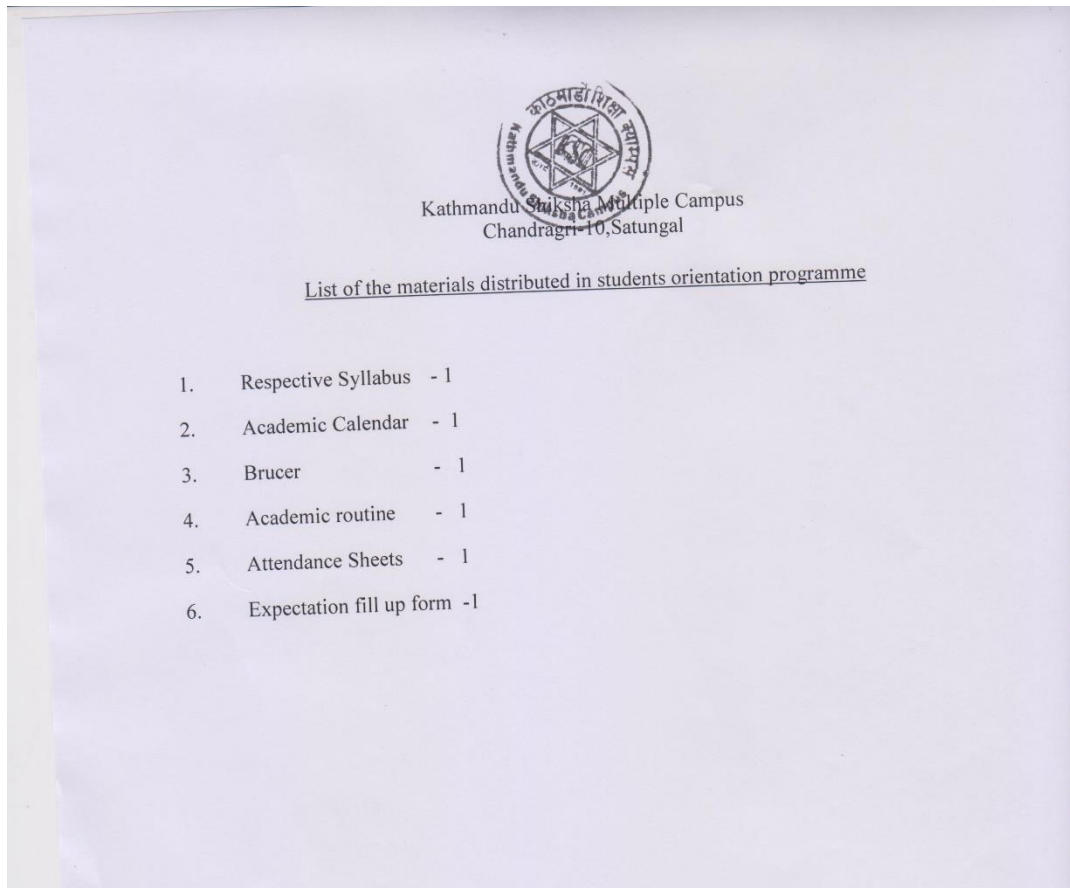
Annex-58, b. Photos of orientation sessions organized by KSC







Annex-58, c. List of the materials distributed to the students during student's orientation

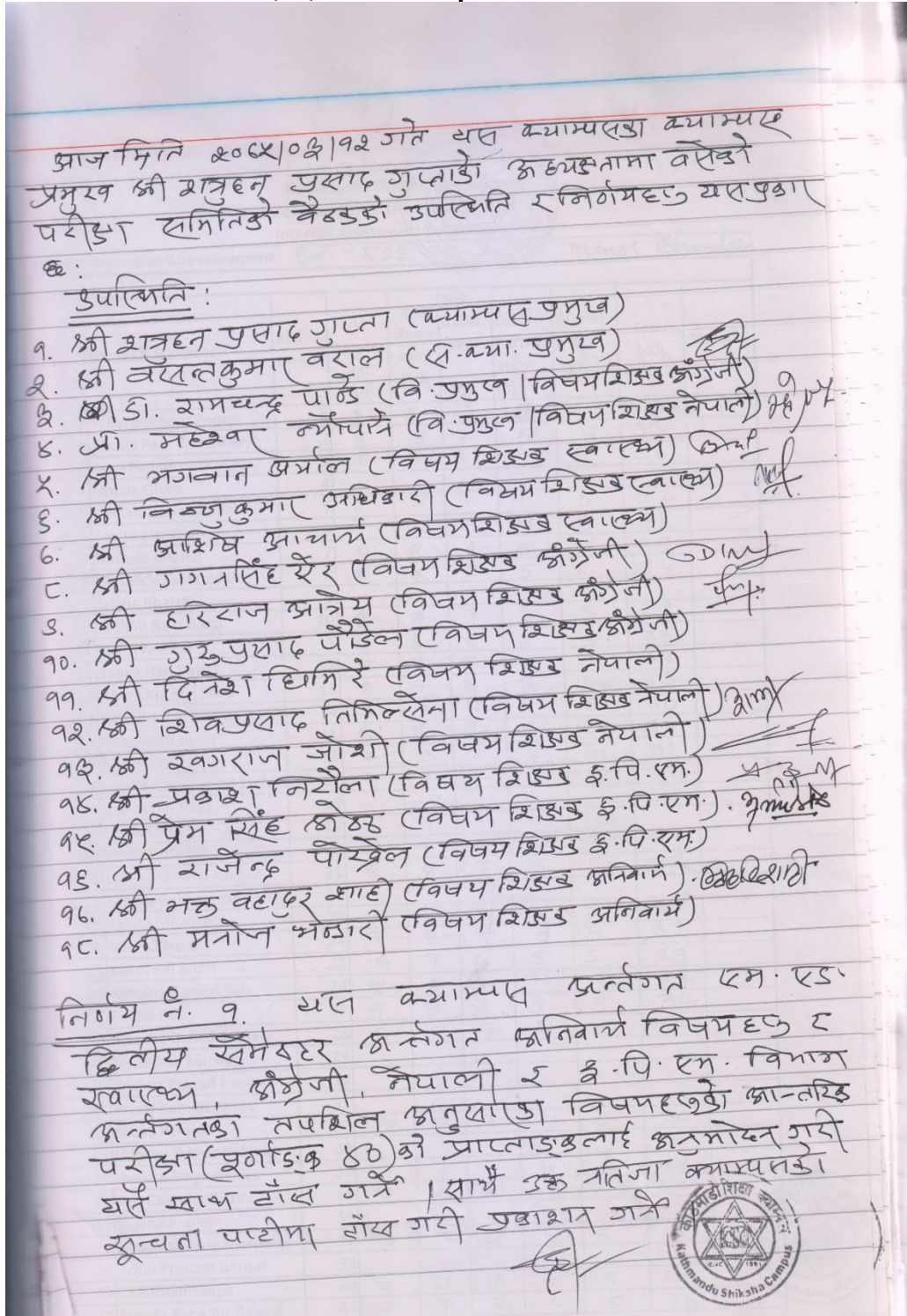


Annex-59, Questions of different subjects for the pre-university exam (See Volume four pp..)

Annex-59, a., Photo of Orientation session (See Volume four pp..)

Annex-60, Academic Calendar (See Volume four pp..)

Annex-60, a., Decisions of Examination Committee



Annex-60, b. Announcement of the exam or exam result

Result Ledger, Terminal Examination

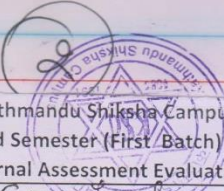
2076\2077

Management Studies 1st year



S.no.	Name of students	Subject						Total marks	Remarks
		English	Statistics	Account	Economics	PM			
1	Hritik Mani Dhakal	42	40	65	-	42	189		
2	Manju Maharjan	40	42	52	35	35	204		
3	Anjana Santan	35	35	49	38	41	198		
4	Suvam Nepune	22	40	54	67	35	218		
5	Santa Kumal	35	40	72	24	38	209		
6	Amrital Santan	28	41	23	38	35	165		
7	Astha Shrestha	67	50	63	38	48	266		
8	Asbin B.K.	64	50	55	46	45	260		
9	Akash Mangrati	41	35	28	13	35	152		

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Kathmandu Shiksha Campus
Second Semester (First Batch) 2074
Internal Assessment Evaluation

Compulsory. Ed. 06.

Subject - Education & Development Curriculum practice 521

S. N.	Name Of Students	Roll No	1st Assesment (10)	2nd Assesment (10)	3rd Assesment (10)	Class Participation (5)	Attendance (5)	Total (40)	Remarks
1	Sabin Bahadur Zoowa	1	9.5	9.5	8.8	5	5	36.3	
2	Khushi Ram Chaudhary	2	8	7	7	5	5	32	
3	Arati Yadav	3	9	7	8	5	5	34	
4	Urmila Ghale	4	9	9	9	5	5	37	
5	Kumari Divya Kandel	5	8	8	8	5	5	34	
6	Sabita Khadka	6	8	8	9	5	5	35	
7	Nirmala Khanal	7	9	9	8	5	5	36	
8	Prasanda Lal Khadgi	8	9.5	9	9.5	5	5	38	
9	Srijina Bhatta	9	8	8	8	5	5	34	
10	Prabhu Ram Baral	10	9.5	9.5	9	5	5	38	
11	Sushil Khanal	11	9.5	9.5	9	5	5	38	
12	Tanka Hari Dahal	12	9.5	9.5	9	5	5	38	
13	Ishara Kumari Rana	13	9	9	9	5	5	37	
14	Kajal Kumari Mishra	14	9	9	9	5	5	37	
15	Bhagawati Lama	15	9	9	9	5	5	37	
16	Malati Oli	16	9.5	9.5	9	5	5	38	
17	Gunkeshari Kumari Joshi	17	8	9	9	5	5	36	
18	Kalma Din Miya	18	7	7	6	5	5	30	
19	Elisha Lama	19	9.5	9.5	9	5	5	38	
20	Goma Chhetri	20	8	9	8	5	5	35	
21	Lokendra Rana Magar	21	9	9	9	5	5	37	
22	Sabitra Ranamagar	22	8	9	8	5	5	35	
23	Kabita Ghimire	23	8	8	8	5	5	34	
24	Neetu Khanal	24	8	8	8	5	5	34	
25	Khem Raj Bhatt	25	9.5	9.5	9	5	5	38	
26	Ranjana Kumari Sah	26	8	8	8	5	5	34	
27	Pradip Rai	27	9.5	9.5	9.5	5	5	38	
28	Jitendra Bahadur Shahi	28	9	9	9	5	5	37	
29	Shreejana Kunwar	29	8	8	8	5	5	34	
30	Krishna Prasad koirala	30	7	7	6	5	5	30	
31	Preeti Kumari Yadav	31	8	8	8	5	5	34	
32	Shova Parajuli	32	7	7	8	5	5	32	
33	Uddhav Kumar Pokhrel	33	7	7	8	5	5	32	
34	Deepak Singh Baniya	34	7	7	8	5	5	32	
35	Rup Chandra Bista	35	7	7	7	5	5	31	
36	Sirjana Bhujel	36	8	8	7	5	5	33	
37	Mingma Lamu Sherpa	37	8	8	9	5	5	34	
38	Arjun Prakash Bhusal	38	7	7	7	5	5	31	
39	Chanchali Thapa	40	8	8	9	5	5	34	
40	Shanta Bahadur Dangal	41	9.5	9.5	9	5	5	37	

9

Compulsory
Kathmandu Shiksha Campus
Second Semester (First Batch) 2074
Internal Assessment Evaluation

Subject - Education & Development Ed. - 522 Manoj Bhandari

S.N.	Name Of Students	Roll No	1st Assesment (10)	2nd Assesment (10)	3rd Assesment (10)	Class Participation (5)	Attendance (5)	Total (40)	Remarks
1	Sabin Bahadur Zoowa	1	9	8	8	5	5	35	
2	Khushi Ram Chaudhary	2	8	8	7	5	5	33	
3	Arati Yadav	3	7	8	8	4	5	32	
4	Urmila Ghale	4							
5	Kumari Divya Kandel	5	8	8	7	4	5	31	
6	Sabita Khadka	6	7	8	7	5	5	35	
7	Nirmala Khanal	7	9	8	8	5	5	34	
8	Prasanda Lal Khadgi	8	8	8	8	5	5		
9	Srijina Bhatta	9							
10	Prabhu Ram Baral	10	8	7	7	5	5	32	
11	Sushil Khanal	11	9	8	8	5	5	35	
12	Tanka Hari Dahal	12	8	8	8	5	5	34	
13	Ishara Kumari Rana	13	8	7	8	5	5	33	
14	Kajal Kumari Mishra	14	7	7	7	4	5	30	
15	Bhagawati Lama	15	8	8	8	5	5	34	
16	Malati Oli	16	7	8	7	4	5	31	
17	Gunkeshari Kumari Joshi	17	7	7	7	4	5	30	
18	Kalma Din Miya	18							
19	Elisha Lama	19							
20	Goma Chhetri	20	6	7	7	5	5	29	
21	Lokendra Rana Magar	21	8	8	7	5	5	33	
22	Sabitra Ranamagar	22							
23	Kabita Ghimire	23	7	8	7	5	5	32	
24	Neetu Khanal	24	7	8	7	5	5	32	
25	Khem Raj Bhatt	25	6	7	6	5	5	29	
26	Ranjana Kumari Sah	26	8	8	7	4	5	32	
27	Pradip Rai	27	8	8	8	5	5	34	
28	Jitendra Bahadur Shahi	28	8	8	7	4	5	32	
29	Shreejana Kunwar	29							
30	Krishna Prasad koirala	30							
31	Preeti Kumari Yadav	31							
32	Shova Parajuli	32	7	7	7	4	5	30	
33	Uddhav Kumar Pokhrel	33							
34	Deepak Singh Baniya	34	6	7	7	4	5	29	
35	Rup Chandra Bista	35	7	7	8	5	5	32	
36	Sirjana Bhujel	36							
37	Mingma Lamu Sherpa	37	7	7	6	5	5	30	
38	Arjun Prakash Bhusal	38							
39	Chanchali Thapa	39							
40	Shanta Bahadur Dangal	40	7	7	7	4	5	30	
41		41							

Annex-60, c. Student's attendance record in internal examination

Kathmandu Shiksha Campus
Chandragri-10, Satungal Kathmandu

Internal Examination -2076



Room No: 301

Level: BBS

Date:

Roll. No	Name of the Student	Subject	Answer sheet no.	Signature
1.	Ajay Raut	BBS	60	Ajay
2.	Sarita Karki	"	61	Sarita
3.	Manju Mahajan	"	62	Manju
4.	Asin B.K.	"	65	Asin
5.	Yubraj Kharel	"	69	Yubraj
6.	Shanta Karmal	"	101	Shanta
7.	Anju Bamel	"	102	Anju
8.	Achul Nepane	"	103	Achul
9.	Aakash Mangrati	"	104	Aakash
10.	Sulav Pradhan	"	110	Sulav
11.	Rajesh Acharya	"	101	Rajesh
12.	Arka Shrestha	"	115	Arka
13.	Anjana Saitan	"	50	Anjana
14.	Amrita Syantam	"	59	Amrita
15.	Ruel Bisunkey	"	58	Ruel
16.	Ritik Mani Dhakal	"	57	Ritik
17.	Kashmi Maharjan	"	56	Kashmi
18.	Maneta Gurung	"	55	Maneta
19.	Sagar Rai	"	54	Sagar
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				

(Signature)

Kathmandu Shiksha Campus
Chandragri-10, Satungal Kathmandu
Internal Examination - 2076



Room No. 203

Level...BCA

Date 2076-10-15

Roll. No	Name of the Student	Subject	Answer sheet no.	Signature
1.	Anil Giri	BCA	-	Anil
2	Ichhya Kumar Maharjan	"	-	Ichhya
3	Pawan Acharya	"	-	Pawan
4	rekhana giri	"	-	rekhana
5	Raman Shrestha	"	-	Raman
6	ravi Maharjan	"	-	ravi
7	Sarita Pandey	"	-	Sarita
8	sita itani	"	-	sita
9	Rajesh Maharjan	"	-	Rajesh
10	Kajal Kumari Dash	"	-	Kajal
11	bikram Bishwakarma	"	-	bikram
12				
13				
14				
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23				
24				
25				
26				
27				

Incharge

Kathmandu Shiksha Campus
Chandragri-10, Satungal Kathmandu
Internal Examination-2076



Room No. 301

Level. BCA

Date 2076-10-14

Roll. No	Name of the Student	Subject	Answer sheet no.	Signature
1.	Anil Bhandari	BCA		Anil
2	Subas Poudel	BCA		Subas
3	Nishal Babu Guri	BCA		Nishal
4	Pradip Gureung	11		Pradip
5				
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N. S. P.

Kathmandu Shiksha Campus
Chandragri-10, Satungal Kathmandu
Internal Examination -2076



Room No. 201

Level... B.ed 1st year

Date 20.76-10-12

Roll. No	Name of the Student	Subject	Answer sheet no.	Signature
1.	Nilima Tamang	HPE	001	Nilima
2	Barana B.K	HPE	002	Barana
3	Omesh kumar	HPE	003	Omesh
4	Manju Sarki	HPE	004	Manju
5	Man Singh Mahara	HPE	0011	Kapne
6	Kumari sahita kumar	"	28	Bikash
7	Bipana shrestha	"	35	Bipana
8	Kiran subba	"	202	Kiran
9	Puspa Luitel	"	205	Puspa
10	Parbati Ghahane	"	209	Parbati
11	Binita Phital	"	211	Binita
12	Anjana shrestha	"	221	Anjana
13	Srijana Gurung	"	232	Srijana
14	Nikesh Tamang	"	238	Nikesh
15	Ganga Tharu	"	249	Ganga
16	Urmila Bohara	"	200	Urmila
17	Gokarna Sharma	"	232	Gokarna
18	Rochak Thapa Magan	"	128	Rochak
19	Anita B.K	"	127	Anita
20	Manika Gopali	"	138	Manika
21	Meneka Sunar	"	142	Meneka
22	Pranila Sunar	"	163	Pranila
23	Tulasa Adhikari	"	168	Tulasa
24	Susila Khatle	"	198	Susila
25	Sarada Poudel	"	133	Sarada
26	Puja Kumari Chaudhary	"	149	Puja
27	Nabin Gharti Magan	"	151	Nabin
28.	Santosh Singh Dharmi	"	153	Santosh
29.	Sagar Bhussel	"	142	Sagar

Invigilator

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Kathmandu Shiksha Campus
Chaudragri-10, Satungal Kathmandu
Internal Examination -2076



Room No. 202
Level: B.Ed 1st year
Date 2076-10-13

Roll. No	Name of the Student	Subject	Answer sheet no.	Signature
1.	Muna Karki	HPE	33	Muna
2.	Ram Prasad Aryal	EPM	36	Ram
3.	Sunita Bohara	HPE	44	Sunita
4.	Krishna Pokhrel	English HPE	118	Krishna
5.	Rupesh Bhattarai	"	139	Rupesh
6.	Durga Malla	"	142	Durga
7.	Kamal Bahadur B.K.	"	153	Kamal
8.	Rabina Khanal	"	213	Rabina
9.	Shanaddha Karki	"	215	Shanaddha
10.	Bhakta Bxmi Shrestha	"	223	Bhakta
11.	Nirmaya Muktan	"	224	Nirmaya
12.	Urmila Shrestha	"	226	Urmila
13.	Urmila Sunuwan	"	221	Urmila
14.			145	
15.	Sandip Shrestha	EPM	138	Sandip
16.	Sabina Shrestha	HPE	147	Sabina
17.	Kalpna Khanal	"	214	Kalpna
18.	Rupa Rimal	"	58	Rupa
19.	Dipak Thapa Magar	"	59	Dipak
20.	Gracesh Gajinir	"	34	Gracesh
21.	Sunita Shrestha	"	301	Sunita
22.	Sumitra Rana Magar	English	302	Sumitra
23.	Lila Shrestha	HPE	305	Lila
24.	Anisha Pandey	"	308	Anisha
25.	Babita Sharma	"	3035	Babita
26.	Sujana Gurung	"	302	Sujana
27.	Gopal Pathak	"	3032	Gopal
28.	Ishwari Basnet	Nepali Edy	528	Ishwari
29.	Bina Kumari Chaudhary	"	312	Bina
30.	Sabitri Chhetri	"	314	Sabitri
31.	Anju Khatiwada	"	201	Anju
32.	Rajesh Pulami	English	205	Rajesh

Annex-61, a., Job advertisement notice



काठमाडौं शिक्षा क्याम्पस

(त्रि.वि.बाट सम्बन्धन प्राप्त)

सतुगल (विष्णुदेवी) काठमाडौं, नेपाल ।

KATHMANDU SHIKSHA CAMPUS

(Affiliated to Tribhuvan University)

Satungal (Bishnudevi) Kathmandu, Nepal

प.सं./ च.नं....०७६/७७



मिति : २०७६।१०

सूचना ।

यस क्याम्पसमा कार्यरत शिक्षक कर्मचारीका लागि आन्तरिक प्रतियोगीता द्वारा नियमित पद एवम् मर्यादाक्रम निर्धारण गर्नका लागि सम्बन्धित शिक्षक कर्मचारीहरूले तपशिल अनुसारको विवरण खुलाई यो सूचना प्रकाशित भएको मितिले ७ दिनभित्र कार्यालय समय (७:०० देखि बेलुका ३:०० बजेसम्म) दरखास्त/निवेदन बुझाउनुहुन यो सूचना प्रकाशित गरिएको छ ।

तपशिल :

आवश्यक कागजातहरू :

- क) व्यक्तिगत एवम् कार्यअनुभव विवरण सहितको बायोडाटा
 - ख) शैक्षिक प्रमाणपत्रहरूको प्रमाणित प्रतिलिपी ।
 - ग) नागरिकताको प्रमाणीत प्रतिलिपि ।
 - घ) पासपोर्ट साइजको फोटो १ प्रति ।
 - ङ) लेखा शाखाको Receipt भौचर (शिक्षकको हकमा रु. १,०००/- र कर्मचारीको हकमा रु. ५००/-)
- पूनश्च: अन्तर्वाता तथा कक्षा अवलोकन (आवश्यक भएमा) सम्बन्धी सूचना पछि प्रकाशन गरिनेछ

शत्रुघ्न प्रसाद गुप्ता
(क्याम्पस प्रमुख)

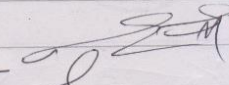
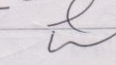
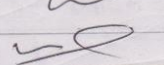
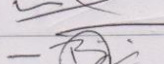
GPO Box No.: 9073, Kathmandu, Nepal, URL: www.ksc.edu.np, e-mail: kscrmc13@gmail.com
Telephone No.: ०११७७७-१-४२३०२४०/०१४२३११४३

Annex-61, b Name list/decision/selection procedures of the selection committee



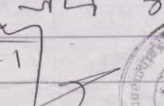
आज मिति २०६३।१०।१२ गते यस काठमाडौं शिक्षा क्याम्पस शिक्षक तथा कर्मचारी हस्त सन्निधि सचिवालय मा.डा. हेमदुराज खलिवारीको संयोजकता सन्निधि बैठक बस्यो। बैठकमा गरेको उपस्थिति र निर्णय उदाय अन्तर्गत रहेको छ।

उपस्थिति

१. संयोजक - मा.डा. हेमदुराज खलिवारी - 
२. सदस्य - मा. हरि विराट खलिवारी - 
३. सहायक सचिव - श्री अशुभ प्रसाद गुप्ता - 
४. आमोक्ति सचिव - श्री व्यन्त कुमार कोल - 

निर्णयहरू:

- (१) यस क्याम्पसमा कार्यरत शिक्षकहरूको मजुराङ्क र नियमित गर्ने सम्बन्धमा मिति २०६३।१०।१२ गते प्रकाशित सूचना बमोजिम मिति २०६३।१०।२१ गते सम्ममा प्राप्त निवेदन र अन्य बाग्यार शिक्षक तर्फ २४ जना र कर्मचारी तर्फ ४ जना गरी समता २९ जनाको तामावली मध्य राखेर राख गरिएको छ।
- (२) यसमा राख गरिएको शिक्षक र कर्मचारीहरूको भर्ति हुने अन्तर्वार्ता मिति २०६३।१०।२२ गते बुधबार, २३ गते बिहीबार र २४ गते शुक्रबार दिउँवा १ वजे काट सम्पन्न गर्ने।
- (३) विषय शिक्षाको रूपमा शिक्षा तर्फ मा.डा. वासुदेव कापल, स्वास्थ्य, मनुष्यमा हुनमा सुनिश्चित शिक्षा तर्फ मा.डा. लोकेन्द्र शर्मा, नेपाली शिक्षा तर्फ मा.डा. सुब्रह्मण्य शर्मा, अंग्रेजी शिक्षा तर्फ मा.डा. बालमुकुन्द मजारी, सामाजिक शिक्षा, वनस्पति, कृषि तथा +२ तर्फका अन्य विषयहरूमा समान रूपमा मा.डा. विनाय कुमार् शर्मा, जय शान्तिबहाल भण्डारी बलियो निर्णय मना।




(૪) ઉમ્મેદવારો કરોટ સમિતિ ડેલેટ અનુસાર રહેશે.

(ક) આંકિત યોગ્યતા વાપર — ૪૬ અંક

(લ) પ્રસ્તુતીકરણ — ૨૫ અંક

(ડા) મોર્નિંગ — ૩૦ અંક

૧૦૦ અંક



(૬) આંકિત યોગ્યતાનો અંક કિતરણ

(આસ ગેરો તર — પ્રિયકર — પ્રથમ — દ્વિતીય — તૃતીય

(ક) પી.એચ.ડી. (સમ્પન્નીત હિષ્ટ) — ૧૦

(લ) રમ. પી.એલ. (સમ્પન્નીત) — ૫

(જા) સ્નાતકોત્તર — ૧૫ — ૧૨ — ૧૦ — ૫

(ઘ) સ્નાતક — ૬ — ૫ — ૪ — ૩

(ડા) + ૨ વા હો સર — ૫ — ૪ — ૩ — ૨

(ધ) ૨૫ + ૨ વા હો સર — ૪ — ૩ — ૨ — ૧

૪૬

(૬) પ્રસ્તુતીકરણનો અંક ડેલેટ અનુસાર વિભાગ ગણિત કરશે.

(ક) કક્ષા અલગીકરણ / પ્રસ્તુતીકરણ →

(I) વિષય વસ્તુનો જ્ઞાન → ૧૫

(II) પ્રસ્તુતીકરણ ગ્રાહ્ય → ૫

(III) વિદ્યાર્થી સહભાગીતા ૫

(૬) મોર્નિંગ અંતર્વર્તીના અંક વિભાગ ડેલેટ અનુસાર રહેશે.

(ક) સમ્પન્નીત વિષયના વિષયના → ૧૨

(લ) કરોટ સમિતિના સંયોજક → ૪

(ડા) સમ્પન્નીત વિષયના વિ. પ્રમાણ → ૪

(ધ) સારામ સમિતિ / વચ્ચે પ્રમાણ → ૪



નોટ (૬) વિષય વસ્તુનો જ્ઞાન (૦૨) પ્રસ્તુતીકરણ અમરગઢિયર
અધ્યાવહિકતા (૬) ગરી વર અંક વિશેષ હુમા

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गौट (२) सहायक शिक्षक ४ अंक उद्भाग क्षुद्रसा रसौड

(क) निम्न वस्तुको ज्ञान - ०२

(ख) प्रस्तुतीकरण → ०५

(ग) व्यापक प्रश्नको जवाब → ०५

०४ अंक

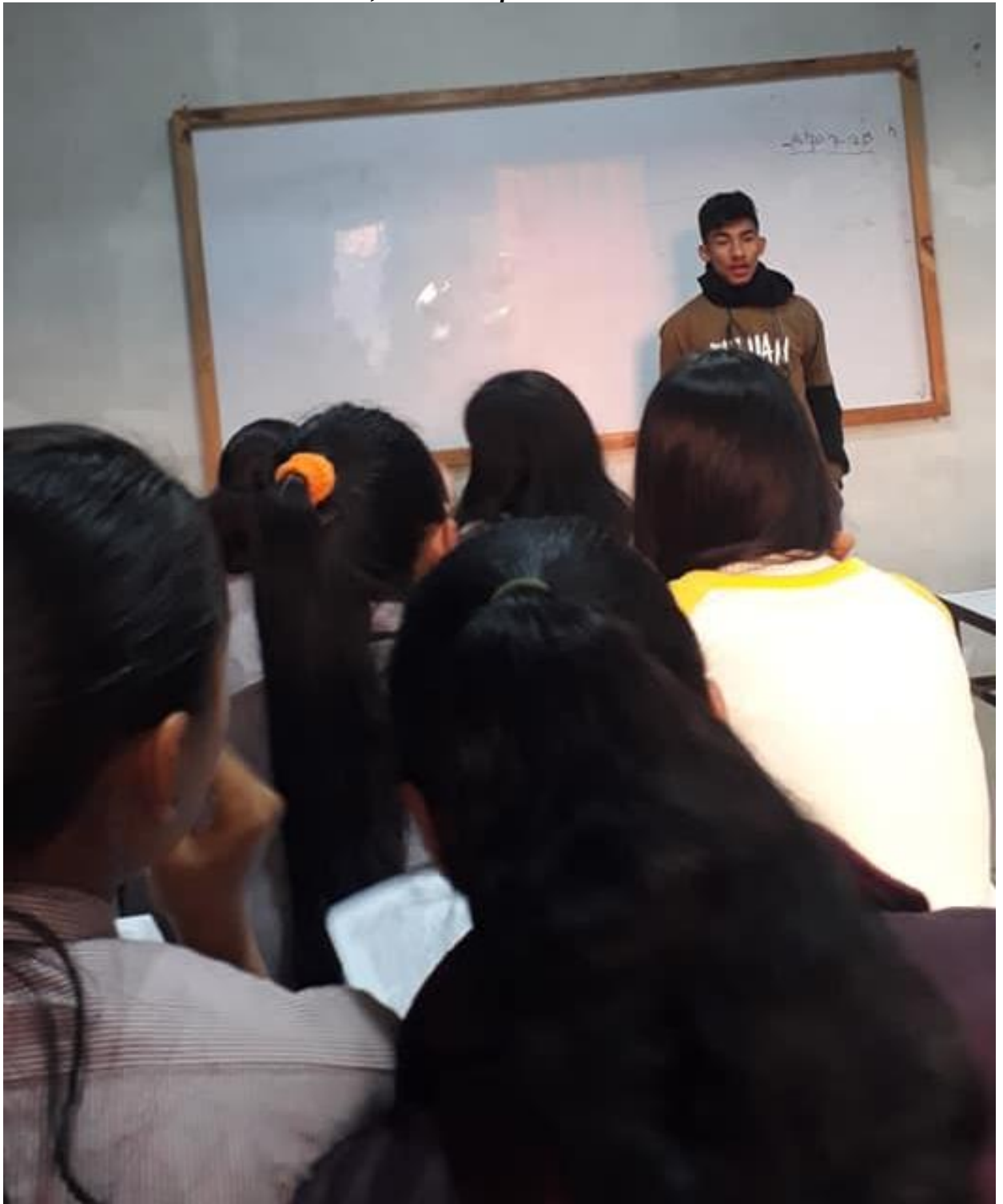
गौट (३) विद्यार्थि शिक्षा प्रणाली अध्ययन, अनुसन्धान
र प्रवर्तनको जवाबदेह।

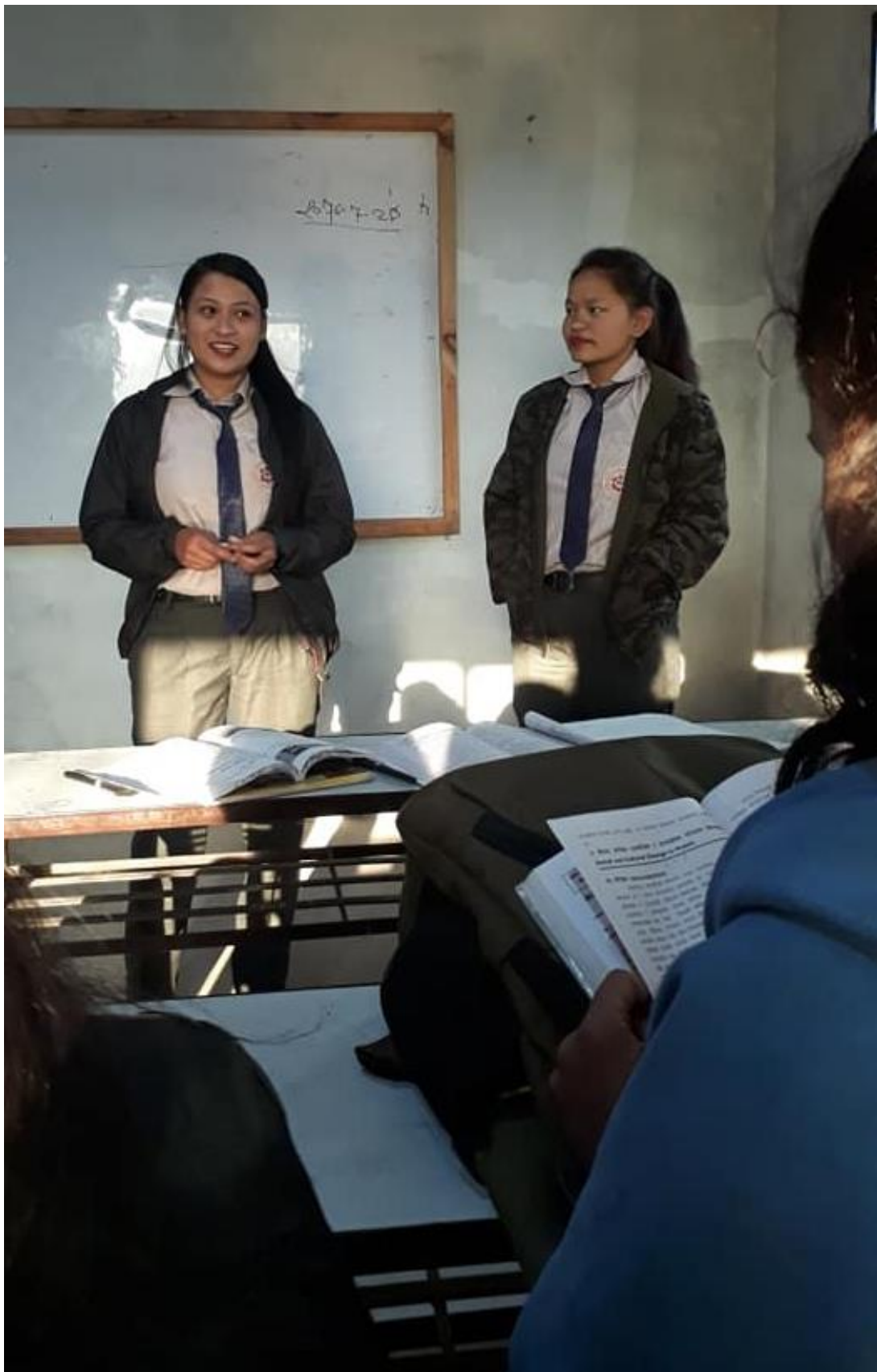
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Annex-61, c. Photos of demo class





Annex-61, d. Evaluation sheet for the selection of Campus Chief and other staff

काठमाडौं शिक्षा क्याम्पस गमशाहपथमा रिक्त रहेको क्याम्पस प्रमुख पदका लागि छनोट गरिएका उमेदवारको प्राप्ताङ्क सारांश विवरण :

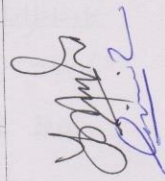
क्र.सं.	दर्ता नं.	नाम थर	प्रविणता प्रमाण पत्र तह	स्नातक	स्नातकोत्तर	एम.फिल	पि.एच.डि	कुल जम्मा	कैफियत
			श्रेणी प्राप्ताङ्क	श्रेणी प्राप्ताङ्क	श्रेणी प्राप्ताङ्क	श्रेणी प्राप्ताङ्क	श्रेणी प्राप्ताङ्क		
१.	०३	शत्रुघ्न प्रसाद गुप्ता	II	I	92	95	90	377	स्नातकोत्तर विषयलाई बिशेषता राखिएको
२.	०४	राजेश्वर काफ्ले	पाए	II	83	80	80	323	

प्रविणता प्रमाण पत्र तह	स्नातक	स्नातकोत्तर	एम.फिल	पि.एच.डी
प्रथम	प्रथम	प्रथम	एम.फिल	पि.एच.डी
द्वितीय	द्वितीय	द्वितीय		
६	१२	२०	५	१०
४	९	१५		

छनोट समिति

प्रा.डा. प्रेमनारायण अर्याल
प्रा.डा. वासुदेव काफ्ले
श्री लोकनाथ भट्टराई

संयोजक
सदस्य
सदस्य




काठमाडौं शिक्षा क्याम्पस रामशाहपथमा रिक्त रहेको क्याम्पस प्रमुख पदमा अन्तर्वाताका लागि छनोट गरिएका उमेदवारको अन्तर्वाताका आधार तथा निर्धारित अंकको विवरण :

क्र.सं	दर्ता नं	नाम थर	शैक्षिक व्यवस्थापन सम्बन्धि ज्ञान १०	प्रस्तुतिकरण स्पष्टता र आत्मविश्वास ८	शैक्षिक समस्या समाधान शैली ७	शैक्षिक सारचना सम्बन्धि ज्ञान ५	जम्मा ३०	कैफियत
१.	०३	शत्रुघ्न प्रसाद शृजता	७	६	५	५	२२	बर्दा
२.	०४	राजेश्वर काफ्ले	—	—	—	—	२२	बर्दा

मिति : २०६८/११/१३

छनोट समिति संयोजक तथा सदस्यहरू

नाम थर

प्रा. डा. प्रेमनारायण अर्याल
प्रा. डा. वासुदेव काफ्ले
श्री लोकनाथ भट्टराई

दस्तखत

संयोजक
सदस्य
सदस्य

काठमाडौं शिक्षा क्याम्पस

शिक्षक छनोट समिति

नेपाली शिक्षा तथा स्वास्थ्य शिक्षा विषयको आंशिक शिक्षकका लागि आवेदन दिने आवेदकहरुको

शैक्षिक योग्यता, प्रस्तुतीकरण र अन्तर्वार्ताबाट प्राप्त प्राप्तान्क विवरण

क्र. सं.	आवेदकको नाम	विषय	एस.एल.सी ३, २, १	प्रमाणपत्र तह ५, ४, ३	स्नातक ७, ६, ५	स्नातकोत्तर १५, १२, १०	जम्मा	प्रस्तुतीकरण २०	अन्तर्वार्ता ३०	जम्मा ५०
१.	चूडामणि पाण्डे	नेपाली	१	४	६	१२	२३	१३	१८	३१
२.	शिव प्रसाद तिमल्सेना	नेपाली	१	४	६	१५	२६	१६	२५	४१
३.	मायाराम कंडेल	नेपाली	१	३	६	१२	२२	११	१४	२५
४.	विष्णु घिमिरी	नेपाली	२	४	७	१२	२५	१२	१६	२८
५.	गोकुल पोखरेल	नेपाली	२	४	७	१२	२५	१२	१६	२८
६.	हुमा भट्टराई	स्वास्थ्य	१	३	६	१२	२२	१५	२१	३६
७.	हुम प्रसाद खनाल	स्वास्थ्य	१	४	६	१०	२१	— अनुपस्थित —	—	—
८.	मोहन कुमार महत	स्वास्थ्य	३	३	६	१०	२२	१३	१८	३१
९.	विष्णु कुमार अधिकारी	स्वास्थ्य	२	३	६	१२	२३	१६	२३	३९

(जी शत्रुघन प्रसाद गुप्ता)
सदस्य

(जी लोकाय महर्षि)
सदस्य

(प्रो. डी. हेमाङ्गराज अधिकारी)
संयोजक

Annex-61, e. Letter of appointment

काठमाडौँ शिक्षा क्याम्पस



(त्रि.वि.बाट सम्बन्धन प्राप्त)
रामशाहपथ, काठमाडौँ, नेपाल ।
KATHMANDU SHIKSHA CAMPUS
(Affiliated to Tribhuvan University)
Ramshahpath, Kathmandu, Nepal

प.सं.: २०७२/७३

च.नं.: ०८६



मिति २०७३/०१/०५

श्री शुभाष कार्की ज्यू,
काठमाडौँ ।

विषय : उपप्राध्यापकमा नियुक्ति गरिएको बारे ।

यस काठमाडौँ शिक्षा क्याम्पसको मिति २०७२/१२/२५ को शिक्षक / कर्मचारी छनौट समितिको सिफारिश अनुसार यही २०७३/०१/०४ गते देखि लागू हुने गरी यस क्याम्पसको नियमावली २०४९ को अनुच्छेद ६ को नियम १८(१) बमोजिम तपाईंलाई यस क्याम्पसमा कम्प्युटर विज्ञान विषय प्राध्यापन गर्ने गरी कम्प्युटर विज्ञान विषयको उपप्राध्यापकको रूपमा नियुक्त गरिएको छ । यस क्याम्पसमा उपप्राध्यापकको रूपमा नियुक्त हुनु भएकोमा बधाई दिदै विभागिय प्रमुखको प्रत्यक्ष निर्देशन तथा समन्वयमा रही आफ्नो जिम्मेवारी बहन गर्नुहोला तपाईंको सेवा सुविधा संचालक समितिले निर्णय गरे बमोजि हुने छ ।

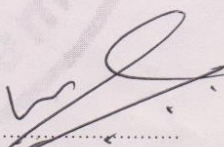
तपाईंको परीक्षण अवधि एक वर्षको हुने छ ।

बोधार्थ:

श्री प्रशाशन शाखा, काठमाडौँ शिक्षा क्याम्पस ।

श्री कम्प्युटर विज्ञान विभाग, काठमाडौँ शिक्षा क्याम्पस ।

श्री लेखा शाखा


(शत्रुघ्न प्रसाद गुप्ता)
क्याम्पस प्रमुख



काठमाडौं शिक्षा क्याम्पस

(त्रि.वि.बाट सम्बन्धन प्राप्त)

चन्द्रागिरि -१०, सतुङ्गल काठमाडौं ।

KATHMANDU SHIKSHA CAMPUS

(Affiliated to Tribhuvan University)

Chandragiri 10, Satungal Kathmandu

प.सं./च.नं०७१/७२/९६



मिति : २०७० १०९/११

श्री वसन्त कुमार बराल ज्यू

पुम्दी भुम्दी -४ कास्की ।

विषय : उप प्राध्यापक पदमा नियुक्त गरिएको सम्बन्धमा ।

उपर्युक्त सम्बन्धमा यस काठमाडौं शिक्षा क्याम्पस शिक्षक तथा कर्मचारी छनौट समितिको मिति २०७०/०८/२७ गते बसेको बैठकको निर्णय र क्याम्पसको नियमावली २०४९को अनुच्छेद ६ को नियम ६.१.२ ग को पदमा ६.२.१ अनुसार तपाईंलाई मिति २०७०/०९/०३ गतेदेखि लागू हुनेगरी स्वास्थ्य शिक्षा विषयको उप प्राध्यापक पदमा नियुक्त गरिएको छ ।

विभागीय प्रमुख एवं शैक्षिक विभाग प्रमुखसंग समन्वय राखी दैनिक कक्षा लिनुहुन अनुरोध छ ।

यस क्याम्पसको उप प्राध्यापक पदमा नियुक्त हुनु भएकोमा हार्दिक बधाइ छ ।

बोधार्थ :

- १) श्री लेखा शाखा, काठमाडौं शिक्षा क्याम्पस,
- २) श्री प्रशासन शाखा, काठमाडौं शिक्षा क्याम्पस,
- ३) श्री विभागीय प्रमुख ज्यू, स्वास्थ्य शिक्षा विभाग, काठमाडौं शिक्षा क्याम्पस, ।

(शत्रुघ्न प्रसाद गुप्ता)

क्याम्पस प्रमुख

GPO Box No.: 9073, Kathmandu, Nepal, URL: www.ksc.edu.np, e-mail: kscrmc13@gmail.com

Telephone No.: 00977-1-4230240 (1-8 pm), Notice board service No.: 1618014230240 & 1618070730241 (24 hours)



काठमाडौं शिक्षा क्याम्पस

(त्रि.वि.बाट सम्बन्धन प्राप्त)

चन्द्रागिरि -१०, सतुङ्गल काठमाडौं ।

KATHMANDU SHIKSHA CAMPUS

(Affiliated to Tribhuvan University)

Chandragiri-10, Satungal Kathmandu

प.सं./ च.न ०७५/०७६

मिति : २०७६।१।२०

श्री मिनु केशरी लामा

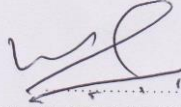
ईन्द्रसरोवर-६, मकवानपुर ।

विषय : नियुक्ति गरिएको सम्बन्धमा ।

उपर्युक्त सम्बन्धमा यस काठमाडौं शिक्षा क्याम्पसको नियमावली २०४९ को अनुच्छेद ६.१.२ को ख बमोजिम तपाईंलाई यस क्याम्पसको पुस्तकालय साहयकको रूपमा नियुक्त गरिएको छ । यस क्याम्पसमा पुस्तकालय साहयकको रूपमा नियुक्त हुनु भएकोमा धन्यवाद दिदै क्याम्पसका प्रशासन प्रमुखको निर्देशन तथा समन्वयमा रही आफ्नो जिम्मेवारी वहन गर्नुहुन अनुरोध छ । तपाईंको सेवा सुविधा क्याम्पसको नियमानुसार हुने जानकारी गराइन्छ ।

बोधार्थ :

- १) श्री लेखा शाखा, काठमाडौं शिक्षा क्याम्पस
- २) श्री प्रशासन शाखा, काठमाडौं शिक्षा क्याम्पस


(शत्रुघ्न प्रसाद गुप्ता)
क्याम्पस प्रमुख



काठमाडौं शिक्षा क्याम्पस
(त्रि.वि.बाट सम्बन्धन प्राप्त)
सतुगल (विष्णुदेवी) काठमाडौं, नेपाल ।
KATHMANDU SHIKSHA CAMPUS
(Affiliated to Tribhuvan University)
Satungal (Bishnudevi) Kathmandu, Nepal

प.सं./ च.नं....०७६/७७



मिति : २०७६।१

सूचना ।

यस क्याम्पसमा कार्यरत शिक्षक कर्मचारीका लागि आन्तरिक प्रतियोगिता द्वारा नियमित पद एवम् मर्यादाक्रम निर्धारण गर्नका लागि सम्बन्धित शिक्षक कर्मचारीहरूले तपशिल अनुसारको वि.खुलाई यो सूचना प्रकाशित भएको मितिले ७ दिनभित्र कार्यालय समय (७:०० देखि बेलुका ३ बजेसम्म) दरखास्त/निवेदन बुझाउनुहुन यो सूचना प्रकाशित गरिएको छ ।

तपशिल :

आवश्यक कागजातहरू :

- क) व्यक्तिगत एवम् कार्यअनुभव विवरण सहितको बायोडाटा
- ख) शैक्षिक प्रमाणपत्रहरूको प्रमाणित प्रतिलिपी ।
- ग) नागरीकताको प्रमाणीत प्रतिलिपी ।
- घ) पासपोर्ट साइजको फोटो १ प्रति ।
- ड) लेखा शाखाको Receipt भौचर (शिक्षकको हकमा रु. १,०००/- र कर्मचारीको हकमा रु. ५००/-)

पूनश्च: अन्तर्वाता तथा कक्षा अवलोकन (आवश्यक भएमा) सम्बन्धी सूचना पछि प्रकाशन गरिनेछ


शत्रुघ्न प्रसाद गुण
(क्याम्पस प्रमुख)



काठमाडौं शिक्षा क्याम्पस
(त्रि.वि.बाट सम्बन्धन प्राप्त)
सतुगल (विष्णुदेवी) काठमाडौं, नेपाल।
KATHMANDU SHIKSHA CAMPUS
(Affiliated to Tribhuvan University)
Satungal (Bishnuidevi) Kathmandu, Nepal

प.सं./ च.नं....०७६/७७

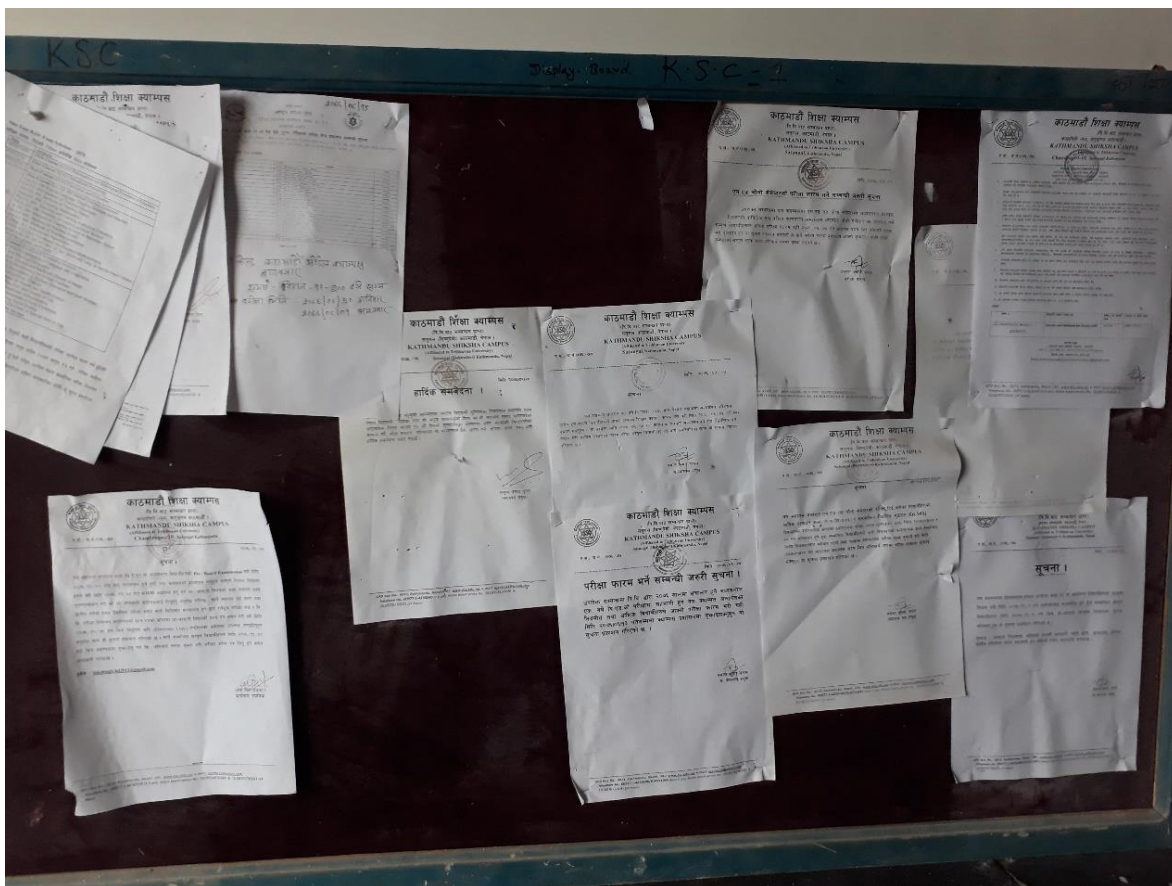


मिति : २०७६/१०/२१

यस क्याम्पसमा कार्यरत शिक्षक कर्मचारीका लागि आन्तरिक प्रतियोगिता द्वारा नियमित पदपूर्ति एवम् मर्यादाक्रम निर्धारण गर्नका लागि सम्बन्धित शिक्षक कर्मचारीहरूलाई सूचना प्रकाशित भएअनुसार प्राप्त भएका आवेदकहरूको आन्तरिक छनोट प्रक्रिया तपशिल अनुसार सञ्चालन हुने हुँदा सम्बन्धित शिक्षक कर्मचारीहरूलाई जानकारीको लागि यो सूचना प्रकाशित गरिएको छ।

Name	Subject	Time	Date	Signature
Lok Singh Khadka	Health	1:00 - 1:20 pm	2076/10/22	
Asish Acharya	Health	1:20 - 1:40 pm	2076/10/22	
Om Prakash Joshi	Health	1:40 - 2:00 pm	2076/10/22	
Suraj Bista	Health	2:00 - 2:20 pm	2076/10/22	
Muna Lamechane	Health	2:20 - 2:40 pm	2076/10/22	
Ashik Singh	EPM	4:00 - 4:20 pm	2076/10/22	
Bhakta Shai	EPM	2:40 - 3:00 pm	2076/10/22	
Manoj Bhandari	EPM	3:00 - 3:20 pm	2076/10/22	
Rajendra Pokheral	EPM	3:20 - 3:40 pm	2076/10/22	
Sarada Pokheral	EPM	3:40 - 4:00 pm	2076/10/22	
Name	Subject	Time	Date	Signature
Sujana Shrestha	sociology	1:00 - 1:20 pm	2076/10/23	
Dilliraj Belbase	Accountancy	1:20 - 1:40 pm	2076/10/23	
Ranju Dawadi	Marketing	1:40 - 2:00 pm	2076/10/23	
Monika Poudel	B. Studies	2:00 - 2:20 pm	2076/10/23	
Santosh Acharya	Economics	2:20 - 2:40 pm		

GPO Box No.: 9073, Kathmandu, Nepal, URL: www.ksc.edu.np, e-mail: kscrmc13@gmail.com
Telephone No.: 00977-1-4230240/014311843 (6am-5 pm), Notice board service No.: 1618014230240 & 1618070730241 (24 hours)



A Screenshot of Notice for the students to join online class



Annex-62, a., Name list of the newly appointed faculties under management and Humanities

Annex-62, b. The decision of the selection committee (See)

Annex-63, KSC Regulations (See, Volume... pp.)

Annex-63, a., Annual Budget of KSC 076/77 (See, Volume... pp.)

Annex-63, b. Academic Calendar 2076 (See, Volume... pp.)

Annex-64, Campus budget with the provision of resource classes (See, Volume... pp.)

Annex-64, a., A paid voucher to the visiting faculties regularly

21/05/2019

Kathmandu Shiksha Campus
Ramshah Path, Kathmandu, Nepal
Phone: 4230240

J.V. Voucher Printed on: 12/05/2019 Time : 11:28 AM

Voucher Type & No: 147
Transaction No: 152
Date: 12/05/2019 2076/01/29
Currency: NRs

SN	A/C	Details	Debit	Credit
1	meeting & Vaiva tea exp	Department Meeting-EDPM	1,600.00	0.00
2	Photocopy exp	Phot copy	500.00	0.00
3	Books in Library	Pragati Books partially paid	15,000.00	0.00
4	Resources & Specialist	hemraj dhakal	2,550.00	0.00
5	Resources & Specialist	narayan adhikari	2,125.00	0.00
6	Resources & Specialist	hemraj dhakal	2,550.00	0.00
7	Resources & Specialist	hari lamal	2,550.00	0.00
8	Everest Bank	38541883	0.00	26,875.00
Grand Total			26,875.00	26,875.00

In Words: Rs. Twenty Six Thousand Eight Hundred Seventy Five Only.

Narration: various epenses through anita handari

Anita Anita
Prepared by Edit by Post by Approved by

Payment : Cash/Cheque

Received By:

Date :

21/05/2019

Annex-64, b. Decisions/invitation letter for visiting faculty

आज मिति २०७७/०८/०६ गते यस काकाउँ शिक्षा क्याम्पसको सञ्चालक समितिबाट बैठक सञ्चालक समितिबाट अध्यक्ष प्रा.डा. माधव भट्टराईको अध्यक्षतामा बस्यो । उक्त बैठकबाट उपस्थिति र निर्णय देहायनुसार छ ।

उपस्थिति :

हस्ताक्षर:

- १ प्रा.डा. माधव भट्टराई (अध्यक्ष)
 - २ प्रा.डा. हेमाश्वराज अधिकारी (उपाध्यक्ष)
 - ३ प्रा.डा. प्रेमनारायण शर्मा (सदस्य)
 - ४ प्रा. हरिविनायक अधिकारी (सदस्य)
 - ५ प्रा.डा. वाशुदेव ठाकुर (सदस्य)
 - ६ श्री घनश्याम गिरि (मैयर च.न.पा.सदस्य)
 - ७ श्री डान्ता भट्टराई (सदस्य)
 - ८ श्री राजेन्द्र विश्व कामिनी (सदस्य)
 - ९ प्रा. मैखव (न्यौपाने) (सदस्य)
 - १० श्री वसन्त कुमार खत्री (सदस्य)
 - ११ श्री वसन्त कुमार बराल (सदस्य)
 - १२ डा. कुशमीला खनाल (का.सदस्य)
 - १३ श्री गोपाल कृष्ण मर्दन (का.सदस्य)
 - १४ श्री गौरी प्रसाद दवाडी (सदस्य)
 - १५ श्री त्रि.वि. प्रतिनिधि (सदस्य)
 - १६ श्री प्रा. ई. तख्त रज्जुन दत्त (सदस्य)
 - १७ श्री अत्रुद्ध प्रसाद गुप्ता (क्या.प्रमुख/सदस्य सचिव)
 - १८ श्री अनिता भट्टारी (लेखापाल)
- बैठकबाट निर्णयहरू देहायनुसार छन -

निर्णय नं. १ : बागमती प्रदेश सरकार सार्वजनिक निर्माण कार्यान्वयन इकाई गजुरी धादिङ्गसंग यस क्याम्पसको अग्र भागमा निर्माण गरिन नयाँ भवनका लागि सो इकाई र यस क्याम्पसका बिच भएको सम्झौता बमोजिमको निर्माण कार्य अगाडी बढाउन नियमानुसार कार्य सञ्चालन पेशकी माग गर्ने ।
निर्णय नं. २ : क्याम्पस प्रमुखको संयोजकत्वमा गठित उपसमितिले निर्माण गरेको आर्थिक वर्ष २०७७/७८ को प्रस्तावित बजेट संसोधन सहित पारित गरियो । संसोधित बजेटको पूर्ण पाठ यसै साथ टाँस गरिएको छ ।
निर्णय नं. ३ : यस क्याम्पसबाट वार्षिक रूपले प्रकाशन हुदै आएको शिक्षा शास्त्र सौरभलाई यसै अंक (Volume 22) देखि NEPJOL अन्तर्गत दर्ता गरि online गर्ने । सोको लागि देहायअनुसारका कामहरु अगाडी बढाउने ।

क) जर्नलको नाम : Journal of Educational Research : Saurabh

ख) जर्नलको संक्षेपीकरण नाम : JER :Saurabh

ग) Journal Indexing को लागि केन्द्रिय पुस्तकालय संग समन्वय गर्न यस क्याम्पसका उप-अध्यक्ष श्री भिम प्रसाद सापकोटालाई जिम्मा दिने ।



निर्णय नं. ४: सौरभको यसै अंक देखि स्थायी संरचनाको सम्पादक समुह गठन गर्ने । सम्पादक मंडल देहाय अनुसार रहेको छ ।

- क) प्रधान सम्पादक : RMC को Chairman
ख) कार्यकारी सम्पादक : क्याम्पस प्रमुख
ग) सम्पादक सदस्य : श्री भिम प्रसाद सापकोटा
घ) सम्पादक सदस्य : डा. दिनेश धिमिरे
ड) सम्पादक सदस्य : श्री वसन्त कुमार वराल

निर्णय नं. ५ : लेख रचना पुनरावलोकन समिति (Review Board)
यस क्याम्पसबाट प्रकाशन हुने जर्नलमा अनुसन्धानमुखी लेख/रचना Review गर्न छुट्टै Review Board गठन गरियो । (Review Board) देहायअनुसारको हुनेछ ।
Research Article Review Board/ Team

- 1) प्रा.डा. माधव भट्टराई - संस्कृत/संस्कृती
- 2) प्रा.डा. हेमाङ्गराज अधिकारी- नेपाली भाषा विद्
- 3) प्रा.डा. प्रेम नारायण अर्याल - शिक्षा तथा अनुसन्धान
- 4) प्रा. डा. वासुदेव काफ्ले - शिक्षा तथा अनुसन्धान
- 5) प्रा.डा. बाल मुकुन्द भण्डारी - अंग्रेजी शिक्षा भाषा
- 6) प्रा.डा. विनोद ढकाल - ICT/Mathematics

अ) डा. सुमन आचार्य - समावेशी तथा महिला

निर्णय नं. ६: वागमती प्रदेश सरकार सार्वजनिक निर्माण कार्यान्वयन इकाई संग भएको सम्झौता क्याम्पसको अग्र भागमा निर्माण गरिने भवनको वस्तु/सेवा तथा निर्माण सामग्री खरिदका लागि देहाय अनुसारको समिति गठन गरियो ।

संयोजक : श्री गौरी प्रसाद दवाडी
सदस्य सचिव : श्री वसन्त कुमार वराल
सदस्य : श्री अनीता भण्डारी

निर्णय नं. ७ : वागमती प्रदेश सरकारको लागत सहकार्यमा निर्माण गरिने यसै क्याम्पसको नयाँ भवनको कामको रेखदेख /मूल्याङ्कन तथा अनुगमन एवम् नियमित निरीक्षणका लागि चन्द्रागिरि नगरपालीका वडा नं. १० का सदस्य श्री भेषनाथ उपाध्यायको संयोजकत्वमा देहायअनुसारको अनुगमन समिति गठन गर्ने ।

संयोजक : श्री भेषनाथ उपाध्याय - वडा सदस्य च.न.पा. १०
सदस्य : श्री देवेन्द्र प्रधान - स्थानिय समाजसेवी
सदस्य : श्री राजेन्द्र विक्रम वार्निँया - स्थानिय समाजसेवी
सदस्य : श्री मुकुन्द न्यौपाने - स्थानिय समाजसेवी
सदस्य : श्रीमती यशोदा उपाध्याय - स्थानिय समाजसेवी

निर्णय नं. ८ : वि.सि.ए. (BCA) कार्यक्रमलाई प्रभावकारी ढंगले सञ्चालन तथा व्यवस्थापनका लागि भएका देहायानुसारको खर्च अनुमोदन गरियो साथै सम्बन्धित निर्माण व्यवसायी तथा सप्लायर्सहरुलाई तिन बाँकी रकमको भुक्तानी आयोगबाट निकास प्राप्त भएपछि गर्ने । भुक्तानीको लागि विश्वविद्यालय अनुदान आयोगमा पठाउने अनुमोदित खर्चहरु देहायअनुसार रहेका छन् :

क्र.सं.	कामको विवरण	सप्लायर्सको नाम	खर्च रकम
१	डेस्क/बेन्च थान-५०	श्री माता मनकामना मेटल उद्योग	४,८०,२५०/-
२	कक्षाकोठाको व्यवस्थापनका लागि टायल्स कार्य	विजेश्वरी ट्रेड लिंक प्रा.लि.	४,७७,८५०/-
३	कम्प्युटर ल्याबको लागि कुर्सि	कन्या कालीका स्टील फर्निचर	२,८२,५००/-
	जम्मा कुल खर्च		१२,४०,६००/-

निर्णय नं.९ : जनस्तरबाट सञ्चालित यस काठमाडौं शिक्षा क्याम्पस गैर-सर्वोन्मुख शैक्षिक संस्था भएको हुनाले क्याम्पसको अग्र भागमा बन्ने नयाँ भवनको नक्सा पास-वस्तु मिनाहाका लागि च.न.पा.लाई अनुरोध छ ।

निर्णय नं.१०: वागमती प्रदेश सरकारबाट निर्णय गरिने भवनको शिलान्यास यहि मिति २०७७।०९।२२ गते बुधवार बिहान ९ : ०० बजे वैदिक विधि विधान तथा परम्परा अनुसार भवन शिलान्यास कार्यक्रम गर्ने सो भवनको शिलान्यासका लागि वागमती प्रदेश सभा सदस्य माननीय रमा आले मगर ज्यू लाई अनुरोध गर्ने ।

निर्णय नं. ११ : आर्थिक वर्ष २०७६।७७ को लेखा परिक्षण प्रतिवेदन पारित गरियो । पारित प्रतिवेदन यसैसाथ टाँस गरिएको छ ।

निर्णय नं. १२ : वागमती प्रदेश सरकारको सहयोगमा क्याम्पसको अग्रभागमा निर्माण गरिने भवनको काम अगाडी बढाउन मुल बाटोसंगको निकास, निर्माण सामग्रीको भण्डारण, कामदारलाई राख्ने घरको व्यवस्थापन गर्न हाल युवराज श्रेष्ठले सञ्चालन गर्दै आएको चमेनागृह खाली गराउने । साथै निजले हालसम्म तिनपुर्ने भाडा नियमित रुपले नतिरेका हुनाले सो भाडासमेत बिजुली तथा अन्य लेनदेन अविलम्ब फरकारक गर्ने ।

निर्णय नं.१३: यस क्याम्पसको क्याम्पस प्रमुखको अध्यक्षतामा रहेको आन्तरीक गुणस्तर सुनिश्चितता समितीका कतिपय शिक्षक/ कर्मचारी हाल क्याम्पस सेवामा नरहेकोले उक्त समितिलाई देहायनुसार पुर्नगठन गर्ने निर्णय गरियो ।

पुर्नगठित समिति देहायनुसार छ

१. क्याम्पस प्रमुख	श्री शत्रुघ्न प्रसाद गुप्ता	संयोजक
२. वसन्त कुमार वराल	सदस्य	
३. लोक सिंह खड्का	सदस्य	
४. भीम प्रसाद सापकोटा	सदस्य	
५. भक्त बहादुर शाही	सदस्य	
६. सुरज विष्ट	सदस्य	
७. ओम प्रकाश जोशी	सदस्य	

निर्णय नं १४. क्याम्पसको पठनपाठनलाई गुणस्तरीय बनाउन विगत वर्षहरुमा जस्तै यस वर्ष पनि क्याम्पसको स्नातकोत्तर तहका प्रत्येक विषयमा कम्तीमा तीन वटा र बढिमा आवश्यकता अनुसार (सम्बन्धित विषय शिक्षक तथा विद्यार्थीका माग बमोजिम) देहायका विज्ञहरुलाई Visiting Faculties को रुपमा निरन्तरता दिने ।

१. प्रा.डा. हेमाङ्गराज अधिकारी	(नेपाली भाषा शिक्षा)
२. प्रा.डा. प्रेम नारायण अर्याल	(शिक्षा दर्शन)
३. प्रा.डा. वाल मुकुन्द भण्डारी	(अंग्रेजी शिक्षा)
५. प्रा.डा. हेमराज ढकाल	(इ.पि. एम)
६. प्रा.डा. स्यम प्रकाश जवरा	(पाठ्यक्रम र मूल्याङ्कन)
७. प्रा.डा. प्रेम फ्याक	(अंग्रेजी)
८. प्रा.डा. पेशल खनाल	(अनुसन्धान विधि)
९. सह प्रा. कमल गौतम	(स्वास्थ्य शिक्षा)

अन्य अवश्यकता र माग बमोजिम गर्न क्याम्पस प्रमुखलाई जिम्मा दिने ।

निर्णय नं १५. क्याम्पस प्रोफाइल निर्माणको जिम्मा आन्तरीक गुणस्तर सुनिश्चितता समितिलाई दिने । उक्त समिति द्वारा तयार प्रोफाइल प्राप्त भएपछि क्याम्पस प्रमुख मार्फत यस समितिमा पेश गर्ने ।



समिति देखायनुसार हुने छ ।

१. बनिता भण्डारी	संयोजक
२. भिनु केसरी लामा	सदस्य
३. तिलका भट्ट	सदस्य

विनियमहरू :

१) क्याम्पस लेखा, प्रशासन, परीक्षा र पुस्तकालय शाखा संग सम्बन्धित रेकर्ड तथा सूचनाहरु लाई समसामयिक रुपमा Software मा आद्यावधिक गर्ने ।

२) क्याम्पसको Website मा क्याम्पसका विभिन्न प्रतिवेदन तथा समसामयिक सूचनाहरु आद्यावधिक गर्ने ।

३) क्याम्पसबाट प्रवाह हुने भर्ना, परीक्षा लगायत अन्य समसामयिक सूचनाहरु क्याम्पसको Website, Facebook, Notice Board माफत सम्बन्धित विद्यार्थी, शिक्षक, अभिभावक र सरोकारवालामा सम्प्रेषण गर्ने ।

४) क्याम्पसको शैक्षिक सूचना, सेवा प्रवाहका सम्बन्धमा सरोकारवालाहरु वाट सुझाव तथा पृष्ठपोषणका लागि क्याम्पसको शैक्षिक सूचना प्रणालीको मूल्याङ्कन गरी समसामयिक रुपमा परिमार्जन गर्दै जाने ।

निर्णय नं. १७. क्याम्पसको शैक्षिक सूचना व्यवस्थापन एकाईको रुपमा रहेको समितिले शैक्षिक सूचनाहरु EMIS माफत सार्वजनिक गर्दा देहायका नियम तथा शर्तहरुमा रही गर्नुपर्ने छ ।

१) क्याम्पस सञ्चालन नियमावली २०४९ को छैटौ संशोधन २०७५ ले दिएका अधिकार भित्र रही सूचना प्रवाह गर्नु पर्ने ।

२) क्याम्पसको संस्थागत विकासमा आँच पुग्ने सूचना सम्प्रेषण गर्न नहुने ।

३) क्याम्पस पदाधिकारी, सञ्चालक समिति, प्राध्यापक, कर्मचारी लगायत अन्य सरोकारवालाहरुका व्यक्तिगत जिवनमा आँच आउने सूचना तथा जानकारीहरु सम्प्रेषण नगर्ने ।

४) क्याम्पसका सूचना प्रतिवेदन लगायत अन्य जानकारी EMIS माफत सार्वजनिक गर्दा कार्यकारी समिति वा क्याम्पस प्रमुखको स्वीकृति लिएर मात्र सार्वजनिक गर्ने ।

निर्णय नं .१८. क्याम्पसले हरेक वर्ष जस्तै विश्व विद्यालय अनुदान आयोग शिक्षा शास्त्र डीनको कार्यालय संग समन्वय गरी शिक्षक, कर्मचारीका वृत्तिविकासका लागि गर्दै आएका Roster Training, Seminar, Work Shop, Research Methodology Training कार्यक्रमलाई यस वर्ष पनि निरन्तरता दिने ।

Annex-64, c. Attendance records of the guest/visiting faculty in classroom

Kathmandu Shiksha Campus
Ramshah Path, Kathmandu, Nepal
Phone: 4230240

J.V. Voucher Printed on: 12/05/2019 Time : 11:28 AM

Voucher Type & No: 147
Transaction No: 152

Currency: NRs
Date: 12/05/2019 2076/01/29

SN	A/C	Details	Debit	Credit
1	meeting & Vaiva tea exp	Department Meeting-EDPM	1,600.00	0.00
2	Photocopy exp	Phot copy	500.00	0.00
3	Books in Library	Pragati Books partially paid	15,000.00	0.00
4	Resources & Specialist	hemraj dhakal	2,550.00	0.00
5	Resources & Specialist	narayan adhikari	2,125.00	0.00
6	Resources & Specialist	hemraj dhakal	2,550.00	0.00
7	Resources & Specialist	hari lamal	2,550.00	0.00
8	Everest Bank	38541883	0.00	26,875.00
Grand Total			26,875.00	26,875.00

In Words: Rs. Twenty Six Thousand Eight Hundred Seventy Five Only.

Narration: various epenses through anita handari

Anita
 Prepared by

Anita
 Edit by

Anita
 Post by

Approved by

Payment : Cash/Cheque

Received By:

Date :

Annex-65, Description of the teaching staff attended seminars, conference, and workshops



Kathmandu Shiksha Campus
Chandragiri-10, Satungal

Name list of the teaching staff attended Seminar, Conference and workshop

S.N	Name of faculties	Attended Seminar, Conference	Date	Organizer
1.	Shatrughan Prasad Gupta	• NELTA	2017	NELTA Nepal
2.	Basanta Kumar Baral	• Three days Research Methodology treating and workshop	2018	Baneswor Campus & UGC
3.	Bhim Prasad Sapkota	• NELTA/TESOL Regional conference • ELT Conference	2020 2018	NELTA/TESOL Department of Edu.TU.
4.	Guru Prasad Poudel	• NELTA/TESOL Regional conference • ELT Conference	2020 2018	NELTA/TESOL Department of Edu.TU

copy Attested

TRIBHUVAN UNIVERSITY
FACULTY OF EDUCATION
DEAN'S OFFICE



PRACTICUM / PRACTICE TEACHING EXTERNAL EVALUATION - ROSTER TRAINING

This is certified that Mr./Ms. Basanta Kumar Baral, a Lecturer of Health Education from Kathmandu Shiksha Campus, Kathmandu has participated and successfully completed a six day Roster Training on Practicum / Practice Teaching External Evaluation under TU, jointly organaied by Dean's Office, Faculty of Education and Kathmandu Shiksha Campus, Chandragiri-10, Satungal with the partial support of University Grants Commission, Sanothimi Bhaktapur from 25th to 30th May, 2019

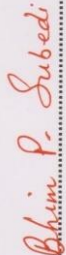



Prof. Dr. Krishna Prasad Gautam
Dean
Faculty of Education
Tribhuvan University



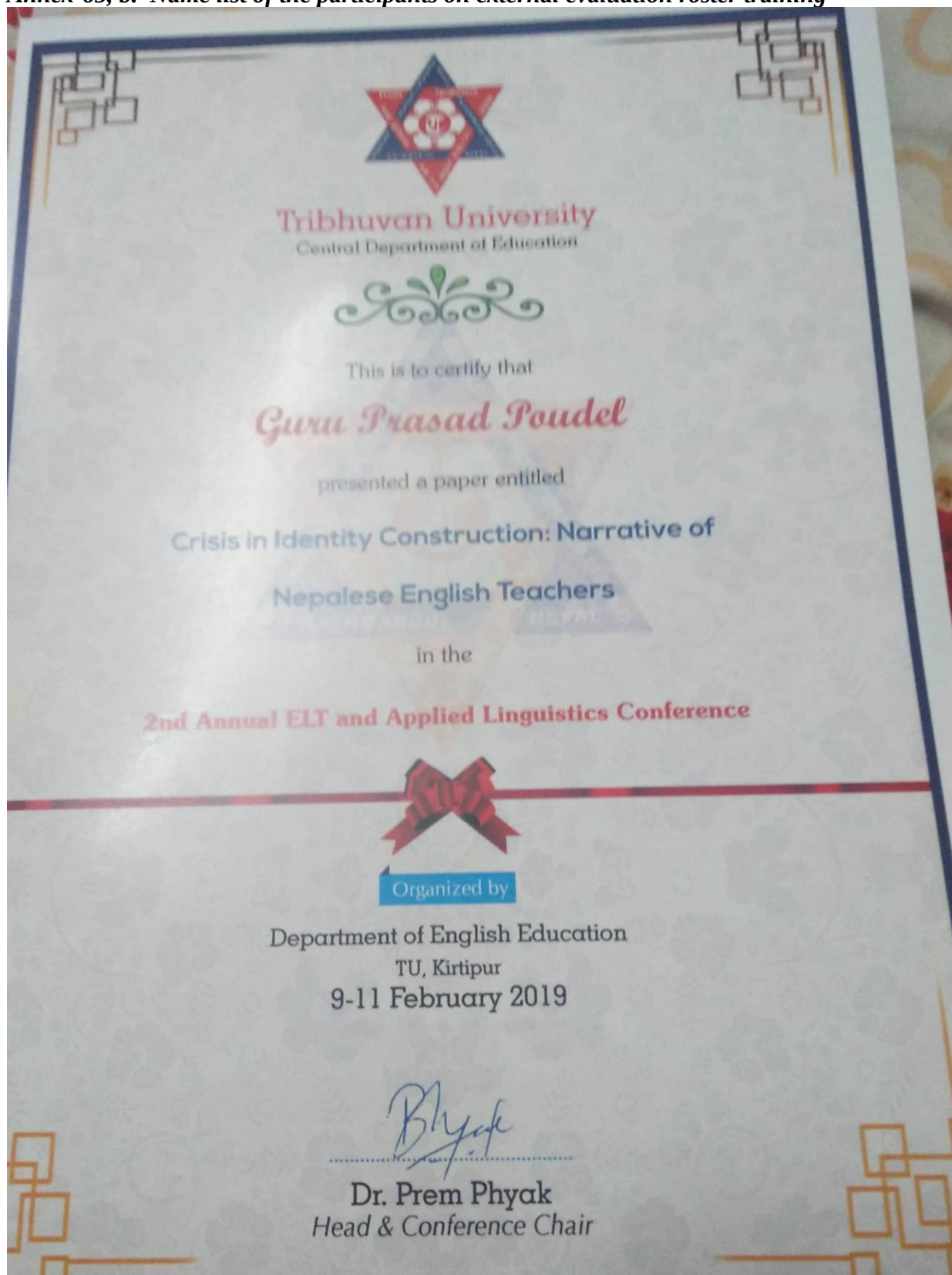

Mr. Shatrughan Prasad Gupta
Campus Chief
Kathmandu Shiksha Campus




Prof. Dr. Bhim Prasad Subedi
Chairman
University Grants Commission

Date : 30th May, 2019

Annex-65, b. Name list of the participants on external evaluation roster training







UNIVERSITY GRANTS COMMISSION



BANESHWOR CAMPUS

Certificate of Participation

awarded to

Mr./Ms BASANTA KUMAR BARAL

of

KATHMANDU SHIKSHYA CAMPUS

has participated in the

RESEARCH METHODOLOGY TRAINING FOR PUBLIC CAMPUS TEACHER

Jointly Organized by

University Grants Commission

&

Baneshwor Campus

held at Baneshwor Campus, Shantinagar,
on 13th & 14th June 2014.

Bhola N. Pokhrel
Chief Guest
Chairman, UGC

Dr. Bishnu Sapkota
Program Coordinator

Prof. Ramesh Koirala
Campus Chief

Annex-65, c. Letter from FOE Dean office for the roster training program



**त्रिभुवन विश्वविद्यालय
शिक्षाशास्त्र संकाय
डीनको कार्यालय
कीर्तिपुर, काठमाडौं, नेपाल**

फोन नं. ४३३११९६
फ्याक्स ०१७७-१-४३३२०१

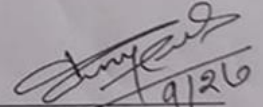
पत्र संख्या पं-७ १६३७/०६५/०६५
डीनको कार्यालय
कीर्तिपुर

मिति : २०७६/१२/७

विषय : स्वीकृति प्रदान गरिएको बारे ।

श्री काठमाडौ शिक्षा क्याम्पस
सतुंगल

उपर्युक्त विषयमा त्यस क्याम्पसको प.सं./च.नं.....०७५१०७६ मिति २०७६/१२/७ को पत्र प्राप्त भई
व्यहोरा अवगत भयो । त्यस क्याम्पसमा मिति २०७६/१२/११ गते देखि सञ्चालन हुने एम.एड. चौथो सेमेष्टरको
स्वास्थ्य शिक्षा, अंग्रेजी शिक्षा, नेपाली शिक्षा र शैक्षिक योजना तथा व्यवस्थापन विषयहरूको Teaching
Practice External Evaluation - Roster Training यस संकायलाई आर्थिक व्ययभार नपर्ने गरी सञ्चालन
गर्न मिति २०७५/१२/१० गते वसेको यस संकायको विद्यापरिषदको पूर्ण समितिको बैठकको निर्णयानुसार
स्वीकृति प्रदान गरिएको छ ।


प्रा.डा.कृष्ण प्रसाद गौतम
डीन

TRIBHUVAN UNIVERSITY
FACULTY OF EDUCATION
DEAN'S OFFICE



PRACTICUM / PRACTICE TEACHING EXTERNAL EVALUATION - ROSTER TRAINING

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Prof. Dr. Krishna Prasad Gautam
Dean
Faculty of Education
Tribhuvan University



Mr. Shatrughan Prasad Gupta
Campus Chief
Kathmandu Shiksha Campus



Prof. Dr. Bhim Prasad Subedi
Chairman
University Grants Commission



Date : 30th May, 2019

Annex-66, sample Self-appraisal form for faculties



**Kathmandu Shiksha Multiple Campus
Chandragiri Municipality 10 Satungal Kathmandu**

PERFORMANCE APPRAISAL FOR FACULTY

For the Period from to

Part I

(To be filled by the Establishment Branch)

1. Name of the Faculty Member
(in Capital Letters)
2. Designation
3. Whether the officer belongs to Schedule Caste/Schedule Tribe?
4. Date of Birth
5. Educational Qualifications
including professional and
technical qualifications
6. Date of continuous appointment
in the School / University
7. Date of appointment to the
present post
8. Date of confirmation with the
designation of the Post in
which confirmed

Part –II

**SELF ASSESSMENT REPORT
FOR PERIOD _____ TO _____**



(To be filled by the faculty)

1. Name _____ Designation _____
School _____
2. Academic Qualifications
(Mention if any additional qualification has been acquired during the year under review)
3. Name of the Courses taught during the year
4. Maximum no. of periods per course available in the Semester as per Time – Table (Lectures & Practical)
5. Teaching load mentioned in Time Table (Lectures & Practical)
6.

No. of the Total Lectures (including Tutorials) delivered	Shortfall (from 4 & 5)	Practical periods taken	Shortfall (from 4 & 5)
_____	_____	_____	_____
7. Reasons for shortfall, if any, in Lectures and practical taken.
8. Any specific problem of any student solved, or taken initiative to solve



B. Performance and General Attributes (Weightage – 50)

Assessment on Five Point scale

(i)	Knowledge in the sphere of work	
(ii)	Quality of output	
(iii)	Communication skills (Oral and written)	
(iv)	Initiative and adaptability (resourcefulness in handling normal and unforeseen problems and willingness to take responsibilities in the new area of work)	
(v)	Aptitude to work	
(vi)	Ability to inspire and motivate	
(vii)	Supervisory ability	
(viii)	Interpersonal relations and team work	
(ix)	Integrity and Trustworthiness	
(x)	General conduct	

Total (B) : _____

C. General assessment taking all the above parameters

Total (A) + (B) : _____

(Outstanding	-	91 to 100
Very Good	-	71 to 90
Good	-	51 to 70
Satisfactory	-	40 to 50
Unsatisfactory	-	upto 40)

Signature of the reporting officer :

Seal :

Date :

दुष्प्रतिपत्ति :

हस्ताक्षरः

१. श्री बलराम कुमार बाल (वि. प्रमुख) — ~~बलराम~~
२. डा. भगवान झावर्त (वि. सदस्य) — ~~डा.~~
३. श्री विष्णु कुमार अधिकारी (वि. सदस्य) — ~~विष्णु~~
४. श्री आशिष आचार्य (वि. सदस्य) — ~~आशिष~~
५. श्री लोख सिंह खड्डा (वि. सदस्य) — ~~लोख सिंह~~
६. श्री आनंद प्रकाश जोशी (वि. सदस्य) — ~~आनंद~~
७. श्री सुरज कुमार विष्ट (वि. सदस्य) — ~~सुरज~~

निर्णय नं. १. हालैं प्रकाशित एम. ए. नैफो दोमेयरको
सत्रान्त परीक्षाको परिणाममा ज्ञान क्याम्पसको छात्रहरु
श्रेष्ठ राज भइ र सवित्र वानिमाने स्वास्थ्य शिक्षा मूल
विषय लिई त्रि. वि. मै इन्क्यूबट डेन्ड्रु ल्याई उपाशा.
प्रथम र द्वितीय इन एफल भएकाले निजहरुलाई
हाइडि वर्याई स्नापन गर्दछ । यान्त्रिक क्याम्पसको नियमावली
कात्र वृत्ति (Merit Based) को लागि लिखित एमेत गर्ने ।

निर्णय नं. २ यल विभाग क्षर्तगत प्रध्यापनरत प्रध्यापक
इकले क्याम्पल द्वारा उपलब्ध गराई श्व मूल्याङ्कन प्रारम
(Performance Appraisal form) को आधारमा आकूलई स्व-मू-
ल्याङ्कन गरी लोको प्रतिवेदन विभाग समक्ष प्रस्तुत गर्ने
शो मूल्याङ्कन प्रारम कर्मिमा रकवता एकाई प्रध्यापन जो
पछि को हुन पर्ने उक्त प्रतिवेदन वारे प्रत्येक महिना विवेकि
थ वेठकमा छलफल गरी लोको जानकारी क्याम्पल प्रशास
न लई दिने ।

निर्माण में- ३. स्वास्थ शिक्षा शिक्षण लाई वास्तवमें जीवो-
पयोगी निर्जनशिल २ मौलिकतामा आधारित एवम् अनुस-
न्धान मुख्य बनाइव शिक्षण गरि तथा लो सम्बन्धी आवश्यक
अनुसन्धानात्मक कार्य गरि ४. भगवान् प्रमोद संयोजक, श्री
नि००, बुमाल छविचौरी २ वलन्त कुमाल वाला सदस्य रह्य
गरी यस विभागम अनुसन्धान समिति गठन गरि निर्माण गरियो।

Annex-66, b. Academic Calendar (See Volume, ..pp.)

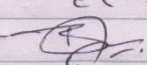
Annex-66, c. sample filled self-appraisal form by the faculties

Annex-67, A minute copy of a review meetings with staffs and HoDs



આજ મિતિ 20/01/2020 ગતે ગ્રા. કોમિટી મિટિંગમાં આમંત્રિત
સ્વાસ્થ્ય તથા કારીરિસ શિક્ષા વિભાગે બેઠક વિભાગે
પ્રમુખ શ્રી વલ્લભ કુમાર વલ્લભે કાદમકામાં વર્ષો ઉપર
બેઠકો ઉપલિપ્તિ 2 નિર્ણયનું મત પડાવ્યું હતું -

ઉપલિપ્તિ : દસ્તાવેજ :

૧. શ્રી વલ્લભ કુમાર વલ્લભ (વિ. પ્રમુખ) — 
૨. ડૉ. મગવાન અમલ (વિ. સદસ્ય) — 
૩. શ્રી વિરજી કુમાર કાદમકા (વિ. સદસ્ય) — 
૪. શ્રી અશ્વિન આચાર્ય (વિ. સદસ્ય) — 
૫. શ્રી લોહ સિંહ રવડા (વિ. સદસ્ય) — 
૬. શ્રી કોમ પુષ્પા જોશી (વિ. સદસ્ય) — 
૭. શ્રી સુરજ કુમાર વિહર (વિ. સદસ્ય) — 

નિર્ણય નં. ૧. હાલે પડાવિત રા. કો. નેટો સેમેસ્ટરો
સ્વાસ્થ્ય પરીક્ષાઓ પરિણામમાં ગ્રા. કોમિટીમાં દાખલ
સ્કેમ રાજ મદુ ૨ સવિન વાનિયાને સ્વાસ્થ્ય શિક્ષા મુલ
વિષય નિર્દેશિ ત્રિ. વિ. મે. ડિસ્ટ્રિક્ટ કોલેજ નર્મદા રાજા.
પ્રથમ ૨ દ્વિતીય દુન સદસ્ય માર્કોને નિજ હાથે
હાથે વધારે આપ્યું ગઈ છે. આથી કોમિટીમાં નિયમાનુસાર
ક્ષતિવૃત્તિ (Merit Based) હોવાથી સિદ્ધાંતિ સમિતિ ગઈ છે.

નિર્ણય નં. ૨ થત વિભાગ કાર્યનું પ્રદર્શન પ્રદર્શન
દરેક વર્ષમાં આપવા ઉપલક્ષ્ય ગરાઈ શ્રે. મુલ્યાંકન પદ્ધતિ
(Performance Appraisal form) હોવામાં આજુબાજુ સ. મુ.
ત્યાજી ગઈ હોઈ પ્રતિવંદન વિભાગ સમક્ષ પ્રસ્તુત ગઈ
હોઈ મુલ્યાંકન પદ્ધતિ કમિટીમાં સ્કેમમાં પડાઈ કાદમકામાં
પદ્ધતિ હોઈ પદ્ધતિ ૨ ઉપર પ્રતિવંદન વારે પ્રત્યેક મહિના વિભાગ
માં વેબમાં ફાળવે ગઈ હોઈ જાનકારી કોમિટીમાં પ્રદર્શન
ન લઈ દિને

નિર્ણય નં. ૩. સ્વાસ્થ્ય શિક્ષા શિક્ષણ નિર્ણય વાસ્તવમાં જીવો-
પયોગી સિદ્ધાંતિ ૨ મોલિકુલમાં કાદમકામાં સ્કેમ હોઈ
સ્કેમ મુલ્યે વર્ષોમાં શિક્ષણ ગતિ તથા સો. સમ્બંધી કાદમકામાં
અનુસંધાનાત્મક હોઈ ગતિ ડૉ. મગવાન અમલ સંયોજક, શ્રી
નિરંજન કુમાર કાદમકા ૨ વલ્લભ કુમાર વલ્લભ સદસ્ય રહે
ગતે સ્કેમ વિભાગમાં અનુસંધાન લખિત ગઈ ગઈ નિર્ણયગ્રહિત

Annex-67, a., CCTV and monitoring system
Some Bills of CCTV Installation

Chandragiri -10, Satungal

ABSTRACT OF COST ESTIMATE

Date : 2076.09.01

Project: Digital Display board and CC Camera
 Location: Kathmandu Shiksha Campus
 Location: Chandragiri -10, Satungal, Kathmandu

	Item/Particular	Unit	Quantity	Rate	Amount	Remarks
1	Supply and installation of LED Display board 30 Sq. ft. online Li UPS 1 Kva/24 v, having luminous intensity of 710-1100 nm with wave length upto 591 nm with necessary attachment to fix, all complete.	Set	1	190000	190000	
2	Supply and installation of CC camera with HD recording, night vision, 16 channel HD DVR, 2 MP camera, with 4TB HDD in each set along with 40" Monitor necessary cable all complete.	Set	1	192000.00	192000	
3	Supply and installation of desktop computer with 500 GB Hard disk, 8 GB RAM, Intel Core i5 with 18.5" LED monitor and all necessary cables all complete	Set	1	60000.00	60000	
					442000.00	
	Sub Total				57,460.00	
	VAT (13 %)				499,460.00	
	Total Including VAT					
	In words: Nrs. Four lakh ninety nine thousand four hundred sixty rupees only.					

Prepared by :

Prepared by :

Er. Tarun Ranjan Dutta

Pashchimanchal Consult Pvt. Ltd.
 Dhumbarahi, Kathmandu-04

KEY INDUSTRIAL SUPPLIERS PVT. LTD.

Ward No. 11, Bhole Bahal, Kathmandu, Nepal
Tel : +977-1-4212043

TAX INVOICE

Invoice No. : 023

Date of Transaction 2077/03/12

VAT No.: 606723848

Date of Bill 2077/03/12

Buyer's Name: Kathmandu Shiksha Campus

Address: Chandragiri-10, Satyagal Kathmandu

Buyer's VAT Mode of Payment: Cash/Cheque/Credit/Others

No.	Particulars	Qty.	Rate	Amount	
				Rs.	Ps.
1.	LED Display (10x3 ft) With AC Complete & Power Backup system	01 set	190000/-	190000	250
2.	CCTV Camera & DMC With Cable & Installation	01 set	190000/-	190000	250
	CCTV Camera 4 Nos. DMC 1 Nos. HDD 5TB 1 Nos. 50" TV 1 Nos. Cable & wiring	01 set	59500/-	59500	250
3.	Desktop Computer (15) With less 18.5" & Ram				
Total				439500	250
% Discount					
Taxable Amount				439500	250
13.9% VAT				57135	250
Net Amount				496635	250

Rs. in Words: Rs. four lakh ninety six thousand six hundred & thirty five only.

E. & O. E.

Signature

Annex-67, b. Lesson plan format for the faculties



Kathmandu Shiksha Campus

Chandragiri Municipality, Satungal Ward No. 10

Kathmandu

Lesson Plan No....

Subject:

Date:

Topic:

Grade:

Subtopic:

Time:

Total Students:

Specific Objectives :

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Teaching Materials:

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Teaching Learning Activities:

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Date:

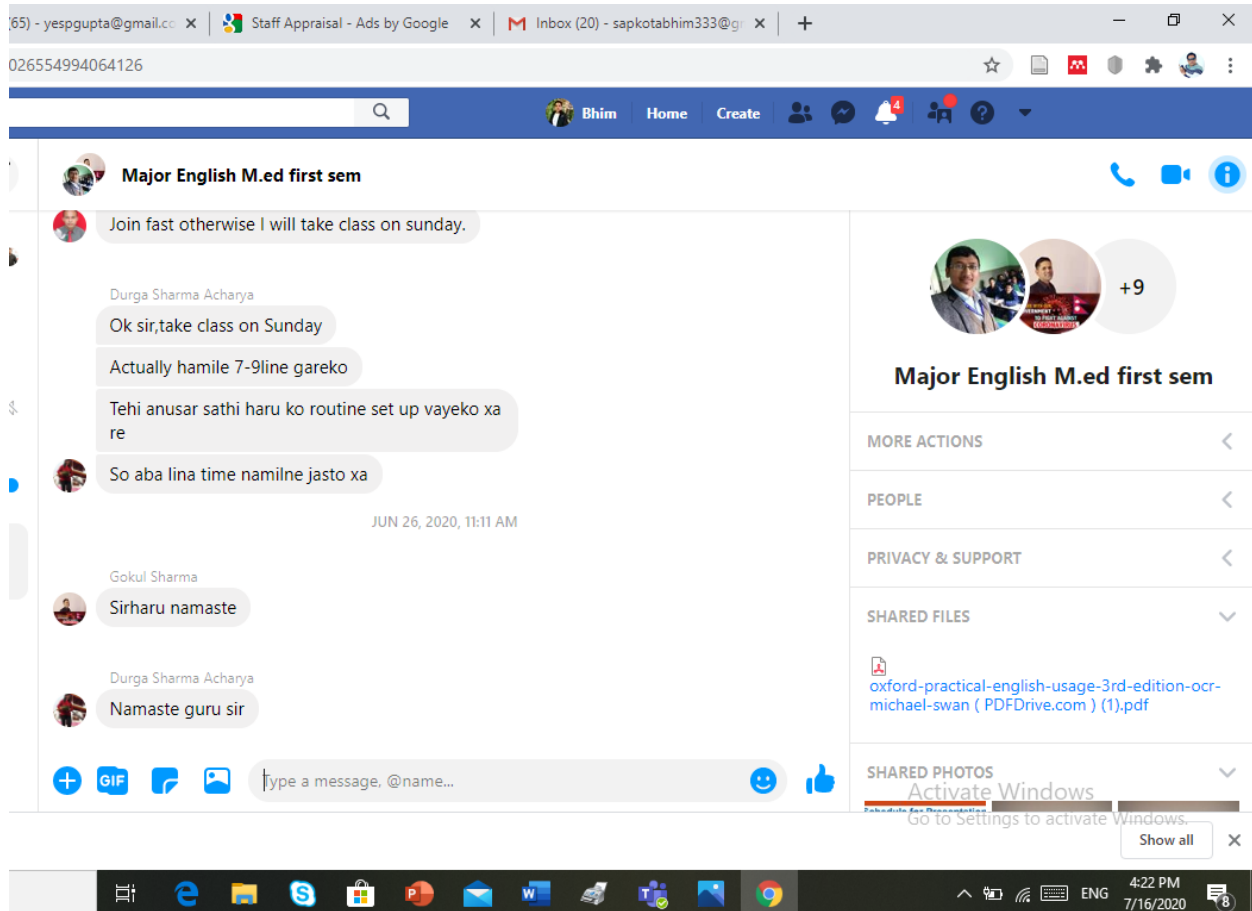
[illegible]

Sample Attested

.....

Checked by _____
(Academic In-charge)

Annex-67, d. Students' feedbacks and suggestions
(A screenshot including students' suggestion via messenger group)



(Students' written feedback to organize picnic)

दिनांक - 06.05.2020

श्री मास्टर ब्रह्मानन्द प्रशिक्षण
काठमाडौं बिदा बिदा ब्रह्मानन्द प्र.
सुदूरपश्चिम, काठमाडौं

विषय :- कर्मचारी कार्यक्रम सफलता

प्रस्तुत विषयमा धेरै ब्रह्मानन्द मा अध्ययन (BBS, B.Ed, B.A) का विद्यार्थीहरूले कर्मचारी कार्यक्रम गर्नेको समयमा ब्रह्मानन्दमा अनुभव गर्ने निर्माण गर्नुको लागि सफलता मा सफलता अनुभव हुनेछ। इन्टरनेट गर्ने कर्मचारी आयोजना गरिनेको लागि बिना अनुभव गर्नु।

सम्पर्क विद्यार्थीहरू (BBS, B.Ed, BCA)
KSC, Kathmandu.

Manu
Dalposhi

Review
giant

आर्य
Rishi

Annex-68, Copy of minutes of different meetings

(काज मिति २०६६/११/१४ गते यस क्याम्पस सञ्चालित
सुभलवाटनजिज्ञासु सहयोगी विद्यालय (Feeder School) का
प्र. अ. एड. लैंग को बैठक सहभागी क्याम्पस प्रमुख श्री नरुन
कुमार बालको समोजकत्वमा बस्यो उक्त बैठकको उपस्थिति र
निर्णयहरू यस प्रकार छः-

उपस्थिति:

हस्ताक्षर:

१. श्री वसन्त कुमार बाल (प्र. अ. प्रमुख) -
२. श्री वसन्तराज खत्री (प्र. अ. विष्णुदेवी शिक्षासमिति)
३. श्री दिवाकर चौधरी (प्र. अ. विष्णुदेवी मा. वि.)
४. श्री सिला चापा (प्र. अ. अरुण शम्शेर शम्शेर विद्यालय)
५. श्री लोचन सिंह खड्का (श्री. कार्मका समोजक)

निर्णय नं: १.

यस क्याम्पसमा वि. एड. चौधरी वसन्त कुमार शम्शेर-
रत विद्याभोइको अभ्यास शिक्षणको कार्यालयमा उपस्थिति
त रुम्मा सञ्चालन गर्न क्याम्पस र Feeder School का
प्र. अ. तथा सम्बन्धित विद्यालयका विषय शिक्षकले छल
छात्राका हस्ताक्षर लिए नियमित अनुगमन गर्ने ।

निर्णय नं: २. प्र. अ. द्वारा प्रदान गरिने जम्मा ५ मन्त्र
(प्रति विद्यार्थी) लाई शिक्षा शास्त्र रोडमार्क प्राप्त पढा
पढाउनु जसमा सम्बन्धित विद्यालयका प्र. अ. न.
बोर्डले सुपरविजनकार्य सम्पन्न गरिने पाँच दिन
भित्रमा क्याम्पसमा बुझाउने र हो जो वापत दिन
कार्यालयको क्षमतामा शिक्षण सञ्चालन निर्देशिका
मा उल्लेख गर बसोजिमा पाईल शिक्षण क्याम्पसमा
सम्बन्धित प्र. अ. एड. लाई उपलब्ध गराउने ।

निर्णय नं: ३. यस का. क: २०६६/०६६ मा वि. ए. चौधरी
वसन्त कुमार शम्शेर रत विद्याभोइको (सूक्ष्म शिक्षण)
र सहभागी शिक्षण सम्पन्न गरेका अंग्रेजी शिक्षा, स्वास्थ
शिक्षा, नेपाली शिक्षा अन्तर्गत विद्यार्थीहरूको
अभ्यास शिक्षण अन्तर्गत विद्यालय शिक्षण कार्य-
क्रम गरी मिति २०६६/११/१८ देखि २०६६/१२/१६ सम्म सञ्चालन गर्ने,



आज मिति २०६३/१२/२३ गते यह क्याम्पस क्याम्पस प्रमुख श्री शत्रुघ्न प्रसाद गुप्ताहरूको अध्यक्षतामा बसेको छात्रवृत्ति समितिको बैठकको उपस्थिति तथा निर्णयहरू यह प्रकार हो:

उपस्थिति

- १) श्री शत्रुघ्न प्रसाद गुप्ता - क्याम्पस प्रमुख
- २) श्री बलन्त कुमा बराल - क्याम्पस प्रमुख
- ३) श्री. महेश्वर न्यौपाने - विभागीय प्रमुख
- ४) श्री लोकराध महराज - शिक्षण प्रमुख
- ५) श्री विश्वेश्वर (राजन) बराल - ने विहंग
- ६) श्री रमेश्वर कार्की - कनेक्शन बिजु
- ७) श्री तन्त राज तिमिल्सिना अखिल (कान्तिकारी)
- ८) श्री लारा प्रसाद मरारी - नयाँ शैली विद्यार्थी अभियान

विशेष आमन्त्रित: १) प्रा. डा. माधव महराज, क्याम्पस संचालक समिति

निर्णयहरू:

- १) यस क्याम्पस कन्सल्ट एम. एड. दोस्रो वर्ष नयाँ तथा पुरानो स्नातकोत्तर विद्यार्थीहरू र बि. एड. दोस्रो तथा तेस्रो वर्षमा भर्ना हुन चाहने विद्यार्थीहरूलाई विशेष छात्रवृत्ति कार्यक्रम कन्सल्ट यस वर्षको लागि मात्र मिति २०६३/१२/२४ गते सम्म सम्पूर्ण खुल्ला रहित भनी भर्ना भनी खुल्लाको २०। बराबरको छात्रवृत्ति तथा भर्ना खुल्ला रहित सम्पूर्ण माहिले खुल्लाको लागि खुल्ला भनी खुल्लाको २०। बराबरको छात्रवृत्ति प्रदान गर्ने निर्णय गरियो।
- २) उक्त विशेष छात्रवृत्ति कन्सल्ट भनी हुनको लागि क्याम्पसबाट दार्शनिक सुचना जारी गर्ने निर्णय गरियो। उक्त सुचना क्याम्पसको वेबसाईट तथा फेसबुकमा सुचना गर्ने।
- ३) क्याम्पसले KNA को लागि सांस्कृतिक समिति तथा Co-curriculum Activities मा संचालन समिति, र अपुर्व विद्यार्थीहरूको संगठनको पुनर्गठन र विद्यार्थी कान्सा सहित विभिन्न सम्बन्धी हलफन कक्षा बढाउने निर्णय गरियो। यह बारे अर्को बैठकमा सब विद्यार्थी संगठनको को आफ्नो धारणा प्रस्तुत गर्ने।

(Signatures)



आज मिति २०६३/०६/२ गते ब्रह्मगौरी शिक्षण क्याम्पसको
क्षेत्रीय शिक्षण विभागको विभागीय बैठक विभागका विभागीय
प्रमुख श्री गगन सिंह ऐरीको अध्यक्षतामा वरिष्ठ उच्च शिक्षा
उपस्थिति र निर्णय यस प्रकार छन -

उपस्थिति :

हस्तक्षर :

- १) श्री गगन सिंह ऐरी (वि. प्रमुख)
- २) श्री बालुवन पौडेल गुप्ता (क्या. प्रमुख)
- ३) श्री वसन्त कुमल बजाल (सहायक क्या. प्रमुख)
- ४) श्री गुरु पौडेल (वि. सहकर्म)

निर्णयहरू :

१. ~~अपेक्षित~~ ^{उपमा} ~~वर्ष~~ मा सहकर्मको रूपमा वसन्त सिंहलाई
अनिवार्यमा Thesis पढेर सफल दिनुपर्ने ।
२. M.Ed. ४th Sem को Translation Study र Academic
Writing को Course मा ~~के~~ Translation Study को ३०,००० र
Academic Writing को १५,००० (- २५,००० र - २५,०००) उपलब्ध
गराउने ।
३. B.Ed. ४th year को Tezda मा विडा कोर्ने Literat-
ure र Research methodology को कोर्ने जिम्मा
रु ६००० प्रति कोर्ने को हुने हुने हुने सम्मिल गर्ने
गर्ने श्री भीम सापकाँला लाई जिम्मा दिने निर्णय
गरियो

(ગામ મિતિ ૨૦૬૬/૧૧/૧૪ ગેતે યસ ક્યામ્પસ સચાલિત સુશલવાદનજિરકા રુદયોગી વિદ્યાલય (Feeder School) કા પ્ર. કા દુલ હેંગ કે વૈદ્ય સહાયક ક્યામ્પસ પ્રદુલ ક્ષી નસત કુમાર વાલકો સંયોજકત્વમા વાલો ઉલ વૈદ્યકો ક્યામિતિ ર નિર્ણયદલ યત પ્રકા દલ-

ક્યામિતિ:

દલનાકા:

૧. ક્ષી વસત કુમાર વાલ (સ. ક્યા પ્રદુલ) -
૨. ક્ષી વસન્તરાજ રવરી (પ્ર. કા. વિશ્વેદેવી શિક્ષાસલ)
૩. ક્ષી દિવાકર ચૌધરી (પ્ર. કા. વિશ્વેદેવી મા. વિ.)
૪. ક્ષી સિતા ચાપા (પ્ર. કા. ઐશ્વાથ કાચારમુતવિદ્યાલય)
૫. ક્ષી લોકેશ દિંદ રવડકા (સ. કાર્મકા લેમોજક)

નિર્ણય નં: ૧.

ગેત ક્યામ્પસમા વિ. દલ. ચૌથો વર્ષમા કાદયન-રત વિદ્યાર્થીદલકો ક્યામ્પસ શિક્ષકો કાર્મલદિ ક્યામિતિ ત સુધમા સચાલન ગર્ત ક્યામ્પસ ર Feeder School કા પ્ર. કા. ત્વા સમ્બંધિત વિદ્યાલયકા વિષય શિક્ષકલે ક્ષત ક્ષાત્રકા ક્ષાલદિ નિયમિત અનુગમન ગર્તે.

નિર્ણય નં: ૨. પ્ર. કા. દ્વારા પ્રદાન ગર્તિનંજમા ૫ નમ્બ (પ્રતિ વિદ્યાર્થી) લદિ શિક્ષા શાસ્ત્ર લેકામર્ક પાલકલ પ્રાપ્તમા ગોપ્ય ક્યામા સમ્બંધિત વિદ્યાલયકા પ્ર. કા. લે. વૈદ્ય સુપરવિશ્લેષકાર્મ સમ્પલ ગર્તકા પાંચ દિન મિતમા ક્યામ્પસમા કુમડેર ર લો ગો વાપત દિન કાર્મલકા ક્યામ્પસ શિક્ષક સચાલન નિર્દેશિકા મા ઉલ્લેચ ગર્ત વાલોજિરકા પારિશ્કમિત ક્યામ્પસલ સમ્બંધિત પ્ર. કા. દલલદિ ક્યામ્પસલ ગર્તકા.

નિર્ણય નં: ૩. યત કા. વ: ૨૦૬૬/૦૬૬ મા વિ. દલ. ચૌથો વર્ષમા કાદયન રત વિદ્યાર્થીદલકો (સુશલ શિક્ષક) ર સહપાલી શિક્ષક સમ્પલગેલો કાંગેલી શિક્ષા, સ્વાલ્ય શિક્ષા, નેપાલી શિક્ષા કાન્તેગતકા વિદ્યાર્થીદલકો ક્યામ્પસ શિક્ષક કાન્તેગત વિદ્યાલય શિક્ષક કાર્મ-કમ થદી મિતિ ૨૦૬૬/૧૧/૧૮ દેલિ ૨૦૬૬/૧૨/૧૬ સમા સચાલન ગર્તે.



Annex-68, b Students' demand list /complain box

65) - yespgupta@gmail.co x Staff Appraisal - Ads by Google x Inbox (20) - sapkotabhim333@g x +

026554994064126

Bhim Home Create

Major English M.ed first sem

Join fast otherwise I will take class on sunday.

Durga Sharma Acharya

Ok sir,take class on Sunday

Actually hamile 7-9line gareko

Tehi anuser sathi haru ko routine set up vayeko xare

So aba lina time namilne jasto xa

JUN 26, 2020, 11:11 AM

Gokul Sharma

Sirharu namaste

Durga Sharma Acharya

Namaste guru sir

Major English M.ed first sem

MORE ACTIONS

PEOPLE

PRIVACY & SUPPORT

SHARED FILES

oxford-practical-english-usage-3rd-edition-ocr-michael-swan (PDFDrive.com) (1).pdf

SHARED PHOTOS

Activate Windows
Go to Settings to activate Windows.
Show all

4:22 PM
7/16/2020

मिति-०६९-०८-०८

श्री मारु ब्यापार प्रशिक्षण,
काठमाडौं बिर्ता मारु प्र.
सुदूरपश्चिम, काठमाडौं।

विषय :- वनगोश कार्याक्रम संचालन

प्रस्तुत विषयमा मारु ब्यापार मा अध्ययन (BBS, B.Ed, B.A) का विद्यार्थीहरूले वनगोश कार्यक्रम गरेको समीक्षा र्यापपोर्टले अनुसंधान गर्ने निर्णय भएकोले मंसिर मा मा सुदूरपश्चिम अखिल हुनेदिन इन्टेल गर्ने वनगोश कार्यक्रम आयोजना गरिदिनको लागि विनम्र अनुरोध गर्दछौं।

सम्बन्धित विद्यार्थीहरू (BBS, B.Ed, B.A)
KSC, Kathmandu.

Mangy

राम

आदरणी

Palpansal

गुणेश

सुदी

प्रेम

Students' Written Feedbacks



Photo of Complain Box

Annex-68, c. Sample for student's evaluation on institutional experiences (Tracer)



Tracer Study Questionnaire

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept **strictly confidential**. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) MANTHAL (Middle Name) GURUNG (Surname/Family Name)

Present Address: Lazimpat 3, Kathmandu

Permanent Address: LAPRAK - 4, Dharche Rural Municipality, Gorkha

Gender: ☒ Male ☐ Female Date of Birth: 26 / Jan / 1983 (Date Format: DD/Month/Year)

Phone No: 014001021 (Res) 9843636320 (Mo) 2039110112 (Office)

Email ID: manthal2009@live.com

Electronic Social Network ID:

Facebook: manthal Gurung Nepal Twitter: _____

Any other, please specify: _____ ID: _____

Father's Name: Hasta Bahadur Gurung

Mother's Name: Hastamaya Gurung

Level up to which your parents have studied:

a. Father: ☒ None ☐ Primary ☐ Secondary ☐ Tertiary upto: _____ level.

b. Mother: ☒ None ☐ Primary ☐ Secondary ☐ Tertiary upto: _____ level.

Father's occupation: _____ Mother's occupation: Agriculture

B.1 Were you working while studying in this institution? ☒ Yes ☐ No

B.2 If 'No', how long did it take you to find a job since obtaining your degree from this institution?
..... months

B.3 Please give reasons for any time gap between obtaining your degree and your first employment.

- Week in English filed

B.4 Which one of the following best describes your current position with regard to paid work?

- ☒ Working full-time
☐ Working part-time but seeking full-time work
☐ Working part-time but not seeking full-time work
☐ Self - employed
☐ Not working and looking for a job
☐ Others, please specify

B.5 How did you come to know about your current job?

- ☒ Through friends
☐ Through relatives
☐ Through written enquiries
☐ Advertisement in media
☐ Other (please specify):

C. Current Employment Status:

C.1 Employer's Details:

i. Name of the Organization: Mahendra Se School, Nawakot

ii. Type of Organization: ☐ Private ☒ Public ☐ NGO/INGO ☐ Self Employed ☐ Government

iii. Address: Shirapuri RM 3, Nawakot

iv. Employment Type: ☒ Full time ☐ Part time in

☐ Agriculture ☐ Business ☐ Teaching

☐ Gov. Service ☐ Industry ☐ Others:

C.2 Job Status:

i. Designation: Secondary Teacher Level: ☒ Sr. Level ☐ Mid Level ☐ Operation Level
☐ Assistant Level

ii. Department / Division (if any): Management

iii. Date of Appointment: 2020 Feb (Date Format: DD/Month/Year)

C.3 In the case of Self Employment:

i. Starting Date: (Date Format: DD/Month/Year)

ii. Type of organization:

iii. Annual Income Range (Rs.): ☐ Up to 100,000 ☐ 100,000 - 150,000 ☐ 150,000 - 200,000
☐ 200,000 - 300,000 ☐ over 300,000

C.4 Verification by the employer: (In the case of self employment, please specify the details)

Name of the verifying authority:

Designation:

Phone: (Off) (Mo)

Email:

Organization Stamp:

(Copy of Appointment Letter/Employment ID/ Recommendation letter/ Experience letter etc. may be attached.)

D. Past job experiences:

Name of the Organization/Type Private/Public/Gov/ NGO/INGO/Self	Job status/ Level and Date From (Month/Year) Until (Month/Year)	Annual Income (Approximately)	Remark/ Reason for leaving
Name:	Status:		
Type:	Level:		
	Date: From		
	To:		
Name:	Status:		
Type:	Level:		
	Date: From		
	To:		
Name:	Status:		
Type:	Level:		
	Date: From		
	To:		

E. What type of jobs were you expecting that you may find by choosing your last program?

Government permanent job

F. Do you face any major problem/s in your job assignments? ☒ Yes ☐ No

If 'Yes', please specify the problems briefly:

Communication Problem
presentation problem

G. Were you adequately prepared for your present job by the program you attended at your institution, please explain:

Yes, I attended many training related to Teacher development. I worked in School Mental health program for 4 years.

H. How would you rate the contribution of the program of your study at the institution to your personal knowledge, skills and attitudes?

(Give number from the range 0-5) Very much= 5 Not at all= 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Enhanced academic knowledge				✓		
2	Improved problem-solving skills				✓		
3	Improved research skills				✓		
4	Improved learning efficiency				✓		
5	Improved communication skills				✓		
6	Improved information technology skills					✓	
7	Enhanced team spirit					✓	

I. Was your program of study at the institution relevant to your present job?

(Give number from the range 0-5) Very much= 5 Not at all= 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Enhanced academic knowledge			✓			
2	Improved problem-solving skills				✓		
3	Improved research skills				✓		
4	Improved learning efficiency					✓	
5	Improved communication skills					✓	
6	Improved information technology skills						✓
7	Enhanced team spirit						✓

J. How satisfied are you with your current job? ☐ Very much ☒ Much ☐ A little ☐ Not satisfied

K. Do you intend to stay in the same job/profession? ☐ Yes ☒ No

L. Which of the following best represent major strengths and weaknesses of the institutional program that you attended?

(Give number from the range 0-5) Very high = 5 Does not apply = 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Range of courses offered				✓		
2	Number of optional subjects				✓		
3	Relevance of the program to your professional requirements				✓		
4	Extracurricular activities					✓	
5	Problem solving				✓		
6	Inter-disciplinary learning				✓		
7	Work placement/attachment			✓			
8	Teaching/Learning environment				✓		
9	Quality of delivery					✓	
10	Teacher Student Relationship					✓	
11	Library/Lab etc.					✓	
12	Other strengths / weaknesses (please specify)						
	s	—					

M. If pursuing further study:

Enrolment Year: (Year/Month)

Program: Level:

Campus/University:

Campus/University Address:

Could you please give the main reasons for pursuing further studies?

.....

N. Please provide your suggestions/recommendations for the betterment of your institution:

— K.S.C. is going to be the best teacher production industry.
 — keep it up.
 — Provide full teacher professionalism so that student could get jobs easily.

O. What contribution/s may you provide to the institution for its betterment?

Training of Mental Health
English Language training if needed

P. Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

[Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.]

1. Name: Manakala Rai Contact No / Email ID / SNID: _____

2. Name: _____ Contact No / Email ID / SNID: _____

3. Name: _____ Contact No / Email ID / SNID: _____

4. Name: _____ Contact No / Email ID / SNID: _____

5. Name: _____ Contact No / Email ID / SNID: _____

[SNID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.]

Signature of the graduate

Q. TO BE FILLED BY THE CAMPUS:

Academic Information of Graduate:

Program Completed: Master's Degree Level: M.Ed

Registration Number: 9-2-406-08-2002 Campus Roll No: 61

Date of Result (Final Result - All Passed): 2019-09-19 (Date Format: DD/Month/Year)

Checked and verified by: _____ Date: 2019-10-19

Campus Stamp:



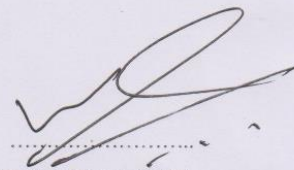
Annex-68, d. Annual report of student evaluation on the institution's experiences. (Tracer)
Annex-69, Description of the programs organized by the Campus

Kathamndu Shiksha Campus
Chandragiri-10, Satungal Kathmandu



Description of the organized programs

S.N	Name of the program	Objective	Time/Duration
1.	Campus Day	To share the annual activities and progress of the campus	Baishak -15(5 Days)
2.	Interaction Program	To get feedback from stakeholders	2 time in a year
3.	Result Publication	- To provide feedback - To improve the teacher	3 Time in year
4	Picnic Program	Refreshment	1 time in a year (Mansir)
5.	Feld visit	To provide Contextual Knowledge	
6.	Educational Excursion	To make familiar to student	
7.	Training and workshop	To develop faculties' professional skill	
8.	Scholarship distribution	To support the students	
10.	Sarswati Puja	To participate the students in moral/valued based programs	
11.	Sport meet	To enhance Students' physical abilities	
12.	Cultural program (Dance)	To give cultural knowledge to the students	
13.	Extra - curricular Activates	To enhance the External knowledge	Every last Friday of month
14.	Teacher parents interaction program	To get feedback to improve teaching learning activates	


(Shatrughan Prasad Gupta)
Campus Chief

Annex-69, a., teaching practice/workshop/capacity building/ thesis writing /research methodology training



Photo of Certificate Distribution Session in Roster Training

Executive summary

गोष्ठी उद्घाटन सत्र

काठमाडौं शिक्षा क्याम्पस रामशाहपथले पब्लिक क्याम्पसहरुमा स्वास्थ्य तथा शारीरिक शिक्षा प्राध्यापन गर्ने प्राध्यापकका लागि आयोजना गरेको ६ दिने क्षमता अभिवृद्धि कार्यक्रमलाई उद्घाटन गर्दै शिक्षा शास्त्र संकायका डीन प्रा.डा. कृष्ण प्रसाद गौतमले अभ्यास शिक्षणमा बढ्दै गएको विकृति, विसंगति तथा अनियमिततालाई चिर्न यो गोष्ठीलाई सफलता मिलोस भनि शुभकामना दिनुभयो । डीन प्रा.डा. गौतमले यो गोष्ठीमा प्रदेश नं ३ का २२ वटा भन्दा बढी सामुदायिक क्याम्पसका प्राध्यापकहरुको सहभागिता हुनु आफैमा ठूलो उपलब्धि भएको चर्चा गर्दै गोष्ठीको अवधिमा आफुले सिकेका सिपहरु, अभ्यास शिक्षणका विविध आयामहरु, सामाग्री निमार्ण एवम् मूल्याङ्कनका आधारहरुलाई बाह्य सुपरिवेक्षकको रुपमा मात्र नभई आन्तरिक सुपरिवेक्षण कार्यमा समेत कडाईका साथ लागु गर्न गराउन सम्बन्धित सबैलाई आग्रह गर्नुभयो । यसै गरी उद्घाटन सत्र पछि सुरु भएको अभ्यास शिक्षण बाह्य परीक्षण कार्यशाला गोष्ठीको प्रथम सत्रमा विज्ञका रुपमा शिक्षाशास्त्र संकायका डीन गौतमले डीन कार्यालयको अपेक्षा, शिक्षा शास्त्र संकायको उद्देश्य, अभ्यास शिक्षण प्राभावकारिताका लागि अवलम्बन गर्नु पर्ने नीति, कार्यक्रमहरु, क्याम्पसको भूमिका, निरीक्षकहरुको दायित्व, बाह्य परीक्षकको भूमिका, कक्षामा विद्यार्थीहरुको पहुँच तथा स्कुलहरुको दायित्व उल्लेख भएका सूचनामुलक तथा निर्देशनात्मक पक्षका चर्चा गर्नु भयो । सोही कार्यक्रममा विज्ञहरुको तर्फबाट शुभकामना मन्तव्य राख्दै प्रा.डा. लोकन्द्र शेरचनले शिक्षाशास्त्र संकायको मेरुदण्डको रुपमा रहेको अभ्यास शिक्षण र लघु शिक्षण औपचारिकतामा सिमित हुन थालेकोमा चिन्ता व्यक्त गर्दै यसलाई अभै व्यवस्थित, पारदर्शी, पाठ्यांश मैत्री बनाउनु पर्ने बताउनु भयो । यसैगरी काठमाण्डौ शिक्षा क्याम्पसका क्याम्पस प्रमुख श्री शुत्रुघ्न प्रसाद गुप्ताले कार्यक्रमको विषयवस्तु, सहभागिहरुको अवस्था, विश्वविद्यालय अनुदान आयोग र शिक्षाशास्त्र संकाय डीनको कार्यालयको सहयोगको प्रतिफल स्वरुप यो कार्यक्रम आयोजना गरिएको र कार्यक्रममा सहभागिताका लागि डीन कार्यालय, नेपाल पब्लिक क्याम्पस संघ, काठमाडौं शिक्षा क्याम्पस र सरोकारवाला निकायहरुले अल्प सूचनाको आधारमा तिन नम्बर प्रदेशलाई केन्द्रकृत गरि कार्यक्रम आयोजना गरिएकोमा गोष्ठीमा २२ भन्दा बढी क्याम्पसहरुको सहभागिता भएकोमा सम्बन्धित क्याम्पस प्रमुखहरुलाई धन्यवाद दिदै ६ दिने कार्यशाला गोष्ठीको रुपरेखा प्रस्तुत गर्नु भएको थियो । यसैगरी कार्यक्रमका सभापति एवम् काठमाडौं शिक्षा क्याम्पसका संचालक समितिका अध्यक्ष प्रा.डा.माधव भट्टराईले वि.सं. २०४८ सालमा स्थापना भएको यो क्याम्पसले शिक्षाशास्त्र संकाय डीनको कार्यालय भन्दा अघिनै अभ्यास शिक्षण, लघु शिक्षणको

आवश्यकता, औचित्य र गुणस्तरियताका लागि एउटा अभ्यास शिक्षण पुस्तीका प्रकाशन गरेको तथ्य स्मरण गराउँदै अभ्यास शिक्षणमा देखिएको विसंगति र औपचारिकतालाई अन्त्य गर्न यो गोष्ठी फलदायी हुनेमा आफु विश्वस्त रहेको कुरा बताउनुभयो । प्रा.डा. माधव भट्टराईको सभापतित्वमा सुभारम्भ गरिएको सो गोष्ठीका प्रमुख अतिथि शिक्षा शास्त्र संकायका डीन प्रा.डा. कृष्ण प्रसाद गौतम, शिक्षाशास्त्र संकाय केन्द्रिय विभागका विभागिय प्रमुख प्राध्यापक कृष्ण प्रसाद आचार्य,विज्ञ एवम् वरिष्ठ प्राध्यापक डा.लोकेन्द्र शेरचन पुर्व महिला बालबालिका तथा समाज कल्याण राज्य मन्त्री कान्ता भट्टराई क्षेत्र नं. १० प्रदेश ख का सांसद रमा आले ,स्थानीय शिक्षा प्रेमीहरुको उपस्थितीका साथै एम.एड.दोस्रो वर्षका स्वास्थ्य शिक्षा मूल विषय तर्फका विद्यार्थीहरुले गर्नुपर्ने स्वास्थ्य शिक्षामा आधुनिक उपागम विषयको गोष्ठीको समेत उद्घाटन शत्र एकै ठाउँमा गरिएकोले उक्त विषय अध्ययन गर्ने २४ जना विद्यार्थीहरु विषय शिक्षक विष्णु कुमार अधिकारी र विद्यार्थीका सेमिनार पत्रका समालोचक भगवान अर्याल, गोष्ठीका संयोजक ,सहायक क्याम्पस प्रमुख एवम् उद्घाटन सत्रका कार्यक्रम सञ्चालक श्री बसन्त कुमार बराल, काठमाडौं शिक्षा क्याम्पस सूचना प्रविधि सहायक सुश्री अनीता भण्डारी लगायत ६५ जना सहभागिहरुको उपस्थिति थियो ।

समापन कार्यक्रम

चन्द्रागिरि नगरपालिका वडा नं. १० स्थित यस काठमाडौं शिक्षा क्याम्पसको निमार्णाधिन भवनमा आयोजना गरिएको एक भव्य समारोहका विच यो गोष्ठीको समापन गरिएको थियो । समापन कार्यक्रमका विशिष्ट अतिथि श्री विश्वविद्यालय अनुदान आयोगका **Research Division Director Dr.Deepak Kumar Khadka** ले वर्तमानमा चलिरहेको शिक्षणकोअभ्यास शिक्षणलाई अत्यन्तै नजिकबाट नियाली रहेको र विश्वविद्यालयहरुमा अभ्यास शिक्षण औपचारिकतामा सिमित हुन थालेकोप्रति चिन्ता व्यक्त गर्दै सामुदायिक क्याम्पसहरुमा कार्यरत प्राध्यापकहरुको लागि यो गोष्ठी आयोजना गरिएकोमा अनुदान आयोगले यसको महत्व, गरिमा, आवश्यकता र सान्दर्भिकतालाई महशुस गरि सहयोग गरेको कुरा बताउनु भयो । डा.खड्काले उच्च शिक्षामा झण्डै एक तिहाई विद्यार्थी सहभागिताको हिस्सा ओगटेका नेपालका सामुदायिक क्याम्पसहरुको आर्थिक अवस्था अत्यन्तै दयनिय र जर्जर रहेको आफुले महशुस गरेको कुरा बताउँदै उच्च शिक्षाको विकास, विस्तार र पहुचका लागि सामुदायिक क्याम्पसहरुलाई जर्गेना गर्नुपर्ने कुरा बताउनु भयो। विश्वविद्यालय अनुदान आयोगले सामुदायिक क्याम्पसहरुको गुणस्तर अभिवृद्धि एवम् सुनिश्चितताका लागि **QAA** डिभिजनलाई स्वायत बनाईएको, उच्च शिक्षामा सुधारको लागि उच्च शिक्षा सुधार परियोजना कार्यन्वयनमा रहेको, सामुदायिक क्याम्पसहरुलाई भौतिक पूर्वाधारहरुका विकासकालागि थप आर्थिक प्याकेज तयार गरिएको कुरा समेत बताउनु भयो । साथ उहाँले नेपालमा उच्च शिक्षा

प्रदायक संस्थाहरु बीच एकरूपता ल्याई सान्दर्भिकता गुमाइसकेका संस्थाहरुलाई अर्को संस्थाहरुमा मिसाईदै प्रभावकारी शैक्षिक सेवा उपलब्ध गराउने आवश्यकता रहेको कुरा बताउनु भयो । विद्यार्थी नभएका, शैक्षिक मापदण्ड पुरा नगरेका, दक्ष तथा आधारभूत शैक्षिक योग्यता नभएका, तथा सामाजिक स्वीकृति नभएका संस्थाहरु बीच एकीकरण आवश्यक रहेको कुरा बताउँदै डा.खड्काले अनुदान आयोगले त्यस्ता संस्थाहरुको पहिचानका लागि म्यापपिङ् कार्यक्रम गरिरहेको समेत चर्चा गर्नु भयो । शिक्षा शास्त्र संकायका कार्यक्रमहरु संचालन गरिरहेका संस्थाहरु अझै बढी जोखिममा रहेका र कम विद्यार्थी हुँदा शिक्षक उपलब्ध नगराउने तथा कार्यरत शिक्षकहरुलाई विद्यार्थीहरुबाट उठाइएका शुल्क दामासाहीले बाड्ने संस्कृति मौलाउँदै गएकोमा चिन्ता व्यक्त गर्दै डा. खड्काले यसले शैक्षिक गुणस्तरमा हास आएको कुरा बताउनु भयो । सोही कार्यक्रमलाई प्रमुख अतिथीको रुपमा सम्बोधन गर्दै शिक्षा शास्त्र संकायका डिन प्रा.डा.कृष्ण प्रसाद गौतमले अभ्यास शिक्षणका कमी कमजोरीलाई स्वीकार गर्दै सम्बन्धन प्राप्त क्याम्पसहरुको सहभागिताबाट भएको यस गोष्ठीले अभ्यास शिक्षण एवम् बाह्य सुपरिवेक्षक कार्यलाई अझै फराकिलो बनाउने चर्चा गर्दै प्रा.डा. गौतमले यसले मूल्याङ्कन तथा अनुगमनमा सहभागिता वृद्धिका लागि समेत सघाउ पुऱ्याउने आशा व्यक्त गर्नु भयो र सहभागीलाई गोष्ठीमा सिकेका सिपलाई आगामी दिनमा कार्यक्षेत्रमा अक्षरस कार्यन्वयनमा ल्याउने प्रतिवद्धता जनाउन सपथ खान समेत लगाउनुभयो । यसै गरी, नेपाल प्राध्यापक संघका सभापति श्री रामेश्वर उपाध्यायले उच्च शिक्षामा मौलाउँदै गएको विकृति, विसंगति तथा अपारदर्शिता विरुद्ध विश्व विद्यालय अनुदान आयोगको ध्यानाकर्षण गराउनुका साथै प्राध्यापक संघ केवल आंगीक क्याम्पसको मात्रै जस्तो भएको बुझाई रहेको भन्दै यसले आगामी दिनमा पब्लिक क्याम्पसमा कार्यरत प्राध्यापकलाई समेत अपनत्व महशुस हुने गरि यस्ता कार्यक्रम गर्न गराउन पहल गर्न बताउनुभयो प्रदेश नं. ३ बाट २२ वटा भन्दा बढी पब्लिक क्याम्पसहरुमा स्वास्थ्य तथा शारीरिक शिक्षा विषय अध्यापनरत प्राध्यापकहरुको क्षमता अभिवृद्धिका लागि अभ्यास शिक्षण बाह्य परीक्षण कार्यशाला गोष्ठीको आयोजना काठमाडौँ शिक्षा क्याम्पसले शिक्षा शास्त्र संकाय डिन कार्यालयको प्राविधिक र विश्व विद्यालय अनुदान आयोगको सहयोगमा संचालन गरीएको थियो ।

आयोजक काठमाडौँ शिक्षा क्याम्पसलका क्याम्पस प्रमुख श्री शत्रुघ्न प्रसाद गुप्ताले सामुदायिक क्याम्पसमा कार्यरत प्राध्यापक, कर्मचारीहरुको कमजोर अवस्थाबारे जानकारी गराउँदै बौद्धिक शोषणको अभिलम्ब अन्त्यका लागि विश्वविद्यालय अनुदान आयोगको ध्यानाकर्षण गराउनुभयो । साथै क्याम्पस प्रमुख गुप्ताले सामुदायिक क्याम्पसहरुको वर्गीकरण, संस्थागत विकासका लागि विश्व विद्यालय अनुदान आयोगको ध्यानाकर्षण गराउनु भयो । क्याम्पस संचालक समितिका अध्यक्ष प्रा.डा. माधव भट्टराईको सभापतित्वमा संचालन भएको सो कार्यक्रममा विश्वविद्यालय अनुदान आयोगका अनुसन्धान विभाग प्रमुख दिपक कुमार

खड्का, शिक्षाशास्त्र संकायका डीन प्रा.डा. कृष्ण प्रसाद गौतम र प्राध्यापक संघका सभापति रामेश्वर उपाध्यायले सामुहिकरूपमा सहभागिहरुलाई प्रमाण पत्र र क्याम्पस द्वारा प्रदत्त मायाको चिनो उपहार स्वरूप प्रदान गर्नुभयो । साथै सोहि समारोहमा क्याम्पस सञ्चालक समितिका अध्यक्ष प्रा.डा. माधव भट्टराईले प्रमुख अतिथी, विशिष्ट अतिथि एवम् अतिथिहरुलाई क्याम्पस द्वारा प्रदत्त मायाको चिनो उपहार स्वरूप प्रदान गर्नु भएको थियो ।

गोष्ठीको समापन समारोहमा सहभागि द्वारा अभिव्यक्त गरिएको धारणाहरु

● **श्री यज्ञभूमि बहुमुखी क्याम्पस प्राध्यापक श्री गणेश शर्मा :**

काठमाडौँ शिक्षा क्याम्पसको आयोजना, शिक्षाशास्त्र संकाय डीनको कार्यालयको प्राविधिक सहयोगमा आयोजना भएको यस्तो गोष्ठीले हामी सामुदायिक क्याम्पसमा प्राध्यापन गर्नेहरुलाई त्रि.वि.का आङ्गीकृत क्याम्पसका प्राध्यापक सरह अभ्यास शिक्षणको बाह्य परिक्षणमा हक एवम् अवसर दुवै प्रदान गर्ने र आङ्गीकृत क्याम्पसका प्राध्यापकको अभ्यास शिक्षणमा रहदै आएको एक छत्र राजलाई तोड्दै सामुदायिक क्याम्पसका प्राध्यापकहरुलाई पनि अभ्यास शिक्षणमा सामुदायिक क्याम्पसका प्राध्यापकलाई अवसर प्रदान गर्ने र अभ्यास शिक्षणमा देखिएका विकृति एवम् चुनौतिलाई तोडने प्रदान गरेकोले हामी सामुदायिक क्याम्पसका प्राध्यापकहरु यो चुनौतिलाई चिर्न खरो रुपमा उत्रिन सक्ने छौं भन्ने प्रतिबद्धता सहभागिहरुको तर्फबाट गर्न चाहन्छु । साथै यो ६ दिने गोष्ठीको क्रममा विज्ञहरुबाट अभ्यास शिक्षणका सन्दर्भमा भईरहेका प्रचलनका सन्दर्भमा सहभागिता मुलक ढङ्गबाट कार्यक्रम सञ्चालन गरिए पनि कतिपय विज्ञहरुमा कार्यक्रम सञ्चालनको सन्दर्भमा आवश्यक पूर्व तयारी नपुगेको जस्तो झल्कीन्थ्यो । यस अर्थ आगामी दिनहरुमा डीन कार्यालयले विज्ञ छनोट र कार्यक्रमको पूर्व तयारी सन्दर्भमा विशेष ध्यान दिएमा कार्यक्रम अझ प्रभावकारी हुने थियो । कार्यक्रम सञ्चालनका सन्दर्भमा आयोजक क्याम्पसले कुनै किसिमको कमि कमजोरी हुन नदिई चुस्त दुरुस्त व्यवस्थापन गरी कार्यक्रम सम्पन्न हुने यो अवस्था सम्म ल्याई पुर्‍याउनु भएकोले आयोजक क्याम्पस, क्याम्पसका पदाधिकारी र सम्पूर्ण कर्मचारीहरुलाई विशेष धन्यवाद दिदै आगामि दिनमा पनि यस्ता कार्यक्रमहरु आयोजना गरी सहभागिताको अवसर प्रदान गर्नु हुनेछ भन्दै आफ्नो अनुभव टुङ्ग्याउनु भएको थियो । साथै यस्ता कार्यक्रम आयोजनाका सन्दर्भमा डीन कार्यालयले नै औपचारिक रुपमा कार्यक्रम आयोजना सम्बन्धी सुचना पुर्‍याउनुपर्ने समेत धारणा राख्नुभयो । साथै अभ्यास शिक्षणका सन्दर्भमा सम्पूर्ण जिज्ञासा, दुविधा आवश्यकता, महत्व, आन्तरिक तथा बाह्य सुपरिवेक्षकका भुमिका आदि विषयमा प्रष्ट हुने गरी आयोजित यस कार्यक्रमको आयोजनाका लागि आयोजक क्याम्पस लगायत प्रत्यक्ष, परोक्ष सहयोग गर्ने सबैलाई धन्यवाद दिन चाहन्छु । यस कार्यक्रमले हामी सहभागिहरुमा एउटा उत्साह र जिम्मेवारीको सञ्चार गराएको छ । जुन उत्साहलाई कार्यक्षेत्रमा जिम्मेवारी बहन गर्ने अवसर डीन कार्यालयले छिट्टै

नै अभ्यास शिक्षणका बाह्य परीक्षकको रोष्टरमा नाम समावेश गरी कार्य गर्ने अवसर प्रदान गर्ने छ । भन्नेमा पूर्ण विश्वसत छौ र जुन कार्यमा वर्तमानमा बजारमा आईरहेका अर्नगल बहसलाई चिर्न हामी खरो रुपमा उत्रीदै सम्पूर्ण सामुदायिक क्याम्पसकै गरिमा बढाउन सक्षम हुने छौ भन्ने विश्वास दिलाउन चाहन्छु भन्दै आफ्नो अनुभव बाड्नु भएको थियो ।

● पुण्य प्रसाद कटेल मिलेनियम क्याम्पस, बनेपा

कार्यक्रमको समिक्षात्मक अनुभव बाड्ने क्रममा पुण्य कटेलले कार्यक्रम अत्यन्तै प्रभाकारी भएको तर छोटो सूचनाका कारण अभै पनि धेरै आकांक्षीहरुले सहभागिता जनाउन नसकेकोले यस्ता कार्यक्रमहरुको आयोजना गर्दा सार्वजनिक सञ्चार माध्यमको प्रयोग गरि सूचना सम्प्रेषण गर्नुपर्ने जसमा डीन कार्यालयले नै औपचारिक सूचना दिएमा प्रभावकारी हुने थियो भन्दै डीन कार्यालय वा आयोजक क्याम्पसहरुले अलि समयमानै जानकारी गर्नुपर्ने कुरा समेत व्यक्त गर्दै यस कार्यक्रममले सहभागिहरुमा अभ्यास शिक्षणका सम्पूर्ण पक्षहरुमा प्रष्ट हुने अवसर प्रदान गरेको भन्दै आयोजक एवम् सहयोगि सबैलाई हार्दिक आभार प्रकट गर्दै आफ्नो भनाई टुङ्ग्याउनु भएको थियो ।

वविता राई सोलुखुम्बु मल्टिपल क्याम्पस नेचा सोलुखुम्बु

अभ्यास शिक्षणको खासगरी बाह्य मूल्याङ्कनका क्रममा विकृतिहरु जस्तै चिया पसल, रेष्टुरा, पार्क आदिमा बाह्य मूल्याङ्कन गर्ने, शैक्षिक मूल्याङ्कन र जिम्मेवारीलाई पैसामा विक्री गर्ने जस्ता आङ्गिक क्याम्पसका प्राध्यापकहरुबाट फैलिएको विकृतिलाई हटाउन यस कार्यक्रम पश्चात हामीलाई जिम्मेवारी र चुनौति दुवै आएको र यसमा म लगायत हाम्रा साथीहरु खरो रुपमा उत्रिर्ण हुने कुरामा यहि कार्यक्रम मार्फत डीन सरलाई विश्वस्त गराउन चाहन्छु । छ दिन लामो बसाइमा कार्यक्रम आयोजना गर्ने क्रममा समयको अलिक तलमाथि हुनु र सामान्य मानवीय कमजोरी बाहेक कार्यक्रमलाई चुस्त दुरुस्त रुपमा सञ्चालन गरी सम्पन्न गर्नुहुने आयोजक क्याम्पसका सम्पूर्ण पदाधिकारी, कर्मचारी, प्राध्यापक सबैलाई आभार व्यक्त गर्न चाहन्छु भन्दै समग्र कार्यक्रमका सन्दर्भमा आफ्नो अनुभवजन्य भनाई टुङ्ग्याउनु भएको थियो ।

Acknowledgments

It is our immense pleasure to get this opportunity to work with University Grants Commission for conducting a real capacity enhancement training workshop entitled on “Practice Teaching External Evaluation Training Workshop on Health and Physical Education” –a six days long workshop to enhance the capacity of teachers working in different public campuses of Nepal. Without the support of the commission, it was not possible. We thank a lot UGC for the funding in such a great program. KSC highly appreciated the role of Faculty of Education, Dean Office for the especially to Prof. Dr. Krishna Prasad Gautam, Dean, Faculty of Education who not only helped us in tracing the experts, but also in framework preparation, timely management of resource persons and supplementary materials for the workshop and keeping the workshop on the track. The contribution of Faculty of Education, Dean Office TU generous help to develop rapport with Public Campuses and various other stakeholders in the

connection of this workshop is highly praiseworthy. We are equally thankful to all resource persons, participants, staffs, Officials, for their constant support during the workshop and finalization of the report. KSC at this juncture, sincerely acknowledges Dr. Deepak Kumar Khadkai, Research Division Director of UGC and Prof Dr. Krishna Prasad Gautam, Dean Faculty of Education for their encouraging remarks during Closing the and opening ceremony respectively.

We could not forget to thank Campuses Chiefs, who supported us by sending the participants. We appreciate the work of Mr. Basanta Kumar Baral assistant Campus Chief and coordinator of the workshop, Ms. Anita Bhandari and Nepal Public Campus Sangh for their publicity of the workshop notice for their continuous support and help for the smooth conduction of workshop.

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Shatrughan Prasad Gupta
Campus Chief

Abstract

Practice teaching (PT) is a crucial aspect of teaching and learning. Practice teaching is a vital issue for all the Education Campuses in Nepal. Faculty Members are keen interested to work as an external supervisors. They have their own measures of evaluation to the students working as a student teacher. The Community head teachers/Principals are not interested with the trainee teachers as the trainee is also not in the favors of doing their duties as directed to them but wants to fulfill the formality. Due to these problems with practice teaching it has been transformed into formality. To strength the practice teaching for the professional growth of the teacher some reforms in this regards are very urgent. The main objective of the workshop is to orient the teachers working in public/community campuses as an internal as well as an external supervisor in the areas of practice teaching and micro teaching. The key themes of the workshop organized by KSC with the support of UGC and the faculty of education included: how to build the confidence in trainee, how to minimize the contradiction between objectives, presentation and evaluation procedure, the effectiveness of the micro teaching, uniformity between internal and external, practice teaching is more professional rather formality, evaluation system, notion of head teachers and teachers, co-ordination between the schools and campuses and other practical problems regarding the teaching practices and challenges. Experts and specialists from the Dean Office, TU has selected as a resource persons, which include the national, regional and international trends in teaching practice and their effects on teacher development policy in Nepal. The workshop adopted a modality of presentation followed by comments from the panelists, participants, feedback from the presenters, and a brief summary from the each group for each theme. Forty participants from different public campuses were participated in the workshop. They share their experiences among the teachers, prepared teaching materials for evaluation; presented thematic papers by the experts, discussion and group work have been carried during six days training period. The workshop ended with the certification of the participants and commitment to mention their names in the roster of Practice Teaching External evaluation conducted by the faculty of education, TU.

Background of the Program

Culture of practice teaching is the essence of faculty of education due to its positive strengths among academicians at present day world. The reflection of Practice Teaching External Evaluation workshop forced the participants to make their colleagues strong and provides a wider range of critical perspectives on the issues of practice teaching. Simply, culture of inquiry is a system of enhancing professionalism and professional development of the academic practitioners in any institution. Faculty of Education has a provision of practice teaching in its curriculum. Students have to attend on campus and off campus practices to enhance their teaching skills. This practice teaching, in some subjects it is also regarded as practicum such as Educational Planning and Management, is a compulsory course. Both the Bachelors (Three year and one Year B.Ed.) and Masters Level have to attend and pass this course in order to get the above mentioned degree. It is, therefore, essential for all education campuses to organize practice teaching activities. This course is offered in the third year in case of Four Years B.Ed. and in the second year in case of M.Ed. However, one year B.Ed. students have to get success in subjects in final examination in order to attend practice teaching or practicum. The main objective of this course is to help the students acquire practical skills related to teaching, assessment of students' performance and preparation of instruction materials. This course enables the students to transform their theoretical knowledge in real classroom situation. Students are expected to implement their training skills in their real teaching session and develop teaching professionalism. The tradition of attending practice teaching is not a new phenomenon in Nepal. This requirement was started with the establishment of College of Education was established. This course has been regarded as the core subject or prerequisite for teaching carrier. Well managed teaching practice can enhance teacher's abilities to create learning environment conducive for learning. Faculty of Education of TU has made the provision of on campus and in school (off campus) activities for the period of 45 days in any school or a co-operative school and the same condition is applied to the students of one year Bachelor's degree as well. On the other hand, to the students of Master's Degree in Education, they are required to visit colleges for the period of at least two months.

Phases of Practice Teaching

Faculty of Education, TU has been divided into two phases which are presented as follows:

Micro-teaching

This is the preliminary stage of practicum in which the trainee teachers are allowed to teach their peers in the institution where they study. The primary motives behind organizing micro-teaching is to enhance the capacity of the trainee teachers and simulate them about the environment and atmosphere of real teaching. In micro-teaching, a trainee teacher is expected to teach for the period of ten minutes (maximum) and the teacher plays the role of supervisor. Once the trainee teacher finishes his presentation following all the guidelines provided by his/her supervisor, there will be commenting session by the fellow trainee teachers and the supervisor. This provision has been made particularly aiming to pinpoint the areas the trainee teacher needs to improve. In its true sense, if the presentation of the trainee teacher is found unsatisfactory, s/he needs to re-teach the same content once again considering the constructive comments provided by the supervisor and fellow trainee teachers. Therefore, microteaching is regarded as a preliminary step of real classroom teaching.

Student teaching

Once students (trainee teachers) satisfactorily finish 5 microteaching sessions, the department of teaching practice sends those trainee teachers to laboratory schools (if available) or to cooperative schools for real teaching. It normally lasts for the period of 45 days in which they are expected to teach 30 lessons to the classes assigned to them by the school administration. During that period the internal supervisor makes observation to those trainee teachers at least thrice. This provision is made so considering that in the first visit the observer or the supervisor makes comments in the teaching of those trainee teachers. In the second visit, s/ he become assured that the comments that s/he has provided are put into practice by those trainee teachers. In the meantime, the third supervision is made to reconfirm that those trainee teachers have fulfilled the expectations of students and they have translated the objectives of student teaching into reality. Moreover, the supervisor assures that the trainee teachers have observed their peers' three classes and provided comments, they are punctual and regular in those laboratory schools, they have prepared

their school reports and case study that they are entitled to carry on while they visit schools for their teaching practice.

Objectives of the program

The general objectives of the program was to orient the faculty's members working in different public campuses of Nepal so that they can take part in practice teaching activities conducted by the faculty of education and the education campuses in Nepal. The specific objectives were as follows.

1. To orient the faculty members working in different public campuses of Nepal on the different aspects of practice teaching
2. To insure the capabilities of the evaluation of practice teaching in faculties and link with the main stream
3. To develop the human resources to foster the practice teaching evaluation work
4. To assure the access of the faculties of community campuses in practice teaching evaluation
5. To uplift the standard of practice teaching for quality teaching

Workshop Activities

Day First - First Session

The session was led by **Prof. Dr. Krishna Prasad Gautam**, Dean, and Faculty of Education. In the session he said light on the general prospective of the teaching practice and the role of external in evaluation. The details of the guidelines are presented in the summary above.

Day First- Second Session

The session was led by Prof. Dr. Lokendra Sherchan. In the session he conducted the discussion on the effective teaching models and instructional Strategies for novice teachers. As a resource person Prof. Dr. Sherchan performed the following activities during his session

- Classification of Good teachers and Bad Teachers
- Exploration of Good and Bad Teachers
- TPP Model Presentation and Model Presentation activities by the participants
- list the ways and criteria of selecting good instructional technologies and models by dividing the participants into different groups.

Day Second- Session First

The Session was led by Prof. Krishna Prasad Acharya. In the session he presented the paper focused on the preparation of lesson plan and its different approaches of evaluation. Besides this he shared lightly his own experiences and current practices of teaching practices. He presented the current activities and theoretical aspects of PT in the workshop. The details of his presentation are attached in the annex.

Day Second- Session Second

The session was led by Prof. Dr. Ramkrishna Maharjan. In his presentation he described the current practices of developing the materials for teaching practice. He also helped the participants of preparing the materials and their evaluation system. Through the different evaluation forms developed by Faculty of Education, Dean Office. For instance his Paper is attached in Annex part. Mainly he conducted his session under the following points

- Factors consider while designing materials
- Guidelines for designing effective teaching materials
- Encourages learner to developing learning skills and strategic
- Evaluation criteria of teaching learning materials

Day Third - Session First

The session was led by Prof. Dr. Shyam Krishna Maharjan. In the workshop, he discussed on evaluation process and techniques. Besides this he presented the different approaches on development of the various types of the tests papers in HPE needed for the practice teaching evaluation. In the workshop, he performed the following activities;

- Development of subjective type test
- Identification of true and false items
- Tick the best answers
- Choose and copy the best answers
- Fill in the blanks

The details of his paper is attached in the annex part.

Day Third- Session Second

The session was led by Mr. ShantaBahadur Shrestha. In the workshop, he oriented the participants on developing School report. Besides he also prepared the participants for developing teaching learning materials and their evaluation. In the workshop, he performed the following activities;

- Outline of the School report

- Preparation of School report
- Discussion on the components' of the report
- Technique to prepare the school report

The details of the paper and the activities are attached in the annex.

Day Fourth - Session First

The session was led Prof. Dr. Shiva Sharan Maharjan. In the workshop, he oriented the participants to fill up the peer class observation form. In the workshop, he will perform the following activities;

- Divided class in different groups
- Conduction of the demo class by the participants for TP Model
- Uses and fill up of log book
- Outline of the School report
- Preparation of School report
- Discussion on the components' of the report

The details his orientation paper is attached in the annex.

Day Forth- Session Second

The session was led by Prof. Dr. Hum Bahadur Baruwal, In the workshop, he oriented the participants for the preparation of evaluation tools for teaching practices. In the workshop, he performed the following activities;

- Organization and external aspects of the report
- Presentation of the report
- Language and relevancy
- Timing

Day Fifth- Session First

The session was led by Dr. Bhimsen Devkota, renowned researcher of Nepal working Specially in the Health Education Sector. He will conduct the session on the learner centered techniques in teaching Health Educationi, designing teacher training session for novice teachers. As a resource person Dr. Gautam will conduct the session by concerning the overall challenges of teaching practice in Health Education being based on the following topics;

- Organization of report

- Selection of Schools and time
- Selection of case and consent

Acquire School Data, Presentation, Relevancy and Uses in real teaching

Day Fifth- Session Second

The session was led by Mr. Bhagwan Aryal. He conducted the session on developing the case study report and its evaluation criteria. As a resource person he performed the following activities;

- Components of case study and their description in report
- Divide the participants into two groups and give them the work to prepare the case study report and made the criteria of evaluation
- Merge the group in to one and again divide the group and give them to evaluate the report.

The detail of his orientation paper is attached in annex.

Day Sixth- Session First

The session was led by Dr. Dip Bahadur Adhikari, Head, Central Department of Education, TU Kirtipur. He conducted the session on the teaching activities and their evaluation. As a resource person, he performed the following activities:

- Activities to be done during class teaching
- Preparation of daily plan
- Preparation of unit plan

Day Six- Session Second

The session was led by Mr. Netra Paudel during the workshop, he performed the various aspects of the evaluation techniques and submission of final documents to the Deans Office of the teaching practices.

- Relevancy of Health and Physical Education
- Criteria of classroom teaching evaluation
- Sum up the workshop and answer the queries during the workshop

- During the workshop, he performed the various aspects of the evaluation techniques of the teaching practices.

Closing Session:

The program was ended with the distribution of certificate to the participants with formal program organized in the premises of Kathmandu Shiksha Campus new building Satungal. The program is chaired by Prof. Dr. Madhav Bhattari, Chairman of Campus Management Committee, and Kathmandu Shiksha Campus in the presence of Prof. Dr. Krishna Prasad Gautam, Dean, Faculty of Education, as a chief guest and Dr. Deepak Kumar Khadka research division director of UGC as a special guest of the program. Chief Guest, special guest and participants thanked KSC to conduct this type of the capacity building program. Dean said light on the current culture of teaching practice in Nepal and informed the participants to use the skills gain during the workshop periods. Special Guest Dr. Khadka said briefly on the efforts made by UGC to improve and control the current bad practices occurred in these periods. The main objective of this course was to help the students acquire practical skills related to teaching, assessment of students' performance and preparation of instruction materials. This course enables the students to transform their theoretical knowledge in real classroom situation. Students are expected to implement their training skills in their real teaching session and develop teaching professionalism. As this course has been regarded as the core subject or prerequisite for teaching carrier, campuses are not well managing this teaching practice effectively. Likewise some professors from Indian university also shared their views and Indian practices in this regards. In the program, some participants also shared their views and thanks the Campus Management for well conducting the program.

The program is closed with the vote of thanks to the organizations, individuals and the participants for their continuous support and active participation.

Financing of the program and sharing of the costs

This workshop is financed by university grants commission and the technical support is provided by the office of the dean, faculty of education, TU. In the six days long program as mentioned in the proposal achieved its objectives by conducting the workshop successfully. The costs associated to the program has been mentioned as follows by the table below.

Table: Expenditure of Practice Teaching External Evaluation Training workshop

Practice Teaching External Evaluation Training workshop Details of Expenditure during the workshop					
SN	Descriptions of items	Number	Rate	Tax	Total
A.	Remunerations of the expert				
1	Prof. Dr. Krishna Prasad Gautam	1	3000	450	2550
2	Prof. Dr. Lokendra Sherchan	1	3000	450	2550
3	Prof. Dr. Ram Krishna Maharjan	1	3000	450	2550
4	Prof. Krishna Prasad Acharya	1	3000	450	2550
5	Prof. Dr. Shyam Krishna Maharjan	1	3000	450	2550
6	Prof. Dr. Shiva Sharan Maharjan	1	3000	450	2550
7	Prof. Dr. Hum Bahadur Baruwat	1	3000	450	2550
8	Dr. Dip Bahadur Adhikari	1	3000	450	2550
9	Dr. Bhimsen Devkota	1	3000	450	2550
10	Mr. Shanta Bahadur Shrestha	1	3000	450	2550
11	Mr. Bhagwan Aryal	1	3000	450	2550
12	Mr. Netra Poudel	1	3000	450	2550
13	Mr. Min Kumar Shrestha From Dean office	1	3000	450	2550
A.	Remuneration total	12	36000	5800	33150
Yatayat and communication Expenditure					
B	Descriptions	Designation	Rate/lums um	days	Total exp
1	Officials Staffs, Faculty of education	Administration	500	6	3000
2	Prof. Dr.MadhavBhattarai	Chairman,CMC	500	2	1000
3	Mr.Shatrughan Prasad Gupta	Campus Chief	500	6	3000
4	Mr.Basanta Kumar Baral	Ass.Campus Chief	500	8	4000
5	Mr.LoknathBhattra	Head PT	500	5	2500
6	Ms.DurgaGhimire	IT expert	400	6	2400
7	Mr. Ram pabitrathakur	Assistant	400	2	800

8	Mrs.SangeetaDawadi	Assistant	400	2	800
9	Mr .Indira satyal	support staff	300	6	1800
10	Ghadi Bhada for program shifting	support staff	500	6	1200
11	Puskar Maharjan	Dean office	500	2	1000
B	Yatayat and communication total				21500
C	Program Expenditure				
1	Banner (8* 4) feet	1	32	25	800
2	Certificate design and print	50	36	1	1800
3	Token of love participants and staffs	50	250	1	12500
4	Token of love guests	2	4500	1	9000
5	khada/flowers and others	10	100	2	2000
C	Program Total				26,100
D	Refreshment and others		Number	Rate	Total
1	Opening day		75	150	11,250
2	II day		50	150	7500
3	III Day		50	150	7500
4	4 th day		50	150	7500
5	5th day		50	150	7500
6	Closing session With lunch and snacks		50	300	15000
E.	Refreshment Total				56250
F	Stationary for the workshop				
1	Spiral Diary, zeel pen, bag		50	180.4	9020
2	Photocopy of materials for 50 set	50		50.14	2507
3	Papers and pen, pencil,cutter,tap, cizelar etc		50	188.5	9425
F	Stationary Total				20,952
G	Others expenditure				
1	Cold drinks		10 bottle	150	1500
2	Drinking Water		10 jar	50	500
	Total G				2000
H	Report production and associated costs contributed by campus				
	Descriptions	Number	Rate	days	Total
1	Reporters	1	500	6	3000
2	Documentations	1	500	6	3000
3	Report writing	1	5000		5000
4	Typing and binding	3 copies	lumsun		1000
5	Total exp H				11000
	Total of (A+B+C+D+E+F+G)				1,57,952

Total amount: One lakhs fifty seven thousands nine hundred and fifty two rupees only. This is the total expenditure of the workshop except the report production costs. This cost has not been mentioned in details due to the expenditure is paid by the campus itself.

Conclusion

This was really a very good program in sense that it trained 27 participants to work as a qualified external in teaching practice. They got certificate and their names were listed by the faculty of education for the external supervisor. The teachers working in the public campus was not included in the list of the external by the dean office without taking a six days long training. Therefore it was really a capacity building program. The program oriented 27 teachers of HPE working in different public campuses in Nepal.

Suggestions / Recommendations from the participants

In order to conduct an effective and successful workshop, Office of Dean need to address its planning, preparation, and implementation phase. As per plan, consider the workshop's audience, its size, its length, its purpose, and resource persons and their presentation options. Preparation includes logistics (managing the physical items involved, materials, equipment, etc.), and preparing psychologically as well. Finally, the implementation of the workshop includes attending to all three of its phases: introduction, substance, and closure. As the organizer, KSC has sufficient experiences and equipment's to conduct such types of workshop. The effective role of the campus chief and its supporting staffs are very encouraging stay for us. Besides the good management of the workshop, if some features were considered it was a excellent experiences. Some major suggestions are as follows.

1. Too many (and sometimes conflicting) goals and priorities competing for participants time, energy, and attention. Dean office must select and orient the resource persons for making uniformity in the delivery of the materials.
2. Poor preparation of the resource persons on the subject matter.
3. Training / Workshop that is inappropriate in size, scope, or structure to support learning new ideas or skills. Gathering 27 participants into one room for a training event will never give them the time they need to reflect on the material, ask questions, listen to their peers, or go through activities to enhance their comprehension.
4. Lack of support for Campus in implementation of instructional practices regarding practice teaching. Participants may learn, understand, and agree with a new idea or technique presented in a workshop, but it's hard for them to implement that idea without ongoing support of the campus.
5. Allow participants to introduce themselves, it was found lacking by expert team but can managed by the campus.
6. Resource Persons should be clear about expectations and intentions amongst participants and the facilitator.
7. Use inclusive language during workshop. Some resource persons fail to do so.

8. Resource persons should take clarification if unclear about a participant's intent or question. It was very difficult to share that the aspiration of participants and resource persons could not match.
9. Treat participants with respect and consideration. Some resource persons found using the informal language during the workshop.
10. Provide sufficient time and space for participants to gather their thoughts and contribute to discussions.
11. Provide opportunities for participants to share their views in pair discussions.
12. Provide sufficient resource materials during workshop. One resource person came with a power point presentation but found it was a blank presentation.
13. Create the active learning opportunities for the participants.
14. Give participants a chance to sum up. This could be as simple as asking "What did you think?" or it could involve a more structured exercise. (One possibility: go around the room and ask everyone to state one thing she liked about the workshop or learned from it, and one thing she would have changed about it.) It's important to give participants a way to summarize for themselves the value, or lack of value, of the workshop for them.

Name List of the Participants

S.N.	Name of the participant	Name of the campus	Address	Cell Number
01	Sharda Khanal	Chaitnya Multiple College	Banepa	9841539628
02	Firoj Katwal	Dillibazar Kanya Multiple Campus	Dillibazar, Ktm	9841196584
03	Ashish Acharya	Kathmandu Shiksha Campus	Kathmandu	9841291307
04	Bishnu Kumar Adhikari	Kathmandu Shiksha Campus	Kathmandu	9849097977
05	Huma Bhattarai	Kathmandu Shiksha Campus	Kathmandu	
06	Ohm Prakash Joshi	Kathmandu Shiksha Campus	Kathmandu	9848726961
07	Punya Prasad Katel	Millenium Campus	Banepa Kavre	9841595017
08	Dilli Ram Bastola	Solukhumbu Multiple Campus	Solukhumbu	9842848525
09	Babita Rai	Solukhumbu Multiple Campus	Solukhumbu	9842848525
10	Kirti Bhushan Basnet	Ganeshman Singh Multiple Campus	Kathmandu	9841353645
11	Ratan Bahadur Air	Mangal Multiple Campus	Kirtipur	9841863306
12	Laxman Hayu	Bhimjoti Campus Khurkot	Sindhuli Golanjor R.M 7	9851147971
13	Surendra Sthapit	Ganeshman Singh Multiple Campus	Kathmandu	9841243907
14	Ganesh Sharma	Yagnyabhumi Multiple Campus	Dharapani ,Dhanusha	9843682915
15	Binod Kumar Satyal	Shree Kumari Namuna Campus	Nuwakot	9843516859
16	Parshu Ram Bhattarai	Baneshwor Multiple Campus	Kathmandu	9841318680
17	Tara Datt Joshi	Baneshwor Campus	Kathmandu	9841981389
18	Shailendra Kumar Shah	Shree Bhagyodaya Campus	Shankharapur Kathmandu	9741232150
19	Khem Raj Adhikari	Shahid Ramnath Multiple Campus	Kathmandu	9841499447, 9808321306
20	Isha Laxmi Rana	Shahid Ramnath Multiple Campus	Kathmandu	9841164377
21	Ram Chandra Pokharel	Sigma College	Kathmandu	9851034021
22	Rohini Prasad Koirala	Nilkantha Multiple Campus	Dhading	9841567819
23	Bhagarathi Madai	Mangal Multiple Campus	Kirtipur	9849422262
24	Dilip Kumar Maharjan	Mangal Multiple College	Kathmandu	9841765019
25	Mitha Ram Dhakal	Adarsha Azad College	Bhaktapur	9849125602
26	Ganesh Raj Ghimire	Active Academy College	Basundhara, Ktm	9841641156
27	Deb Raj Ghalan	Chandrodaya Multiple Campus	Dhading	9808837343

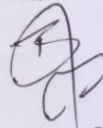
Annex-70, Name list of Ph. D. grants

**Kathmandu Shiksha Multiple Campus
Chandragiri Municipality-10, Satungal, Kathmandu**



Name List of Ph. D. Grants Achievers (Up to 2076)

1. Prof. Dr. Prem Narayan Aryal
2. Prof. Hari Binod Adhikari
3. Mr. Krishna Acharya
4. Dr. Damodar Gyawali
5. Mr. Bhagwan Aryal
6. Mr. Krishna Bahadur Thapa
7. Mr. Puskar Singh Raukhola
8. Mr. Gopal Pandey
9. Mr. Dinesh Ghimire
10. Mr. Vinay Kumar Jha
11. Mr. Shatrughan Prasad Gupta
12. Mr. Bhakta Bahadur Shahi


Asst. Campus Chief

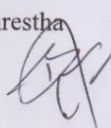
Annex- 70, a., Name list of M. Phil. grant achievers

**Kathmandu Shiksha Multiple Campus
Chandragiri Municipality, Satungal, Kathmandu**



Name List of M.Phil. Grants Achievers (Up to 2076)

1. Mr. Shatrughan Prasad Gupta
2. Mr. Bhagwan Aryal
3. Mr. Ashok Sapkota
4. Mr. Prem Poudel
5. Mr. Gagan Ayer
6. Mr. Guru Prasad Poudel
7. Mr. Ashish Acharya
8. Mr. Bhim Prasad Sapkota
9. Mr. Prem Singh Shrestha


Asst. Campus chief

Annex-70, b. Name list of mini-research grant achievers

SN	Topics/study area	Researcher	Completion Year
1.	KSC institutional profile	Shatrughan Prasad Gupta	Completed
2.	Thesis manual	Kathmandu Shiksha Campus	In progress
3.	Writing course papers in education	Kathmandu Shiksha Campus	In progress
4.	Style guidelines preparation for master's student	Kathmandu Shiksha Campus	In progress
5.	+2 level Question Evaluation	Dinesh Ghimire	2072
6.	Assessing the situation teaching sexual and reproductive health in secondary level school of Kathmandu	Basanta Kumar Baral	2072
7.	Perception assessment and challenges in practice teaching	Ashok Sapkota	2072
8.	Social Studies in Nepalese Schools	Uttam Raj Bhattarai	2073
9.	A Follow-up study of In-service Primary Teacher Training Program	Shatrugna Prasad Gupta Dilli Ram Rimal	2012
10.	A Study of Effectiveness in Teaching Professional Education Courses	Prem Narayan Aryal	1999
11	Students' Knowledge, Opinion and Skills on Population Related Issues: A Study of Three Years Bachelors Level	Damodar Gyawali	1998
12	The Tharus of Guleria Area, Bardia in Nepal Terai: A Study of Population and Health Perspective	Prof. Damodar Gyawali	1998
13.	Environment Change and its Impact to the Health of Deula (Pode) Community of Kirtipur Municipality	Hari Maharjan	2055

14.	Spatial Distribution Threshold of Secondary Level Schools: A case study of Bhaktapur district	Prem Raj Khaniya Basu Dev Bhatta	2055
15.	A study of Model Questions of Class Nine and Ten, Nepali Subject	Dilli Rimal	1996
16.	Attitudes of Teachers and Students Towards Geography Teaching: A study of Kathmandu Valley Campuses	Damodar Gyawali	1995
17	A Study of the Implementation of Practice Teaching Course of the Faculty of Education	Prem Narayan Aryal Madhav Prasad Dhakal	2051 BS
18	Causes of failure in mathematics (A case study of KSC)	Prof. Dr. Shivram Naupane and Mr. Loknath Bhattra	2010

Annex- 70, c. Name list faculties on study leave

Kathamndu Shiksha Campus Chandragiri-10, Satungal Kathmandu	
<u>Name of the faculties taken study level</u>	
(1)	Prof. Dr. Prem Narayan Aryal
(2)	Pro. Hari Binod Adhikari
(3)	Prof. Dr. Damoder Gayanwali
(4)	Dr. Bhagwan Aryal
(5)	Mr. Guru Prasad Poudel
(6)	Mr. Ashish Acharya
(7)	Mr. Loknath Bhattra

(CMC Decision on Study Leave for the Faculty)

आज मिति २०६६/१२/१६ गते यस काठमाडौं शिक्षा क्याम्पस सञ्चालक -
युनितिको बैठक युनितिका अध्यक्ष प्रा. डा. माधव महर्गडको अध्यक्षतामा कर्यो
बैठकको उपस्थिति तथा निर्णयहरू यस प्रकार रहेको छः

उपस्थिति:

१) प्रा. डा. माधव महर्गड	अध्यक्ष	माधव
२) प्रा. डा. हेमाङ्गराज अधिकारी	उपाध्यक्ष	हेमाङ्गराज
३) प्रा. डा. प्रेमनारायण अर्याल	सदस्य	प्रेमनारायण
४) श्री हरिविनोद अधिकारी	"	हरिविनोद
५) प्रा. रत्नलाल प्रधान	"	रत्नलाल
६) प्रा. डा. बासुदेव काफ्ले	"	बासुदेव
७) श्री कृष्ण बहादुर थापा	"	कृष्ण
८) श्रीमती विजयालक्ष्मी श्रेष्ठ	"	विजयालक्ष्मी
९) श्री लोकराज महर्गड	"	लोकराज
१०) श्री कामतया प्रतिनिधी	"	कामतया
११) श्री केदारराज चौडाल	सदस्य सचिव	केदारराज

निर्णयहरू:

- १) क्याम्पसको जेनेरेटर सम्बन्धित घर तथा विद्यालय (पदमोदप)
उमा. वि. तथा क्याम्पस समेतको प्रयोजनको लागि चम्पेना
गृह निर्माण सम्बन्धमा पदमोदप उ.मा. वि. वाट बितर्पण
पाउन विषयको स्वीकृति दिएको रकम क्याम्पसको लक्षित
उपलब्ध गराउने।
- २) यस क्याम्पसको संस्थापक सदस्य श्री हरिविनोद
अधिकारीले नेपाल संस्कृत विश्वविद्यालयबाट पी.
एच.डी. (विद्यावारीधि) को शोधकार्यका लागि अध्यक्ष
यन विदा पाउन दिनु भएको निवेदनलाई स्वीकृत
प्रदान गरी विश्वविद्यालयको नियमानुसार शोध
प्रस्ताव पेश गरेको, दर्ता गरेको, स्वीकृत भएको
र सम्पन्न सम्पन्न निवेदन गरेको विवरण पेश गरे
पश्चात श्री प्रेमनारायण अर्याललाई (संस्थापक
सदस्य) उपलब्ध गराउनुको (आद्या ललव
अधिकृत्य दुई वर्षका लागि उपलब्ध गराउने।
शोधकार्यमा संलग्न हुनु भएकोमा विद्यालय र सम्पन्न
शोधकार्य सम्पन्न गर्ने सम्बन्धित गर्ने शुभकामना
दिने।

Annex-70, d. Name list of faculties participated in roster training

Practice Teaching External Evaluation Roster Training -2076			
SN	Name	Campus name	District
Participants In EDPM			
1	BHAWAN SINGH CHALAUNE	Kailali Multiple Campus	Dhangadi
2	CHANDRA BAHADUR SHRESTHA	Him Ganga Campus ,	Ramechape
3	CHITRAREKHA KARKI(ADHIKARI)	Barun Multiple Campus , Khandbari	Sankhuwasabha
4	DHAN BAHADUR KARKI	Shree Sindhu Valley Campus	Sindhupalchok
5	DR.BHAWAN SINGH CHALAUNE	Dhangadi Multiple campus	Kailali
6	GOPAL PRASAD PANDEY	Resunga Multiple Campus	Gulmi
7	ISHAWARI PRASAD ARYAL	Shahid Multiple Campus	Palpa
8	KESHAB RAJ BHATTRAI	Sukuna Multiple Campus	Morang
9	MANOJ BHANDARI	Kathmandu Shiksha Campus	Kathmandu
10	MOHAN KUMAR GAUTAM	Yasok Campus	Panchthar
11	NILSHOVA MAHARJAN	Mangal Multiple Campus	Kathmandu
12	NIRAJAN KATEL	Solukhumbu Multiple Campus	Salleri
13	PADAM BAHADUR KUNWAR	Janabhawan Campus	Lalitpur
14	PREM SINGH SHRESTHA	Kathmandu Shiksha Campus	Kathmandu
15	PUSKAR RAJ REGMI	Tansen Multiple Campus	Tansen
16	RAJENDRA POKHERAL	Kathmandu Shiksha Campus	Kathmandu
17	RAJESH RAJ MAHAT	Chatnya Multiple Campus	Kavre
18	RAM BABU CHAUDHARI	Ram Raja Multiple Campus	Bara
19	SANGEETA PYAKURL	Kathmandu Shiksha Campus	Kathmandu
20	SARAD CHANDRA SIMKHDA	Paropakar Adarsha Multiple	Dhading
21	SHARDA POKHEREL	Kathmandu Shiksha Campus	Kathmandu
22	SHIBA BAHADUR KHADKA	Ragani Chandashawori Campus	Okhaldhunga
23	SHISHIR PRASAD ARYAL	Shree Gautam Budha Multiple	Kapilbastu
24	SHIV RAJ PARAJULI	Hetauda Campus	Makwanpur
25	TEJ BAHADUR KUNWAR	Deukhuri Multiple Campus	Dang
26	TULSI RAM GHIMIRE	Rainbo International College	Kathmandu
27	VIDHYA KUMARI SHREEBASTAB	Juddha Campus	Rautahat
Participants of Health			
1	ANANTA RAJ POUDEL	Gautam Budha Multiple Campus	Kapilbastu
2	ASHISHA ACHARYA	Kathmandu Shiksha Campus	Kathmandu
3	BABITA RAI	Solukhumbu Multiple Campus	Solukhumbu
4	BASANTA KUMAR BARAL	Kathmandu Shiksha Campus	Kathmandu

5	BISHNU KUMAR ADHIKARI	Kathmandu Shiksha Campus	Kathmandu
6	DEV RAJ JOSHI	Krishna Baijanath Multiple Campus	
7	DHAN BAHADUR THAPA	Jana Gyankunj Campus	Jajarkot
8	DINESH POKHREL	Bhawani Shankar Multiple Campus	Chitwan
9	DINESH PRASAD BASHYAL	Siddhartha Gautam Campus	Kapilbastu
10	DIPENDRA KUMAR KESHARI	Bakuliya Campus	BARA
11	Dr RAM PRASAD ADHIKARI	Makwanpur Multiple campus	Makwanpur
12	Dr. BIJAY NEPAL	Hatiya janapriya Multiple Campus	Makwanpur
13	GUNENDU KUMAR LAL KARN	laxmishree multiple campus	Rautahat
14	Hari Prasad Khanal	Bardibas Janata Multiple Campus	Mahottari
15	HARISHARAN KHATIWADA	Gramin Adarsha Multiple Campus	Kathmandu
16	Khopendra Gyawali	Deukhuri Multiple Campus	Dang
17	LOK SINGH KHADKA	Kathmandu Shiksha Campus	Kathmandu
18	MANJU KHANAL	Rupandehi Campus	Rupandehi
19	MANOJ KUMAR NIDHI	Juddha Campus	Rautahat
20	MOHAN KUMAR MAHAT	N.R. College	Kathmandu
21	Om Prakash Joshi	Kathmandu Shiksha Campus	Kathmandu
22	PRAYAG RAJ JOSHI	Kailali Multiple Campus	Dhangadi
23	Ram Bahadur Bhandari	Hetauda Campus	Makwanpur
24	Ram Prasad Gautam	Gauri shankar Campus	Bara
25	Sailendra Kumar Sha	Kathmandu Shiksha Campus	Kathmandu
26	Sanjay Kumar Sha	Bramchhari Damodaranand	Siraha
27	Sanjay Kumar Yadav	Jaykisan Multiple Campus	Rautahat
28	Sanjiv Kumar Yadav	Janta Multiple Campus	Sunshari
29	SANJYA TIMALSINA	Paropakar Adarsha Multiple Campus	Dhading
30	SITA SHARMA	Shivjan Campus Sitalpati	Salyan
31	TANKA MAYA POKHREL	Pashupati Multiple campus	Kathmandu
32	UMA DEVI GURUNG	Rumjatar Campus	Okhaldhunga
33	URMILA UPRETI	Shree Prakash Campus	Kavrepalanchok
34	YOGYA BAHADUR CHAND	Sarada Campus	Salyan
35	KRISHNA PRASAD BHURTEL	Sukana Multiple Campus	Sunshari
Participants in English			

1	ANITA KUMARI SHRIBASTAB	Shree Judha Campus	Rautahat
2	ASHARAM SHAHA	Janajyoti Multiple Campus	
3	BABU KAJI THAPA MAGAR	Narad Adarsha Education Campus	
4	BAIJANATH SHA	Triyoga Janta Multiple Campus	Udayapur
5	BASANTA RAJ DHAKAL	N.R. College	Kathmndu
6	BED PRASAD DABADI	Paropakar Adarsha Multiple Campus	Gorkha
7	BHARAT SIGDEL	Taruka Shreekrishna Campus	Nuwakot
8	BINOD KUMAR OLI	Salyan Multiple Campus	Salyan
9	BISHNU HARI GAUTAM	Hatiya Janapriya Multiple Campus	Hetauda
10	DANDA PANI GURGAIN	Barun Multiple Campus	Sankhuwasabha
11	DEPENDRA KHADAKA	Deukhuri Multiple Campus	Dang
12	DEVENDRA SAHA	Laxmishree Multiple Campus	Rautahat
13	GAGAN SINGH AIR	Kathmandu Shiksha Campus	Kathmandu
14	GANESH PRASAD GHIMIRE	Yagyabhumi Multiple Campus	Dhansha
15	GANGA BAHADUR RAI	Solukhumbu Multiple Campus	solukhumbu
16	GITA KATUWAL	Barun Multiple Campus	Sankhuwasabha
17	GURU PRASAD ADHIKARI	Sukana Multiple Campus	Morang
18	GURU PRASAD POUDEL	Kathmandu Shisha Campus	Kathmandu
19	KAMAL RAJ DAHAL	Janta Multiple Campus	Sunshari
20	KAMALI KANT BHETWAL	Chautra Multiple Campus	Sindhupalchok
21	KOSHAN PANT	Kathmandu Shiksha Campus	Kathmandu
22	KULANANDA BHUSAL	Madi Campus	Chitwan
23	LOKRAJ SHARMA	Makwanpur Multiple campus	Hetauda
24	MADAN BAHADUR KHATRI	Rameshawor Campus	Shankhuwasava
25	MIN PRASAD UPADHAYA	Sapahi College	Bara
26	MOHAN SINGH SAUD	Kailali Multiple Campus	Dhangadi
27	NANI BABU GHIMIRE	Siddha Jyoti Education Campus	Sindhuli
28	NARAYAN NEPAL	Pashupati Multiple Campus	kathmandu
29	NARAYAN PRASAD POUDEL	Madi Campus Chitwan	Chitwan
30	RAM CHANDRA BIDARI	Kailali Multiple Campus	Dhangadi
31	RAMNATH YADAV	J.S Murarka Multiple Campus	Siraha
32	RANJIT CHAUDHARY	Sapahi College	Bara
33	SANJAY KUMAR BASNET	Heetauda Campus	Makwanpur
34	SANJAY TIMILSINA	Janbhawana Campus	Lalitpur
35	SHANKAR RAY	Dudhiawa Campus	Rautahat
36	SHIVA RAJ PAUDEL	Chautra Multiple Campus	Sindhupalchok

37	SHRABAN KUMAR MANDAL	Kathmandu Shiksha Campus	Kathmandu
38	SURENDRA BAHADUR SAUD	Rajani Chandeshawori Campus	Okhaldhunga
39	SURYA BAHADUR RAI	Kaushiki Campus	Sunshari
40	YAM BAHADUR KUNWAR	Kapan Multiple Campus	Kathmandu
41	YOGESH KAPHLE	Mangal Multiple Campus	Kathmandu
42	YUB RAJ SUBEDI	Nilkantha Multiple Campus	Dhading
Participants in Nepali			
1	CHAKRA BAHADUR RAI	Haleshi Campus	Khotang
2	CHANDRA KUMAR SUBEDI	Chaitnya Multiple Campus	Banepa
3	CHANDRA MANI DAHAL	Sankhuwasabha Multiple Campus	Sankhuwasabha
4	DEVI RAM LAMA	Hetauda Campus	Hetauda
5	DHIRJAYA KUMAR MISHRA	Juddha Campus	Rautahat
6	DIPAK PRASAD GAUTAM	Bhawani Shankar Multiple Campus	Chitwan
7	Dr CHUDAMANI PANDEY	Kathmandu Shiksha Campus	Kathmandu
8	Dr. Chudamani Pandey	Kathmandu Shiksha Campus	Kathmandu
9	Govind Pokheral	Hetauda Campus	Hetauda
10	HIT BAHADUR THAPA MAGAR	G.P. Koiraila Memorial College	Kathmandu
11	Ishawari Prasad Rijal	Bansgadhi Multiple Campus	Bardiya
12	KHIL PRASAD BARAL	Makwanpur Multiple campus	Hetauda
13	Krishna Prasad Pokheral	Madhya Bindhu Multiple Campus	Nawalparasi
14	Laxmi Dhungana	Barun Multiple Campus	Sankhuwashava
15	LOK RAJ BHANDARI	Dillibazar Kanya Multiple Campus	Kathmandu
16	Madan Raj Baral	Janata Multiple Campus	Sunshari
17	MANOJ POKHERAL	Hetauda Campus	Hetauda
18	Muniraj Rai	Jyoti Janata Multiple Campus	Udayapur
19	Murari Adhikari	Nilkantha Multiple Campus	Dhading
20	NIR BAHADUR KARKI	Shree Gaurihankar Multiple Campus	Ramechhappe
21	Prasuram Adhikari	Indreshwor Campus	Kavre
22	Purshottam Neupane	Kumari Namuna Campus	Nuwakot
23	Raksha Adhikari Bhandari	Laxmi Adarsha Multiple Campus	Pokhara
24	RAMESH BHATTRAJ	Adarsha Multiple Campus	Dhading
25	Rekha Poudel Kafle	Sahid Multiple Campus	Palpa
26	SABITA NEUPANE	Rupandehi Campus	Rupandehi

27	SARASHAWATI CHIMAURIYA	Sarba Mangala Multiple Campus	Kavre
28	SAROJ DAWADI	Saptagandaki Multiple Campus	Chitwan
29	Seshkant Pandey	Janamaitri Multiple Campus	Kathmandu
30	SHIVA OLI	Deukhuri Multiple Campus	Dang
31	SUBARNA KHANAL	Kathmandu Shiksha Campus	Kathmandu
32	SURYA NARAYAN SHARMA	Shivajan Campus Salyan	Salyan
33	TIKA PRASAD POUDEL	Shree Triyuga Janata Multiple	Udayapur
34	UDDHAV KUMAR SHARMA	Solukhumbu Multiple Campus	Solukhumbu
35	YOG MAYA GIRI	Janmitri Multiple Campus	Kathmandu
36	ASHOK KUMAR JOSHI	Sapahai College	Bara
37	BHANU BHAKTA GURUNG	Sindhuli Multiple Campus	Sindhuli
38	DURGA PRASAD KHANAL	Shreenarad Adarsha Education	Udayapur
39	NANIRAJ RAI	Jyoti Janata Multiple Campus	Udayapur
40	RAM ADHAR PASHWAN	Laxmishree Multiple Campus	Rautahat
41	TILAK BAHDUR KARKI	Yagyabhumi Multiple campus	Dhanusha

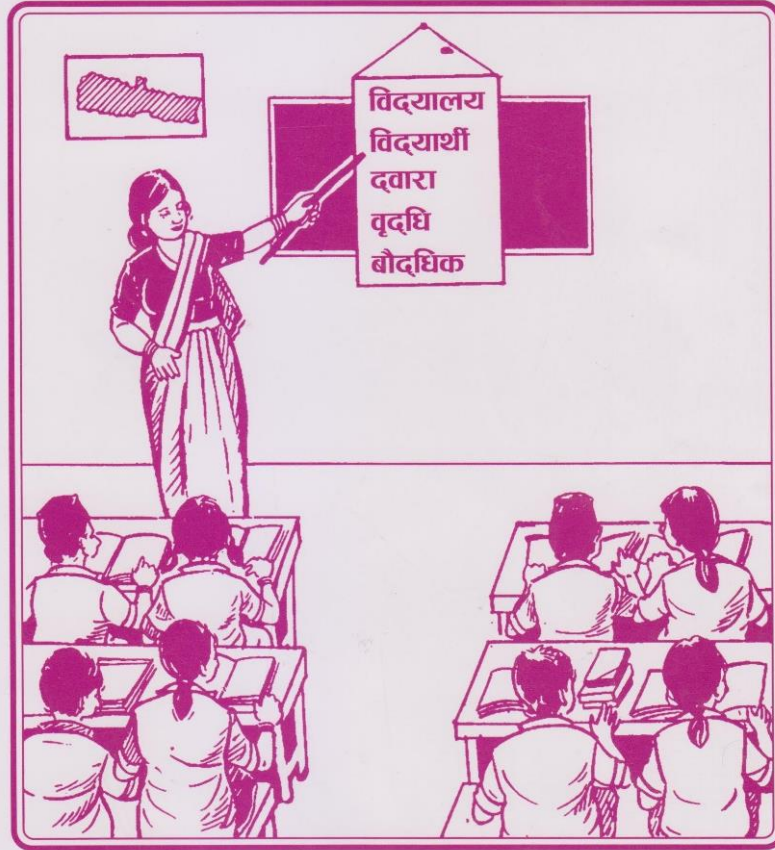
Annex-70, e. Name list of faculties participated in research methodology training

Annex-70, f. Name List of faculties participated in thesis writing

गुणात्मक शिक्षाका लागि शिक्षक प्रशिक्षण

A HANDBOOK OF PRACTICE TEACHING

अभ्यास शिक्षण निर्देशन एवम् प्रयोग



प्रकाशक

अनुसन्धान व्यवस्थापन एकाइ (RMC)

काठमाडौं शिक्षा क्याम्पस

रामशाह पथ, काठमाडौं

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Annex-72, Agreement with USAID

29

Non-Disclosure Agreement

PRECLUSION FROM FURNISHING CERTAIN SERVICES AND RESTRICTION ON USE OF INFORMATION

With respect to proposal submitted dated _____ in response to the Expression of Interest published in _____ dated _____ for Early Grade Reading Material Review, the undersigned hereby agrees and certifies to the following:

- (a) This SOW calls for the Contractors to furnish important services in support of Early Grade Reading Material Review. In accordance with the principles of FAR Subpart 9.5 and USAID policy, the Contractor shall be ineligible to furnish, as a prime or subcontractor or otherwise, implementation services under any contract or task order that results in response to findings, proposals, or recommendations in the evaluation reports within 18 months of USAID accepting the reports, unless the head of the contracting activity, in consultation with USAID's competition advocate, authorizes a waiver (in accordance FAR 9.503) determining that preclusion of the Contractor from the implementation work would not be in the Government's interest.
- (b) In addition, by accepting this contract, the Contractor agrees that it will not use or make available any information obtained about another organization under the contract in the preparation of proposals or other documents in response to any solicitation for a contract or task order.
- (c) If the Contractor gains access to proprietary information of any other company in performing this evaluations, the Contractor must agree with the other company to protect the information from unauthorized use or disclosure for as long as it remains proprietary, and must refrain from using the information for any purpose other than that for which it was furnished. Contractor must provide a properly executed copy of all such agreements to the contracting officer.

Signature: SHATRUGHAN PRASAD GUPTA

Name Typed or Printed: SHATRUGHAN PRASAD GUPTA

Date: 29th Dec 2013



TRIBHUVAN UNIVERSITY
FACULTY OF EDUCATION
DEAN'S OFFICE



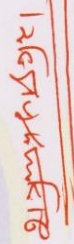
PRACTICUM / PRACTICE TEACHING EXTERNAL EVALUATION - ROSTER TRAINING

This is certified that Mr./Ms. **Basanta Kumar Baral**, a **Lecturer** of Health Education from **Kathmandu Shiksha Campus, Kathmandu** has participated and successfully completed a six day Roster Training on Practicum / Practice Teaching External Evaluation under TU, jointly organaised by Dean's Office, Faculty of Education and Kathmandu Shiksha Campus, Chandragiri-10, Satungal with the partial support of University Grants Commission, Sanothimi Bhaktapur from 25th to 30th May, 2019

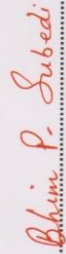



Prof. Dr. Krishna Prasad Gautam
Dean
Faculty of Education
Tribhuvan University




Mr. Shatrughan Prasad Gupta
Campus Chief
Kathmandu Shiksha Campus




Prof. Dr. Bhim Prasad Subedi
Chairman
University Grants Commission

Date : 30th May, 2019